



Pelham School Board Meeting Agenda

June 16, 2021

Meeting-6:30 pm

Sherburne Hall

AGENDA

I. PUBLIC SESSION

1. Opening/Call to Order

- a. Call to Order
- b. Pledge of Allegiance
- c. Public Input/Comment - The Board encourages public participation. Our approach is based on Policy BEDH. This includes these guidelines:
 - i. Please stay within the allotted three minutes per person.
 - ii. Please give their name, address, and the group, if any, that is represented.
 - iii. We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system.
 - iv. We appreciate that speakers will conduct themselves in a civil manner.
- d. Opening Remarks: Superintendent and Student Representative

2. Presentations

- a. Energy Performance Periodic Report
 - i. Mike Davey of Energy Efficient Investments will discuss the results of the first year (7.1.2019 to 6.30.2020) of our energy performance contract. The Board Members will also have the opportunity to ask questions.
 - ii. Materials
 1. [Energy Performance Periodic Report - Guarantee Reconciliation Report for Performance Period of 7.1.2019 to 6.30.2020 \(Board, Section 1 and 2 are critical, the rest is reference\)](#) (publicly available link)

3. Main Issues/Policy Update

- a. Pandemic Response
 - i. Explanation: Superintendent McGee will update the Board regarding the District's response to the COVID-19 pandemic.
 - ii. Materials:
 1. Memorandum
- b. Pelham Memorial School Building Project
 - i. Explanation: Superintendent McGee will update the Board regarding the PMS building project.
 - ii. Materials:

1. Memorandum
 2. [Phasing Plan - Phase 1](#) (publicly available link)
- c. Pelham Elementary School HVAC System
- i. Explanation: Superintendent McGee and Business Administrator Mahoney will update the Board regarding our efforts to use Federal Funds to support the installation of air conditioning at Pelham Elementary School.
 - ii. Materials:
 1. Memorandum
 2. 34 CFR 75.600
 3. Quote for Engineered Drawings (to be provided when available)
 4. Pelham Elementary School HVAC System Bid and Proposed Action
- d. Pelham Capital Improvement Plan
- i. Explanation: Business Administrator Deb Mahoney will review proposed changes to the school portion of the Pelham Capital Improvement Plan. This plan is due to the Pelham CIP Committee on June 25. Administration is seeking Board approval of these revisions
 - ii. Materials:
 1. Memorandum
 2. PES Air Conditioning
 3. PES Asphalt
 4. PHS Student Parking Lot
- e. Board Audit Questionnaire
- i. Explanation: Business Administrator Deb Mahoney will review the questionnaire and ask the Board to provide answers
 - ii. Materials
 1. Questionnaire
- f. Policy Revision
- i. Explanation: The Policy Committee is presenting the following policy changes for consideration. There are no first readings.
 - ii. Materials:
 1. First Reading
 - a. IGE - Parental Objection to Specific Course Material
 - b. IHBG - Home Education Instruction & Access to Curriculum and Co-Curricular Programs
 2. Second Reading
 - a. IC - School Year
 - b. IHAMA - Teaching about Alcohol, Drugs, and Tobacco
 - c. IHBA - Specific Learning Disability Evaluation
 - d. IHBA - Limited English Proficiency Instruction
4. **Board Member Reports** – Committee reports, school activities and events, or other school related programs that board members have attended or participated in.
5. **Housekeeping**

- a. Adoption of Minutes
 - i. 2021.06.02 Draft Public Minutes
 - ii. 2021.06.02 Draft Non Public Minutes
- b. Vendor and Payroll Manifests
 - i. 126 \$684,272.69
 - ii. PAY126P \$16,671.98
 - iii. AP061621 \$587,721.25
 - iv. 127 \$1,437,580.96
 - v. PAY127P \$20,940.74
 - vi. PPFY22 \$22,068,740.00
- c. Correspondence & Information
- d. Enrollment Report
- e. Staffing Updates
 - i. Leaves
 - ii. Resignations
 - 1. Kathryn Morrison Instruction Coach PES
 - iii. Nominations
 - 1. Kelly Clifton Preschool Teacher PES
 - 2. Teghan Gregson Special Education Teacher PHS
 - 3. Kristen Rooney Art Teacher PHS
 - 4. Mannat Sidhu Social Studies Teacher PHS
 - 5. Wendy Sommer Math Teacher PMS

6. Future Agenda Planning

7. Future Meetings:

- a. 07.07.2021 Board Meeting 6:30 PM Pelham Elementary
- b. 08.11.2021 Board Retreat TBD

8. Non-Public Session

- a. For Reason 91-A:3(II)(a) Superintendent's Evaluation

***Rules for a non-public session 91-A:3 Nonpublic Sessions.**

- II. Only the following matters shall be considered or acted upon in nonpublic session:
 - A. The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
 - B. The hiring of any person as a public employee.
 - C. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
 - D. Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
 - E. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any

body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

- F. Consideration of applications by the adult parole board under RSA 651-A.
- G. Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
- H. Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- I. Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- J. Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- K. Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- L. Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

Eric "Chip" McGee, Ed.D.
Superintendent



Sarah Marandos, Ed. D.
Director of Curriculum,
Instruction & Assessment

Deb Mahoney
Business Administrator

Joan Cote
Human Resources Administrator

Brenda Colameta
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Brendan Hoffman
Interim Director of
Student Services

To: Pelham School Board
From: Chip McGee, Superintendent
Re: Pandemic Response
Date: June 16, 2021
Cc: Deb Mahoney, Business Administrator
Sarah Marandos, Director of Curriculum

The Pelham School District continues to operate under the Family Choice model with approximately 75% of our students in school full time and 25% remote full time. Given our current indicators, this model will remain in place for the remainder of the year.

Level of Community Transmission

The level of community transmission has declined since the last update on June 2, 2021 has shifted from moderate to **minimal**. We continue to see more people vaccinated including 135 students (ages 12 and up) who are participating in our voluntary Student Vaccination Clinic and will be fully vaccinated by June 18!

TABLE: Level of Community Transmission

Criteria	11.18	12.1	12.7	12.1 5	12.2 8	1.6	1.20	2.17	3.3	3.17	4.07	4.21	5.5	5.19	6.2	6.16
COVID-19 PCR test positivity % 7-day avg	3.8	4.8	7.7	9.8	8.3	11.1	8.7	4.6	4.2	3.7	6.2	5.2	3.4	3.2	2.2	1.4
New infections/ 100k prior 14 days	240	442	508	787	613	739	769	315	274	267	417	395	242	137	66	27
New hospitalizations / 100k prior 14 days	1.4	1.4	0.5	0.9	0.9	0.9	2.8	0.9	--	--	--	--	-	-	-	-

Minimal Moderate Substantial

NH DHHS trendlines for this data from the start of the pandemic provide a visual representation of the level of community transmission. This data is for Hillsborough County excluding Nashua. (Notes: These charts do not provide a y-axis scale. One can get a sense of the scale by comparing the peak data in the table above to the peak data in the charts.)

CHART: New Cases per 100,000 (last 14 days)

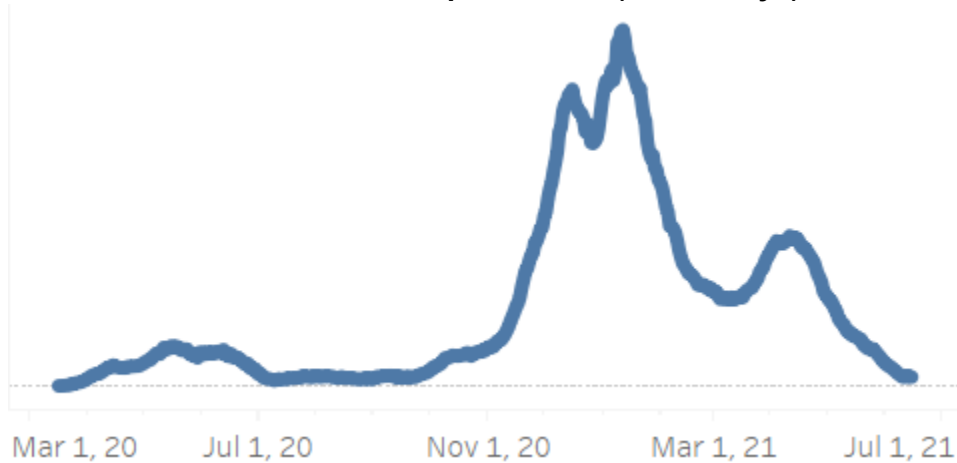
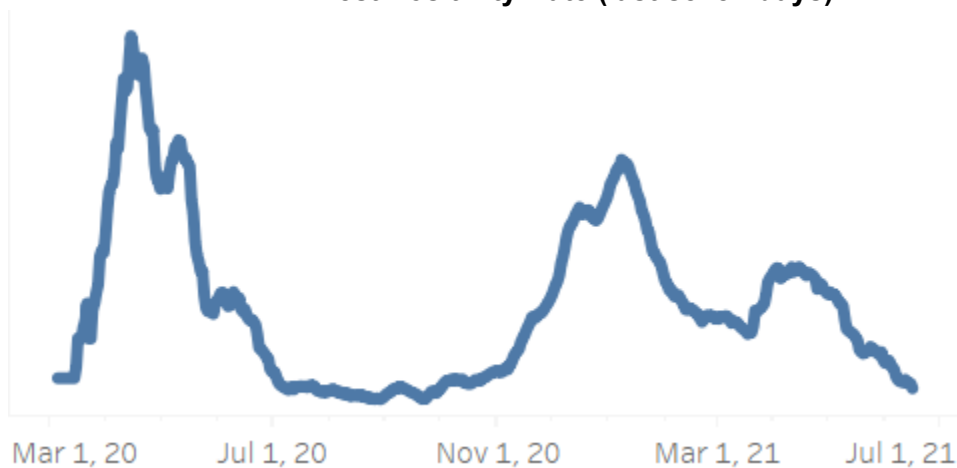


CHART: PCR Test Positivity Rate (last seven days)



The charts show the decline of community transmission in the past two weeks and has returned to the levels seen during the first three months of the school year.

Notes: The chart "New Hospitalization per 100,000 prior 14 days" are not shown because they are no longer provided by DHHS. These charts do not reconcile precisely to the table above because the charts are updated daily while the table is updated before each School Board meeting.

Level of School Impact

The level of impact on the school remains at **medium** due to the continued strain on staffing resulting from requests for leave as well as resignations. We have seen a decline in exclusions and quarantines for staff.

The updated Staffing Capacity Data table lists the number of current exclusions. (The previous table has been moved to the end of this memo for reference). An exclusion means a case where a person is told to not come to school for reasons related to COVID-19 such as a close contact.

TABLE: Staffing Capacity Data

School	Total	Exclusions																			
		1.20		2.17		3.3		3.17		4.7		4.21		5.5		5.19		6.2		6.16	
		Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff
PES	711	14	2	49	7	9	1	12	2	2	2	22	3	0	2	5	0	13	0	5	0
PMS/SAU	433	17	1	20	1	11	2	26	4	41	4	4	2	11	1	1	1	7	0	4	0
PHS	606	12	6	22	1	12	0	8	1	34	2	14	0	6	0	1	0	1	1	2	1
Total	1,750	43	9	91	9	32	3	46	7	77	8	40	5	17	3	7	1	21	1	11	1

We have seen a decrease in the number of in-school students currently excluded from school. It went from 21 on June 2 to 11 today. The primary reason is the need to exclude students with COVID-like symptoms. We also have 1 staff member currently excluded. We do not currently have any exclusions due to exposures at school and continue to have no evidence of **transmission with the schools**.

Attendance today (June 16) is at 94%, including exclusions, so the level of **student absenteeism** is low. **Staffing capacity** remains strained. Custodians and IAs continue to present our most significant challenge. The signing bonus and recruitment bonus for custodians, contracted services, and the vaccination clinic for staff also appears to have helped stabilize staffing levels.

TABLE: Level of School Impact

Criteria	11.18	12.1	12.7	12.16	12.28	1.6	1.20	2.1	3.3	3.17	4.7	4.21	5.5	5.19	6.2	6.16
Transmission within schools	Low	N/A	N/A	N/A	N/A	N/A	Low	Low	Low	Low	Low	Low	Low	Low	Low	Low
Student absenteeism	5% Low	N/A	N/A	N/A	N/A	N/A	5% Low	7% Low	6% Low	6% Low	9% Low	6% Low	6% Low	4% Low	6% Low	6% Low
Staff capacity ³	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain	Strain

Low Medium High

Source: Pelham School District data sources.

The Big Six: Masks, Distancing, Hand Sanitation, Screening, Ventilation, and Vaccines

We will continue to follow the universal guidance described in our Reopening Safety Plans through the end of this school year on Friday. This includes requiring everyone to wear masks when inside school. Outside, masks are now optional and recommended. These six tools, including masks, are needed to all work together to allow us to keep our schools open safely. Our Extended School Year (ESY) program starts on July 6. While many things are still in flux, we have provided the following guidance for ESY staff and families.

- We will provide in-school instruction and services for our students.

- Face covering and distancing guidelines will be optional.
- Screening/exclusion and hand sanitation guidelines will be required.
- Families whose child is invited but do not want to participate in the in-school program can either decline to participate or request a remote option.

The guidance assumes that the level of community transmission of COVID-19 will be **minimal** and the level of school impact will be **low**. If this changes, we will need to adjust this plan.

Reopening 2021 Task Force

The Reopening 2021 Task Force, including parents, teachers, students and administrators, has met twice to provide feedback on our draft Reopening 2021 plans. The draft plan is to make face coverings optional and to not require social distancing. Our goal is to have a school year as close to normal as possible. For example, we anticipate having regular capacity on buses, regular use of lockers for students, and regular meals in the cafeteria. We are making these plans because of the continued decrease in community transmission of COVID-19 and the increasing number of people who have been vaccinated. At the same time, the draft plan is to continue screening and excluding people with COVID-19, close contact, and/or symptoms. We will also continue following hand sanitation, sanitation and ventilation guidelines. This guidance assumes that the level of community transmission will be minimal and the level of school impact will be low by the start of the school year and would be adjusted if the pandemic returns. The Reopening Plan will be presented to the Pelham School Board on July 7.

Limits on COVID-19 Vaccination Requirements

The NH DOE has provided [guidance](#) regarding vaccination and school reopening plans for the 2021-2022 school year. The NH DOE “acknowledges that some operational modifications may continue to be a necessary” and that “the 2021-22 school year will almost certainly open with a COVID-19 vaccine(s) available to some portion of New Hampshire school-aged children.” As a result, they have shared two important positions that the Pelham School District has also adopted for 2021-22.

1. The Pelham School District will not require COVID-19 vaccination for attendance for the 2021-22 school year.
2. The Pelham School District will not “tether” vaccinations to mask wearing. In other words, students who have not received a COVID-19 vaccine will not be required to wear a mask when vaccinated students are not required to do so. Also, students who have not received a COVID-19 vaccine will not be required to occupy different physical spaces than vaccinated students.

Why Not Change Our Approach for the Last Days of School?

Several community members have asked why the District is not changing its approach to the pandemic for the last days of school. There are many reasons including a commitment to the guidance as shared with families and staff who opted for in-school instruction for the final term of the year and the reality that no students aged 12 and under have access to the vaccine. Perhaps the clearest explanation came from NH DHHS’s [updated guidance](#) on May 17, 2021 that reads, “NH DHHS continues to recommend that everybody wear face masks and physically distance in certain settings, including . . . schools . . . where a high proportion of people may not be fully vaccinated. . . . Population-level mitigation measures (face mask use, physical distancing, etc.) will end the pandemic more quickly, protect the vulnerable and people unable to be vaccinated, and enable return to more normal societal functioning.”

Conclusion

With community transmission decreasing, vaccinations increasing, and the school impact remaining steady, the Pelham School District anticipates continuing with the Family Choice Model through the end of the school year on June 18. We plan on increased flexibility for our summer Extended School Year (ESY) programming and look forward to the completed work of the task force.

Metrics Scales

Criteria	Level of Community Transmission		
	Minimal	Moderate	Substantial
Covid-19 PCR test positivity as a 7 day average	<5%	5 - 10%	> 10%
Number of new infections per 100,000 people over the prior 14 days	<50	50 - 100	>100
Number of new hospitalizations per 100,000 people over the prior 14 days	<10	10 - 20	>20

Criteria	Level of School Impact		
	Low	Medium	High
Transmission within the schools	Zero or sporadic cases with no evidence of transmission within the schools	One cluster ² in the school	Two or more unrelated clusters ² in the school
Student absenteeism	<15%	15-30%	>30%
Staff capacity ³	Normal	Strained	Critical

Decision Grid		Level of Community Transmission		
		Minimal	Moderate	Substantial
Level of School Impact	Low	Family Choice	Family Choice	Family Choice ⁵
	Medium	Family Choice	Family Choice ⁵	Primarily Remote
	High	Primarily Remote ⁴	Primarily Remote	Primarily Remote

Notes:

Thank you to Salem School District for sharing their materials.

- Level of School Impact is determined by the three identified criteria – transmission rate within the school, student absenteeism, and the staff's capacity to conduct classes and school operations. Capacity to maintain operations is a subjective factor.
- A cluster is defined as 3 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g. a classroom) who had the potential to transmit infection to each other through close contact within the last 14 days. Two or more clusters are defined as those with onset (based on source case symptom onset dates) within 14 days of each other.
- Staff capacity is a subjective assessment. Account must be taken for a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions.
- Rate of community transmission with a high impact on schools will very likely be determined by local public health officials in conjunction with school officials. High impact on schools is defined as greater than 30% student absenteeism and critical effect on school operations.
- Level of Community Transmission is determined by PCR test positivity as a 7 day average, new infections over 14 days per 100,000 individuals, and new hospitalizations. All are determined at the county level and not the community level. Consequently, the rate of community transmission determined with input and guidance from local or state public health officials. The level of community transmission likely will not be a single determining decision-making variable. Rather, it will be used in conjunction with school impact and positive test rates.

PREVIOUS TABLE: Staffing Capacity Data (used 11/18/20 to 01/06/21)

School	Enrollment as of 10/1	Exclusions				Positive Cases since Pivot on 11/25	
		As of 12/7		Since 12/7			
		Student	Staff	Student	Staff	Student	Staff
PES	711	247	62	31	21	2	10
PMS/SAU	433	161	60	20	11	8	4
PHS	606	218	33	65	16	17	3
Total	1,750	626	155	116	48	27	17

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Superintendent



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Brendan Hoffman
*Interim Director of
Student Services*

To: Pelham School Board
From: Chip McGee
Re: Pelham Memorial School Project Update
Date June 16, 2021
CC: Deb Mahoney, Business Administrator
Sarah Marandos, Director of Curriculum



As part of our Board Meetings, I will provide a routine update on the Pelham Memorial School Project.

Building Committee

Principal Maghakian held the first Building Committee meeting. Board member Bressette has put Superintendent McGee in touch with the Old Home Day organizers. Excavation of Time Capsule to be scheduled to allow for photographs and display. Our next meeting is June 23 from 6 - 7.

Pre-Construction

- Continued efforts related to energy rebates, relocation of the existing electrical transformer, site plan adjustment for gas easement, an onsite review by Pennichuck Water, saving and relocating (when possible) outside memorials, adding barriers to phasing plan.
- The first of two local contractor sessions have been held at PMS. The next is on June 17.
- Harriman is updating the utilities site plan.

Design

- Continued efforts to complete design details in all areas including food services and building's roof plans to accommodate the possibility of future solar panels.
- Foundation bid documents will be completed next week.
- The stage area needs to be wired for Pelham TV and a meeting is being scheduled with Jim Greenwood.
- Additional feedback scheduled from Unified Arts teachers in the design development phase.
- The design team has inventoried equipment storage needs through Ray Wilkins.

- The door access control and security and the intercom and clock systems vendors have been shared with Trident.
- Temporary septic and water connections across gas lines are in design.
- We have had initial discussion about eliminating the niche between the new administration area and nurse space.

Planning and Permitting

- Continued communications with Pelham Fire Department, the Pelham Planning Director, and the Pelham Building Inspector. .
- We have confirmed the project will be on the June 21 Planning Board agenda represented by Trident (Dave Mermelstein) and Pelham School District (Chip McGee).
- We have received approval from NHDES of our application to replace the PMS sewage disposal system.

Price Escalation

Trident will continue to monitor the local market conditions and work to reduce the risk associated with price increases and labor shortages. The state of NH legislature currently has \$30 million in building aid for the next biennium instead of the anticipated \$50 million making building aid for Pelham very unlikely.

Eric "Chip" McGee, Ed.D.
Superintendent

Deb Mahoney
Business Administrator

Brenda Colameta
Technology Director



Sarah Marandos, Ed. D.
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*59A Marsh Road
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*T:(603)-635-1145
F:(603)-635-1283*

To: Pelham School Board
From: Chip McGee
Re: Federal Funds for COVID-19 Response
Date: June 16, 2021
Cc: Deb Mahoney, Business Administrator
Sarah Marandos, Director of Curriculum

We continue to work energetically to use the federal funds provided to Pelham to respond to the COVID-19 pandemic in our two priority areas.

Priority 1: Student Learning - We have been able to launch our summer programming for elementary, middle and high school levels. We continue to plan for academic support for those students affected by the pandemic during the 2021-22 school year.

Priority 2: The Learning Environment - The pandemic caused us to lose access to most of the second floor at Pelham Elementary School and Pelham Memorial School for student learning spaces. The combination of mask requirements and the elimination of classroom fans made unairconditioned spaces untenable during hot weather. The voters in town supported the addition of air conditioning for Pelham Memorial School as part of the renovation project. We would like to use ESSER funds to help provide air conditioning on the second floor of Pelham Elementary Schools.

State and Federal agencies are struggling to coordinate guidance on how to apply for these funds for construction and HVAC projects. In addition, the NHDOE does not have a grant manager for this position. As of now, the state continues to interpret the federal grant to require standard compliance documentation for 34 CFR 75.600 § 75.600. This law, governing construction projects requires the following areas of documentation before work can proceed:

1. An assessment of environmental impact
2. Preservation of historic sites
3. Availability of cost-sharing funds
4. Beginning the construction
5. Completing the construction

6. General considerations in designing facilities and carrying out construction
7. Comply with safety and health standards.
8. Access by the handicapped.
9. Avoidance of flood hazards
10. Supervision and inspection by the grantee.
11. Relocation assistance by the grantee.
12. Grantee must have operational funds.
13. Energy conservation
14. Compliance with the Coastal Barrier Resources Act
15. No charges for use of equipment or supplies.

Regarding item 10 - Supervision and inspection by the grantee, the requirement reads that the District will “need to maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications. (Authority: 20 U.S.C. 1221e-3 and 3474) § 75.613.” Informal state guidance on this issue suggests that we will need stamped architectural drawings of the engineering plans for this system. These will be of value whether the grant proceeds as a part of the CIP process. We are asking the Board to support the creation of these drawings using FY21 funds.

Proposed motion: I make a motion to authorize the District to produce engineering drawings of an air conditioning system at Pelham Elementary School according to the attached quote.

Additionally, we are seeking Board support to continue to pursue documentation of the other items on the list and to advocate at the state and federal level for these requirements to be streamlined.

We are committed to protecting District or town property owners from risk on this project. We will not commit to the work only to later find out that the federal funds cannot be spent in that way. We will keep the Board updated as new information is provided.

34 CFR 75.600

§ 75.600 Use of a grant for construction: Purpose of §§ 75.601-75.615.

Sections [75.601-75.615](#) apply to:

- (a)** An applicant that requests funds for construction; and
- (b)** A grantee whose grant includes funds for construction.

(Authority: [20](#) U.S.C. [1221e-3](#) and [3474](#))

§ 75.601 Applicant's assessment of environmental impact.

An applicant shall include with its application its assessment of the impact of the proposed construction on the quality of the environment in accordance with section 102(2)(C) of the [National Environmental Policy Act of 1969](#) and [Executive Order 11514](#) (34 FR 4247).

(Authority: [20](#) U.S.C. [1221e-3](#) and [3474](#))

§ 75.602 Preservation of historic sites must be described in the application.

(a) An applicant shall describe in its application the relationship of the proposed construction to and probable effect on any district, site, building, structure, or object that is:

- (1)** Included in the National Register of Historic Places; or
- (2)** Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places.

§ 75.603 Grantee's title to site.

A grantee must have or obtain a full title or other interest in the site, including right of access, that is sufficient to insure the grantee's undisturbed use and possession of the facilities for 50 years or the useful life of the facilities, whichever is longer.

(Authority: [20](#) U.S.C. [1221e-3](#) and [3474](#))

§ 75.604 Availability of cost-sharing funds.

A grantee shall ensure that sufficient funds are available to meet any non-Federal share of the cost of constructing the facility.

(Authority: [20](#) U.S.C. [1221e-3](#) and [3474](#))

34 CFR 75.600

§ 75.605 Beginning the construction.

(a) A grantee shall begin work on construction within a reasonable time after the grant for the construction is made.

(b) Before construction is advertised or placed on the market for bidding, the grantee shall get approval by the Secretary of the final working drawings and specifications.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.606 Completing the construction.

(a) A grantee shall complete its construction within a reasonable time.

(b) The grantee shall complete the construction in accordance with the application and approved drawings and specifications.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.607 General considerations in designing facilities and carrying out construction.

(a) A grantee shall insure that the construction is:

(1) Functional;

(2) Economical; and

(3) Not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area.

(b) The grantee shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.608 Areas in the facilities for cultural activities.

A grantee may make reasonable provision, consistent with the other uses to be made of the facilities, for areas in the facilities that are adaptable for artistic and other cultural activities.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))
[[57 FR 30339](#), July 8, 1992]

34 CFR 75.600

§ 75.609 Comply with safety and health standards.

In planning for and designing facilities, a grantee shall observe:

(a) The standards under the [Occupational Safety and Health Act of 1970 \(Pub. L. 91-576\)](#) (See [36 CFR part 1910](#)); and

(b) State and local codes, to the extent that they are more stringent.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.610 Access by the handicapped.

A grantee shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:

(a) For residential facilities - [24 CFR part 40](#); and

(b) For non-residential facilities - [41 CFR subpart 101-19.6](#).

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.611 Avoidance of flood hazards.

In planning the construction, a grantee shall, in accordance with the provisions of [Executive Order 11988](#) of February 10, 1978 ([43 FR 6030](#)) and rules and regulations that may be issued by the Secretary to carry out those provisions:

(a) Evaluate flood hazards in connection with the construction; and

(b) As far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.612 Supervision and inspection by the grantee.

A grantee shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.613 Relocation assistance by the grantee.

A grantee is subject to the regulations on relocation assistance and real property acquisition in [34 CFR part 15](#).

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

34 CFR 75.600

§ 75.614 Grantee must have operational funds.

A grantee shall insure that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.615 Operation and maintenance by the grantee.

A grantee shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))

§ 75.616 Energy conservation.

(a) To the extent feasible, a grantee shall design and construct facilities to maximize the efficient use of energy.

(b) The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:

- (1)** ASHRAE-90 A-1980 (Sections 1-9).
- (2)** ASHRAE-90 B-1975 (Sections 10-11).
- (3)** ASHRAE-90 C-1977 (Section 12).

Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under [5 U.S.C. 552](#) (a) and [1 CFR part 51](#). The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go

to: http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html. These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329.

(c) A grantee shall comply with ASHRAE standards listed in [paragraph \(b\)](#) of this section in designing and constructing facilities built with project funds.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#), [42 U.S.C. 8373\(b\)](#), and [E.O. 12185](#))

[[57 FR 30339](#), July 8, 1992, as amended at [69 FR 18803](#), Apr. 9, 2004]

34 CFR 75.600

§ 75.617 Compliance with the [Coastal Barrier Resources Act](#).

A recipient may not use, within the Coastal Barrier Resources System, funds made available under a program administered by the Secretary for any purpose prohibited by [31 U.S.C. chapter 55](#) (sections 3501-3510).

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#), [31 U.S.C. 3504](#), [3505](#))
[[57 FR 30339](#), July 8, 1992]

§ 75.618 Charges for use of equipment or supplies.

A grantee may not charge students or school personnel for the ordinary use of equipment or supplies purchased with grant funds.

(Authority: [20 U.S.C. 1221e-3](#) and [3474](#))



To Deb Mahoney

Re: Pelham Elementary

As part of a breakout of our competitive bid EEI will do mechanical engineering for phase 1 for a not to exceed amount a not to exceed amount of \$9,500 and will assist with documents for federal compliance.

Mechanical and associated engineering phase \$9,500

Sincerely,
Mike Davey

**PELHAM SCHOOL DISTRICT
SCHOOL BOARD MEETING DATE 2021.06.16**

AGENDA ITEM: PES Phased Air Conditioning Bid Award

ACTION X **PRESENTATION** **INFORMATION**

=====

BACKGROUND:

We have received additional information from the US DOE, through the NH DOE office since the board packet was drafted on Friday. At this time, we believe that many of the requirements initially detailed by the state have been lifted in order for districts to actively pursue HVAC projects to improve school environments as intended through ARP ESSER (American Rescue Plan Elementary and Secondary School Emergency Relief).

On April 26, 2021, we issued a Request for Proposal for a phased air conditioning project at Pelham Elementary. In response, we received the attached proposal from Energy Efficient Investments (EEI). We ask the board to award the bid to EEI, with the understanding that all agreements will be contingent upon the anticipated grant funding provided through ESSER funds.

Current estimates of expected ESSER funds, to be available for this project is \$810,000.

We propose Phase 1 to include item 1a VRF Classrooms 2nd Floor and item 4 Cafeteria as listed in Section 2 (page 8) of the attached. These two items plus the Performance Bond is \$895,991.20. With board approval, the estimated difference of this proposal to be funded from the FY2021 unassigned fund balance.

FISCAL IMPLICATIONS: \$86,000 encumbrance from Fund 10 unassigned fund balance.

RECOMMENDATIONS:

I move to award the Elementary School Air Conditioning Phased Project to Energy Efficient Investments (EEI) contingent upon the district's ability to secure approval for grant funding for this first phase of the project.

I move to approve the encumbrance of \$86,000 from the FY2021 unassigned fund balance for Phase 1 of the Air Conditioning project as proposed.



REQUEST FOR QUALIFICATIONS/PROPOSALS FOR ELEMENTARY SCHOOL AIR CONDITIONING PHASED PROJECT

PREPARED FOR:

SAU #28 / PELHAM SCHOOL DISTRICT



SUBMITTED ON:

05/20/2021

SUBMITTED TO:

**SAU 28/PELHAM SCHOOL DISTRICT
59A MARSH ROAD
PELHAM, NH 03076**

SUBMITTED BY:

**ENERGY EFFICIENT INVESTMENTS, INC.
& ENE SYSTEMS, INC.
19D STAR DRIVE
MERRIMACK, NH 03054**



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Brochures (inside back cover)



SECTION 1

To: Pelham School District/SAU 28
59A Marsh Road
Pelham, NH 03076
Attn: Megan Barr and Deb Mahoney

Subject: RFP for Elementary School Air Conditioning Phased Project

Date: May 20, 2021

To Whom It May Concern,

Energy Efficient Investments, Inc. (EEI) and our parent company ENE Systems, Inc. (ENE) are proud to present our qualifications and proposal in response to your RFP for the Elementary School Air Conditioning Phased Project for the Pelham School District/SAU 28.

We are also proposing energy performance contracting as an alternative for your consideration when developing this energy savings project for your school district. This is something we offer to all our customers as the best way to undertake a project and achieve energy savings at the lowest possible cost for local taxpayers. Our process involves no cost to the district unless and until an energy project is approved by voters and moves ahead to the design/build stage.

We are excited to offer our services, especially since EEI has previously completed several energy efficiency projects, not only for the school district but for the Town of Pelham as well. Our earlier experience in Pelham and our familiarity with the district’s energy savings needs and requirements makes us, we believe, the best choice moving forward. Your consideration of our proposal is greatly appreciated.

As you know, what makes our team unique is that we have extensive expertise in energy performance contracting with schools and municipalities throughout New England. We have a unique approach to energy services which we refer to as the “Lean ESCO” approach. This approach is focused on cost i.e. effectively reducing operating and energy costs of your buildings. Our “Lean ESCO” approach to energy services starts with a focused team of local energy professionals who will be engaged throughout the life your project while trying to minimize design and development costs by targeting proven measures with strong paybacks.

In the past eight years we have completed or are currently working on projects of a nature quite similar to the project being sought by the the Pelham School District. These include, but are not limited to, those for the City of Franklin, NH and Franklin School District SAU 18, Town of Pelham, NH and Pelham School District SAU 28, Keene School District SAU 29 (NH); Shaker Regional School District SAU 80 (NH); City of Manchester and Manchester School District SAU 37 (NH); Fall Mountain Regional School District SAU 60 (NH); Hanover Schools SAU 70 (NH); City of Portsmouth Schools SAU 52 (NH). Some of our Vermont clients include the Bennington School District, Addison Northwest School District, Mill River School District, the Mount Mansfield Modified Union School District and the Springfield School District.



SECTION 1

This extensive school and municipal experience in New Hampshire, Vermont and throughout New England has prepared us well to design a comprehensive, yet affordable project for your district. We encourage you to reach out to those organizations and ask them what they think about our services and project execution.

EEI/ENE is a midsized local company, with the size and strength to execute a wide range of energy and performance contracting projects, but without the extensive overhead cost of a big, multinational firm. We have close working relationships with some of the best local contractors and we feel those relationships will help reduce the cost of your project.

We look forward to hearing from you and your invitation for an interview, with the chance to discuss this proposal further.

Thank you for considering our team.

Sincerely,

A handwritten signature in blue ink, appearing to read "Paul J. Murphy".

Paul J Murphy
Director of Operations for EEI
EEI & ENE Systems, Inc.



SECTION 1

EXECUTIVE SUMMARY AND COMPANY INFORMATION

Energy Efficient Investments, Inc. (EEI) and our parent company ENE Systems, Inc. (ENE), along with subcontractors such as Control Technologies (CTI) are best in class energy efficiency management contractors and service companies. Our greatest asset is our employees and the relationships they have developed with our customers since 1987. ENE is the largest independently owned building controls contractor in New England, and including ENE's subsidiary companies, we have almost 200 employees and more than 60 service vehicles on the road. This project is not dissimilar to projects we have completed for numerous and similar New Hampshire and Vermont towns and school districts.

EEI is a growing Northern New England based energy services company that has been developing and implementing successful energy savings projects for our customers since 2007.

With our turn-key approach, depth of technical resources, local ownership and management, and customer focus, we are confident EEI can make the future Pelham School District air conditioning phased project a success. Our team includes professional engineers (PE), certified energy managers (CEM), seasoned project managers, and lighting and HVAC experts. We are excited to offer our services.

EEI is fully **independent** of any manufacturers' product lines; therefore, if EEI is chosen for the proposed project or any other related energy projects we will select the best products and materials available, **without any requirements that use specific products or product lines. We recommend open source, non-proprietary product lines which will give you flexibility in choosing service vendors.**

We have implemented some exciting and compelling projects throughout the region such as solar PV installations, oil to propane/gas conversions, building ventilation overhauls, conversion to LED efficient lighting, wood chip and wood pellet boiler conversions, and many more. We can also offer the district the ability to fully host and monitor building controls on-site from our 24/7 facility and provide on-going long-term measurement of energy usage and improvements throughout the life of any project you select. We are confident we can accomplish what the district requires regarding all energy related savings goals; either independently or in cooperation with other engineering or controls companies selected by the district.

Our team has implemented energy performance contracts in the states of New Hampshire, Maine, Massachusetts, Rhode Island, and in Vermont. EEI has become a well-known energy improvement contractor through statewide energy efficient programs such as the NH Public Utility Commission (PUC) grant program and Eversource power company rebates. For example, we obtained





SECTION 1

more than \$800,000 for Manchester, NH and \$425,000 for the Plymouth, NH school district. We have also worked closely with other organizations such as Efficiency Vermont. Because of this we believe we can maximize the scope of your project by seeking similar grants and rebates.

Some of our many clients in New Hampshire include the Town Of Pelham, Pelham School District (SAU 28), City of Manchester and Manchester School District (SAU 37), City of Nashua School District, City of Portsmouth School District (SAU 52), City of Franklin and Franklin School District (SAU 18), Hanover School District (SAU 70), Shaker Regional School District (SAU 80), Fall Mountain Regional School District (SAU 60), the Keene, Nelson and Chesterfield School Districts (SAU 29), SAU 48 in Plymouth, the Common Man Restaurant Group, Concord NH YMCA, the Grappone Conference Center in Concord and the Bedford Village Inn.

Some of our Vermont customers include the Bennington School District, Addison Northwest School District, Mount Mansfield Modified Union School District, the Mill River School District and the Springfield School District. In Maine, we recently completed a project for the Western Foothills Regional School District #10 in Rumford.

This regionwide experience provides us with an intimate understanding of school and local government and a wealth of knowledge to help select for you and local taxpayers those projects and products which generate the greatest possible savings at the lowest possible cost and with minimal service requirements.

As a turn-key energy performance contractor, our firm's typical services include energy auditing (both initial and investment grade), project engineering and design, programming, HVAC upgrades and fuel conversions, LED lighting improvements, wood chip heating, building envelope solutions, and measurement and verification of energy savings. We also work with our customers to secure financing, energy grants, and rebates.

We understand the three main concerns the district may have in implementing an energy improvements project: 1) cost of construction, 2) accounting for the energy savings over time and, 3) financing the project. Because of this we utilize what we like to call the "**Lean Performance Contracting Model**" that not only provides energy savings guarantees but *allows the customer the flexibility to implement the measures they feel have the most value and we do so at the lowest possible cost using local employees or contractors whenever possible.*

At EEI, our construction and engineering teams are both in house and work hand in hand to develop and recommend energy improvements that include accurate and up to date construction pricing. Our team is unique to the marketplace in that we are the only midsized, turn-key performance contracting company based in New England. For example, we implemented the Lean Performance Contracting approach when we were awarded the City of Manchester, NH performance contract. We have worked with the City on a building-by-building basis to implement improvements for the past eight years. In doing so, we have developed a great partnership with the city because we perform initial energy audits, then engineer and budget solutions, project manage the installation,



SECTION 1

and guarantee energy savings. Using this model, we have been able to complete energy improvements for over thirty (30) school and city buildings saving the city and school district thousands in design costs, energy costs, and maintenance. Similar multi-year projects are ongoing for the Keene and Portsmouth, NH school districts.

THE STRONGEST TEAM

We believe building a strong team can be the most critical factor for determining project success and failure. As a small company our reputation is vital to our success as is our willingness to work closely, in partnership with each individual client. Key to our business plan is customers asking us back for repeat business. Having a long list of happy customers to which we can refer and for you to contact is the best advertisement.

Our goal is to work closely with you to devise a project and the methods to implement it that will best serve SAU 28 and the Pelham School District. Here flexibility, familiarity, and trust are key. To accomplish this goal, we feel continuity of our team is of the utmost importance. That is why our “Lean Business Model” is set up so that the lead developer of your energy project becomes the lead project manager during construction. This way the district has one point of contact and information conveyed by the district to our team does not get lost during the life of the project. It also helps to ensure measures are implemented correctly as defined in any investment grade audit, so we can ensure the energy savings are obtained. Our project team will be led by Michael Davey. A project manager/engineer will be selected and will work hand and hand with the district from initial energy audit to project completion.

We are first and foremost a service-oriented company and if selected for this project we will work diligently to ensure that the project is managed and scheduled in a manner that does not disrupt the day to day working environment. As performance contractors, our team of professional construction managers and energy engineers has extensive experience working in municipal, educational, and commercial facilities. We will use this experience to develop a comprehensive energy implementation plan based upon the most appropriate designs and construction schedules, with the expectation of completing construction on time and within budget. However, we will also take into consideration the district’s budgetary concerns and the restrictions placed on any recent federal funds that may require project completion by 2023, thereby extending completion of any project over a period of one or more budget years.

CONCLUSION

Our mission is to provide the Pelham School District with an energy project that includes experienced energy auditing, detailed project management and scheduling, superior services, innovative products and a uniquely qualified team.



SECTION 1

As a midsized energy performance contractor, we have focused our efforts almost exclusively on municipal buildings and educational facilities. EEI and ENE Systems, Inc. offer the financial strength and experience, combined with the undivided attention of our local staff, to guarantee energy savings and to ensure the district will receive the best value energy solutions.

We hope that you find the information contained in the body of our response enough to warrant our being selected for your project. We look forward to the opportunity of meeting with you to discuss this proposal, our qualifications, and answer all questions you may have and how we can work together to best implement lasting energy solutions.

CONTACT INFORMATION

Thomas E. LoPizzo
Business Development Manager
Energy Efficient Investments, Inc.
19D Star Drive
Merrimack, NH 03054
(603) 423-6000 x300
(603) 440-4480 (cell)
tlopizzo@eervices.com

Michael Davey
Business Development Manager and
Senior Energy Project Manager
Energy Efficient Investments, Inc.
19D Star Drive
Merrimack, NH 03054
(603) 423-6000 x500
(603) 234-2689 (cell)
mdavey@eervices.com



SECTION 2 – COST PROPOSAL

- a) Proposal shall include a complete, itemized price breakdown for each major component contained within the Submitter's proposal.

<u>item</u>	<u>Scope</u>	<u>OPTION A</u> Cost Labor, Equipment, and Design	<u>OPTION B</u> Equipment Only Price
1a	VRF Classrooms 2nd floor	\$694,000.00	\$148,730.00
1b	VRF Classrooms 1st floor	\$579,000.00	\$148,730.00
2	AHU Office	\$133,480.00	\$30,000.00
3	Library unit with A/C	\$113,520.00	\$25,000.00
4	Cafeteria with AC	\$193,120.00	\$55,000.00
5	Gym with A/C	\$347,190.00	\$55,000.00
Sub-Total		\$2,060,310.00	\$462,460.00
P&P Bond		\$20,603.10	\$4,624.60
Total		\$2,080,913.10	\$467,084.60



SECTION 2 – COST PROPOSAL

- b) Proposals shall include all proposed deliverables and shall include any initial delivery costs and shall identify any recurring costs, if applicable.

Included



SECTION 2 – COST PROPOSAL

- c) All costs are to be provided for equipment delivered and installed in PES.

Included



SECTION 2 – COST PROPOSAL

d) Removed from Revision 4/26/21



SECTION 2 – COST PROPOSAL

- e) Proposal shall provide price commitments for a period of thirty (30) days following the Proposal due date.

Energy Efficient Investments, Inc. acknowledges that pricing included in this proposal will be valid for a period of thirty (30) days from the date of this proposal.

Please be advised that the project completion schedule and deadlines, as noted in the RFP, might not be practicable. Although EEI will make every effort to comply, delays may be inevitable and out of the control of EEI, such as reviews and approvals by authorities having jurisdiction over the project. In addition, the ongoing global pandemic has created an instability in the manufacturing and wholesale markets. This can result in longer lead times on materials which may be required for this project. We will make every effort to complete this installation during the summer break, as requested. However, our ability to meet the goal completion date of August 2021 will be contingent upon equipment lead times.



SECTION 2 – COST PROPOSAL

- f) Proposals shall include the bidder's responsibility to provide stamped engineer drawings to include mechanical, electrical, and structural.

Energy Efficient Investments, Inc. agrees to accept responsibility to provide stamped engineer drawings to include mechanical, electrical, and structural.



SECTION 2 – COST PROPOSAL

- g) Proposals shall include the bidder's responsibility to secure a performance bond in order to protect the district and its constituents.

Energy Efficient Investments, Inc. agrees to accept responsibility to secure a performance bond, assuring protection for both the Pelham School District and its constituents.

Please see section 3 for information concerning Certificate of Insurance and EEI's bonding company.



SECTION 3 – CERTIFICATIONS AND DISCLOSURES

Good Faith Statement Form



PELHAM SCHOOL DISTRICT

GENERAL CERTIFICATIONS AND DISCLOSURES

FIRM NAME: ENERGY EFFICIENT INVESTMENTS, INC.
 BUSINESS ADDRESS: 19 D STAR DRIVE, MERRIMACK, NH 03054
 TELEPHONE NO. (603) 423-6000 DATE OF SUBMISSION: 5/20/2021

- I. **CRIMINAL AND CIVIL HISTORY.** By submission of this form, the Submitter hereby certifies under oath that the firm, its directors, partners, principal officers and key employees have no criminal convictions or adverse civil judgements.

YES X NO _____

If the answer is "no," the submitter shall disclose under oath the following:

- A. The court, date, docket number and description of any and all misdemeanor convictions involving moral turpitude, conviction of a bidding crime and other felony convictions of the Submitter, or the Submitter's directors, partners, principal officers or key employees. The term "key employee" for each statement shall include, but is not limited to, any employee who has an ownership interest in the Firm and any employee who shall have contact with the schools, including all delivery personnel. A "bidding crime" is defined as any act in violation of state or federal law including, but not limited to, fraud, conspiracy, collusion, perjury, or material misrepresentation. The Submitter shall not be required to disclose any conviction which has been annulled by a court.
- B. A list of all civil cases, identifying the Court, date and docket number in which a final verdict was rendered against the Firm or the Firm's director's partners, principal, officers or key employees on the grounds of fraud, misrepresentation, dishonesty, deceit, breach of contract or any other matter involving allegations of failure to perform on a contract.
- C. The court, date, docket number and description of any felony convictions whatsoever of the Firm, as well as the Firm's directors, partners, principal officers or key employees. The Submitter shall not be required to disclose any conviction which has been annulled by a court.

- II. **CREDITOR RELATIONSHIP AND BUSINESS HISTORY.** Submitter hereby certifies that it:

- A. Has been in business for 14 years.
 B. Is current on all undisputed business debts.
 C. Has not filed for bankruptcy protection. In the alternative, Submitter filed for bankruptcy protection on _____.



SECTION 3 – CERTIFICATIONS AND DISCLOSURES

Good Faith Statement Form (continued)

III. **EQUAL OPPORTUNITY EMPLOYER.** Submitter hereby certifies that it is an Equal Opportunity Employer and that it does not engage in any discriminatory hiring or employment practices.

YES NO

IV. **SAFETY AND LICENSURE.** Submitter certifies that it holds all permits, licenses and certifications, whether federal or state, necessary to provide services to the District and meets all applicable safety standards.

YES NO

V. **INSURANCES.** Submitter holds all the insurances which shall be required by the District.

YES NO

VI. **CRIMINAL RECORDS AND TRAINING.** Submitter complies with all criminal records check requirements for its employees and meets all state and federal employee training and licensure requirements.

YES NO

VII. **CONTRACT PERFORMANCE.** Submitter certifies that it has never had a contract terminated for nonperformance.

YES NO

If the answer is "no" please provide a separate detailed written description of the circumstances giving rise to termination, providing the name, address and contact information of the terminating party.

The District reserves the right, at its sole discretion, to reject any Proposal which fails to contain the above-referenced certifications or disclosures. The District reserves the right, at its sole discretion, to reject any Submitter's Proposal, on the basis of any criminal history, civil litigation, credit history, or business record which it deems to be adverse to the interests of the District.

Submitter's Name: Michael Davy

Signature: [Handwritten Signature]

Title: Business Development

Date: 5-14-21



SECTION 3 – CERTIFICATIONS AND DISCLOSURES

Proof of Insurance

ENESYST-01

CERTIFICATE OF LIABILITY INSURANCE

ALEONE

DATE (MM/DD/YYYY)
3/19/2021

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

<p>PRODUCER Rogers Gray, Inc. 434 Rte 134 South Dennis, MA 02860</p>	<p>CONTACT NAME: PHONE (A.C. No. 611) (800) 553-1801 FAX (A.C. No.) (877) 816-2156 EMAIL: mail@rogersgray.com</p>														
<p>INSURED Energy Efficient Investments 19D Star Drive Merrimack, NH 03054</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">INSURER(S) AFFORDING COVERAGE</th> <th style="text-align: left;">NAIC #</th> </tr> <tr> <td>INSURER A: Zurich American Insurance Company of Illinois</td> <td>27855</td> </tr> <tr> <td>INSURER B: Zurich American Insurance Company</td> <td>16535</td> </tr> <tr> <td>INSURER C: The Cincinnati Insurance Company</td> <td>10677</td> </tr> <tr> <td>INSURER D: Underwriters at Lloyd's London</td> <td>15792</td> </tr> <tr> <td>INSURER E:</td> <td></td> </tr> <tr> <td>INSURER F:</td> <td></td> </tr> </table>	INSURER(S) AFFORDING COVERAGE	NAIC #	INSURER A: Zurich American Insurance Company of Illinois	27855	INSURER B: Zurich American Insurance Company	16535	INSURER C: The Cincinnati Insurance Company	10677	INSURER D: Underwriters at Lloyd's London	15792	INSURER E:		INSURER F:	
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INSURER E:															
INSURER F:															

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INS. CAT.	TYPE OF INSURANCE	ACORD SUBP. (REQ. BY)	POLICY NUMBER	POLICY EFF. (MM/DD/YYYY)	POLICY EXP. (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY		GLO9809451-04	3/1/2021	3/1/2022	EACH OCCURRENCE: \$ 1,000,000
	<input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR					SHARE TO PERMITTED PREMISES - EA OCCURRENCE: \$ 300,000
						MED EXP - Any one person: \$ 10,000
						PERSONAL & AD / INJURY: \$ 1,000,000
						GENERAL AGGREGATE: \$ 2,000,000
						PRODUCTS - CONSUMER AGG: \$ 2,000,000
						\$
B	<input checked="" type="checkbox"/> AUTOMOBILE LIABILITY		BAP9809452-04	3/1/2021	3/1/2022	COMBINED SINGLE LIMIT (E&A) \$ 1,000,000
	<input checked="" type="checkbox"/> ANY AUTO					BODY INJURY / PERSONAL \$
	<input type="checkbox"/> OWNED	<input type="checkbox"/> SCHEDULED				BODY INJURY - Per accident \$
	<input type="checkbox"/> AUTOES ONLY	<input type="checkbox"/> TYPES				PROPERTY DAMAGE (Per accident) \$
	<input type="checkbox"/> HIRED	<input type="checkbox"/> NON-SCHEDULED				\$
	<input type="checkbox"/> AUTOES ONLY	<input type="checkbox"/> AUTOES ONLY				\$
C	<input checked="" type="checkbox"/> UMBRELLA LIAB	<input checked="" type="checkbox"/> OCCUR	EXS0606492	3/1/2021	3/1/2022	EACH OCCURRENCE: \$ 10,000,000
	<input type="checkbox"/> EXCESS LIAB	<input type="checkbox"/> CLAIMS-MADE				AGGREGATE: \$ 10,000,000
						\$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY		WC9809450-04	3/1/2021	3/1/2022	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER
	ANY PROPRIETOR PARTNER EXECUTIVE OFFICER MEMBER EXCLUDED (WHENBY IN NH)	<input checked="" type="checkbox"/> N <input type="checkbox"/> N/A				\$
	(If yes, specify date DESCRIPTION OF OPERATIONS END)					\$
D	Contractor Pollution		B0621PENES000121	3/1/2021	3/1/2022	Aggregate: \$ 2,000,000
D	Errors & Omissions		B0621PENES000121	3/1/2021	3/1/2022	Aggregate: \$ 2,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

Proof of Insurance

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE



SECTION 3 – CERTIFICATIONS AND DISCLOSURES

Bonding Company –

Construction Risk Partners, LLC
1250 Route 28, Suite 201
Branchburg, NJ 08876

EEI will bond for the cost of the project once the project cost is determined and the contract has been executed.

Eric "Chip" McGee, Ed.D.
Superintendent

Deb Mahoney
Business Administrator

Brenda Colameta
Technology Director



59A Marsh Road
Pelham, NH 03076

T:(603)-635-1145
F:(603)-635-1283

Sarah Marandos, Ed. D.
Director of Curriculum,
Instruction & Assessment

Joan Cote
Human Resources Administrator

Brendan Hoffman
Interim Director of
Student Services

MEMORANDUM - DRAFT

TO: CIP Committee Members
FROM: Dr. Chip McGee, Superintendent
CC: Deb Mahoney, Business Administrator
DATE: June 16, 2021
RE: School District CIP Submission

The School Board met on Wednesday, June 16, 2021 and discussed CIP recommendations. Their review included a forward look at the full seven year period of infrastructure maintenance items and the submissions reflect that comprehensive review.

With the approval of the Memorial School Project, the new PMS Bond for \$31,980,000 will be finalized this summer. The current estimate for this project is included for payment schedule estimates. As a result of the passage of the project, we are able to remove three items from the CIP.

- PMS – Septic Field Replacement \$85,000 for FY 2025 and CY 2024
- PMS – Boiler Replacement \$120,000 for FY 2027 CY 2026
- PMS – Roof Replacement –2nd story classroom and gymnasium areas \$151,000 in 2026 FY 2027 CY 2026

Below is a summary of forms that are attached, and the forms with quotes are attached. In order to clarify the District's planned timing for the submitted needs, the calendar year for the town as well as the fiscal year for the school budget are both included in the summary. The school will be represented at the CIP review meeting to answer questions at that time.

Project	Estimated Cost	Anticipated Fiscal Year	Anticipated Calendar Year	Estimated Priority of Projects
PES – Air Conditioning	TBD	FY 2023	CY 2022	1
PES – Asphalt Parking Lot and Roadways	\$149,000	FY 2024	CY 2023	2
PHS – Student Parking Lot Replacement	\$121,307 (2019 est) will be updated	FY 2026	CY 2025	3

TOWN OF PELHAM CAPITAL IMPROVEMENT PLAN PROJECT WORKSHEET

Priority ranking _____ Year First Scheduled 2017 Year needed FY2024/CY23

Department School Department Priority 1 of 3 projects Date of this submission 6/2021

Type of Project:
(check one)**Primary purpose of project is to:**

- Replace or repair existing facilities or equipment
 - XX** Improve quality of existing facilities or equipment
 - Expand capacity of existing service level/facility
 - Provide new facility or service capability
-

**Service Area of
Project Impact:**
(check one)

- | | |
|---|--|
| <input type="checkbox"/> Region | <input type="checkbox"/> Business District |
| <input type="checkbox"/> Municipality | <input type="checkbox"/> Neighborhood |
| <input checked="" type="checkbox"/> School District | <input type="checkbox"/> Street |
| <input type="checkbox"/> _____ District | <input type="checkbox"/> Other Area |
-

Project Description:Design, Build and Install Air Conditioning System at Pelham Elementary School

Project Rationale:

- Removes imminent threat to public health or safety
 - Alleviates substandard conditions or deficiencies
 - Responds to federal or State requirement for implementation
 - Improves the quality of existing services
 - Provides added capacity to serve growth
 - Reduces long-term operating costs
 - Provides an incentive to economic development
 - Eligible for matching funds available until _____
-

Narrative Justification (Attach all backup material if possible):

The project proposes to design, build, and install an air conditioning system at Pelham Elementary School. The Pelham School Board is prepared to use federal funds to support as much of this project as possible to limit the impact on tax-payers. The plan is to use a phased approach starting with the second floor and cafeteria.

The challenge of ventilation and social distancing during the pandemic has brought the need for air conditioning in Pelham Elementary School into sharp relief. Classrooms with southern exposure and on the second floor without portable air conditioning become hot. The demand for in-school instruction during the pandemic combined with the need for physical distancing meant we needed to use second floor classrooms. UNiversal guidelines for the pandemic disallowed the use of fans until the end of the school year. During the week of June 7, 2021, after a four day stretch of 90 degree weather, unairconditioned classrooms on the first floor reached 80 - 84 degrees by mid-day. With the added challenge of masks due to the pandemic, it made teaching and learning very challenging. For the first time, Pelham needed to have an early release on June 8 due to the heat. The approved renovation of Memorial School will provide a new HVAC system for that building, leaving Pelham Elementary School the only school without it. This project would level the playing field among schools and allow for quality teaching and learning regardless of outside air temperatures.

Cost Estimate:
(Itemize as
Necessary)**Capital Costs**
Dollar Amount (in current \$)**Impact on Operating & Maintenance
Costs or Personnel Needs**

- | | |
|--|---|
| \$ _____ Planning/feasibility analysis | <input type="checkbox"/> Increases personnel requirements |
| _____ Architecture & engineering fees | <input checked="" type="checkbox"/> Increases O & M costs |
| _____ Real Estate acquisition | <input type="checkbox"/> Reduces personnel requirements |

_____ Site preparation	€ Reduces O & M costs
\$ <u>TBD</u> Construction	
_____ Furnishings & equipment	Dollar Cost of Impacts if known:
_____ Vehicles and capital equipment	(+) \$ _____ annually

_____	(-) \$ _____ annually
\$ <u>TBD</u> Total project cost	Estimated useful life is _____ years

Sources of Funding:

Grant from: <u>ESSER</u>	\$ _____	show type
Loan from: _____	\$ _____	show type
Donation/bequest/private	_____	
User charge or fee	_____	
Capital reserve withdrawal	_____	
Impact fee account	_____	
Warrant article	\$ <u>TBD</u>	
Current revenue	_____	
General obligation bond	_____	
Revenue bond	_____	
Special assessment	_____	
_____	_____	
_____	_____	
Total Project Cost	\$ <u>TBD</u>	

Form Prepared by:

(Signature)

Superintendent

(Title)

Pelham School District, SAU28

(Department/Agency)

June 18, 2021

(Date prepared)

DO NOT WRITE BELOW THIS LINE

CIP Committee Rating and Narrative Explanation

The CIP Committee rates this Capital Improvement as _____ for the _____ Warrant.

Description of Rating:

TOWN OF PELHAM CAPITAL IMPROVEMENT PLAN PROJECT WORKSHEET

Priority ranking _____ Year First Scheduled 2017 Year needed FY2025/CY2024

Department _____ Department Priority 2 of 3 projects Date of this submission 6/2021

Type of Project:
(check one)**Primary purpose of project is to:**

- € XX Replace or repair existing facilities or equipment
€ Improve quality of existing facilities or equipment
€ Expand capacity of existing service level/facility
€ Provide new facility or service capability
-

Service Area of

€ Region € Business District

Project Impact:

€ Municipality € Neighborhood

(check one)

X School District € Street

€ _____ District € Other Area

Project Description:Cold planing, clean tack coating and overlay Asphalt Parking Lot and Roadways at Pelham Elementary.

Project Rationale:

- Removes imminent threat to public health or safety
 Alleviates substandard conditions or deficiencies
€ Responds to federal or State requirement for implementation
€ Improves the quality of existing services
€ Provides added capacity to serve growth
€ Reduces long-term operating costs
€ Provides an incentive to economic development
€ Eligible for matching funds available until _____
-

Narrative Justification (Attach all backup material if possible):

The Pelham Elementary Parking lot is continuing to show wear and damage from constant use by both the schools and the community. Most of the parking lot and roadway is original to the school building from 2002, and will be 21 years old when this area is expected to be repaired. Parking lots are recommended by the state to be replaced or repaired in the interval of every 15-20 years, depending on their condition. Currently, there is no substrate damage to the asphalt. The planned overlay maintenance process will protect the asphalt from becoming more porous, which would result in substrate damage and a much more costly repair. The estimate was recently renewed and is attached.

Cost Estimate:
(Itemize as
Necessary)**Capital Costs**

Dollar Amount (in current \$)

\$ _____ Planning/feasibility analysis
_____ Architecture & engineering fees
_____ Real Estate acquisition
\$149,000 Site preparation
_____ Construction
_____ Furnishings & equipment
_____ Vehicles and capital equipment

**Impact on Operating & Maintenance
Costs or Personnel Needs**

€ Increases personnel requirements
€ Increases O & M costs
€ Reduces personnel requirements
€ Reduces O & M costs

Dollar Cost of Impacts if known:

(+) \$ _____ annually

\$ 149,000 Total project cost

(-) \$ _____ annually
Estimated useful life is 20 years

Sources of Funding:

Grant from: _____ \$ _____ show type
Loan from: _____ \$ _____ show type
Donation/bequest/private _____
User charge or fee _____
Capital reserve withdrawal _____
Impact fee account _____
Warrant article \$149,000
Current revenue _____
General obligation bond _____
Revenue bond _____
Special assessment _____

Total Project Cost \$ 149,000

Form Prepared by:

(Signature)

Superintendent

(Title)

Pelham School District, SAU28

(Department/Agency)

June 18, 2021

(Date prepared)

DO NOT WRITE BELOW THIS LINE

CIP Committee Rating and Narrative Explanation

The CIP Committee rates this Capital Improvement as _____ for the _____ Warrant.

Description of Rating:

TOWN OF PELHAM CAPITAL IMPROVEMENT PLAN PROJECT WORKSHEET

Priority ranking _____ Year First Scheduled 2019 Year needed FY26 / CY25

Department _____ Department Priority 3 of 3 projects Date of this submission 6/2021

Type of Project:
(check one)**Primary purpose of project is to:**

- Replace or repair existing facilities or equipment
 - Improve quality of existing facilities or equipment
 - Expand capacity of existing service level/facility
 - Provide new facility or service capability
-

Service Area of Region Business District**Project Impact:** Municipality Neighborhood

(check one)

 School District Street _____ District Other Area

Project Description:Replacement of Student Parking Lot at Pelham High School

Project Rationale:

- Removes imminent threat to public health or safety
 - Alleviates substandard conditions or deficiencies
 - Responds to federal or State requirement for implementation
 - Improves the quality of existing services
 - Provides added capacity to serve growth
 - Reduces long-term operating costs
 - Provides an incentive to economic development
 - Eligible for matching funds available until _____
-

Narrative Justification (Attach all backup material if possible):

The project proposes to replace the existing porous asphalt student parking lot at Pelham High School. This parking lot was installed in the summer of 2014. Porous pavement has the ability to drain water directly through it and this eliminates the need for multiple drains. The Life expectancy is 10 years, and in 2024 we need to monitor the condition of the porous pavement to make sure that it continues to function as required. When the lot fails to drain the water, the condition of the lot will become unsafe (ice) and will need to be replaced. This item is for future planning purposes to replace the student lot with standard paving asphalt and add appropriate underground drainage.

NOTE: We are expecting a new quote in soon – and will modify costs to align.

Cost Estimate: (Itemize as Necessary)	Capital Costs Dollar Amount (in current \$)	Impact on Operating & Maintenance Costs or Personnel Needs
	\$ _____ Planning/feasibility analysis	€ Increases personnel requirements
	_____ Architecture & engineering fees	€ Increases O & M costs
	_____ Real Estate acquisition	€ Reduces personnel requirements
	_____ Site preparation	X Reduces O & M costs
	<u>\$121,307</u> Construction	
	_____ Furnishings & equipment	Dollar Cost of Impacts if known:
	_____ Vehicles and capital equipment	(+) \$ _____ annually
	_____	(-) \$ _____ annually
	\$ <u>121,307</u> Total project cost	Estimated useful life is <u>20</u> years

Sources of Funding:

Grant from: _____ \$ _____ show type	Form Prepared by: _____ (Signature)
Loan from: _____ \$ _____ show type	
Donation/bequest/private _____	
User charge or fee _____	
Capital reserve withdrawal _____	
Impact fee account _____	
Warrant article <u>\$ 121,307</u> (quote to be verified)	<u>Superintendent</u> (Title)
Current revenue _____	
General obligation bond _____	<u>Pelham School District, SAU28</u> (Department/Agency)
Revenue bond _____	<u>June 19, 2020</u> (Date prepared)
Special assessment _____	

Total Project Cost	<u>\$ 121,307</u> (quote to be verified)

DO NOT WRITE BELOW THIS LINE

CIP Committee Rating and Narrative Explanation

The CIP Committee rates this Capital Improvement as _____ for the _____ Warrant.

Description of Rating:

**PELHAM SCHOOL DISTRICT
SCHOOL BOARD MEETING DATE 2021.06.16**

AGENDA ITEM: FINANCIAL AUDIT BOARD MEMBER QUESTIONNAIRE

ACTION X PRESENTATION INFORMATION

=====

BACKGROUND:

As a part of the annual financial audit performed by Plodzik and Sanderson, the School Board is asked to complete the attached questionnaire. This will assist the auditors in their review of the district's operations for fiscal year 2021.

Once the survey is completed, I can upload it for the auditor team that will begin their review on June 28, 2021.

FISCAL IMPLICATIONS: N/A

RECOMMENDATION:

Presented by: Deb Mahoney, BA

PLODZIK & SANDERSON

Professional Association/Certified Public Accountants

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX 603-224-1380

BOARD MEMBERS QUESTIONNAIRE

To the Members of the School Board:

This document is an integral part of our auditing process. In order to assist us with gathering information necessary to understand the entity and its environment in connection with this year's audit, please answer the following questions concerning your knowledge of the District/SAU's financial procedures, and **return to Plodzik & Sanderson, PA as soon as possible.** Thank you in advance for your cooperation.

1. Do you have any knowledge or suspicions of fraud affecting your entity?
Yes ___ No ___ If yes, please elaborate below.

Have you received any communications from employees, former employees, regulators, or others alleging fraud?
Yes ___ No ___ If yes, describe briefly.

2. Have you identified any specific risks of fraud within your entity?
Yes ___ No ___ If yes, describe briefly.

3. Has the Board adopted a universal code of ethics for members and employees to follow?
Yes ___ No ___ If yes, please furnish a copy.

If yes, does this document prohibit elected officials and employees from doing business with the entity? Yes ___ No ___

4. Have you or any related party of yours had any interest, direct or indirect, in any of the following transactions or pending or incomplete transactions since July 1, 2020 to which the School District/SAU or any retirement, savings, pension or other similar plan was, or is to be, a party?

	___ YES ___	___ NO ___
Sale, purchase, exchange, or leasing of property?	_____	_____
Receiving or furnishing of goods, services, or facilities?	_____	_____
Transfer or receipt of income or assets?	_____	_____
Maintenance of bank balances as compensating balances for the benefit of another?	_____	_____
Other transactions?	_____	_____

BOARD MEMBERS QUESTIONNAIRE (Continued)

If yes, please describe below, and note dollar amount of the activity. _____

5. Does the Board formally authorize all disbursements, both vendor and payroll, prior to the release of funds? Yes ___ No ___

If the answer to the above is No, please describe your knowledge of how disbursements are approved within the system.

6. Describe how the Board stays informed of the latest changes in the laws and regulations pertaining to the entity.

7. Does the Board review comparative reports of estimated and actual revenues and appropriations and expenditures? Yes ___ No ___ If yes, how often are reports reviewed?

8. What procedures does the Board follow in reviewing or using these reports? For example, does the Board normally meet with the department heads as part of this process? Also, does the Board review BOTH the revenue and expenditure reports?

9. Has the Board approved a Disaster Recovery Plan in the event of loss or interruption of the IT function? Yes ___ No ___ If yes, please provide a copy.

10. Is there a written investment policy adopted? Yes ___ No ___ If yes, please provide a copy. When was the policy last reviewed and approved? _____

11. Have you adopted the use of either debit or credit cards by employees? Yes ___ No ___
If yes, please provide a copy of policy covering same.

12. Does the Board have knowledge of any funds or bank accounts that are not in the custody of the Treasurer? Yes ___ No ___ If yes, provide the name and custodian of account.

13. Has the Board approved a fund balance policy in compliance with GASB No. 54? Yes ___ No ___

If yes, please provide the most updated copy.

BOARD MEMBERS QUESTIONNAIRE (Continued)

14. Does the School District/SAU have knowledge of any crowdfunding activities? If so, please indicate what they are, on what website they are maintained, and who is responsible for them.

15. Since the World Health Organization’s declaration of the world-wide pandemic due to coronavirus, COVID-19, how has the Board adapted to the following:

a. Approving vendor and payroll manifests:

b. Reviewing budget vs. actual reports

c. Making financial decisions (i.e., approving contracts, leases, accepting unanticipated gifts, grants, and donations, year-end encumbrances, etc.).

Signed: _____ Date: _____
Chairperson on behalf of the Board

Printed Name: _____

PELHAM SCHOOL DISTRICT POLICY

IGE – PARENTAL OBJECTION TO SPECIFIC COURSE MATERIAL

Category: Priority

The Board recognizes that there may be specific course materials which some parents/guardians find objectionable. ~~The Board is adopting this Policy as required by RSA 186:11, IX-e.~~

Parents and legal guardians shall be notified by email or other written means, ~~or phone call~~ not less than two (2) weeks in advance of use of the curriculum course material to be used for instruction of human sexuality or human sexual education, that the material is available for inspection at the school. Like all other curriculum, this will be accessible via the website/~~social media posting~~. The notice will identify and provide contact information for the member of staff or faculty a parent or guardian should contact to arrange an opportunity to inspect the curriculum course material.

In the event a parent/guardian finds specific course material objectionable, the parent/guardian may notify the building principal of the specific material to which they object and request that the student receive alternative material, sufficient to enable the child to meet state requirements for education in the particular subject area. This notification and request shall be in writing.

The building principal and the parent/guardian must mutually agree to the alternative material. The alternative material must meet the state requirements for education in a particular subject area. If the parties cannot agree on acceptable alternative material, either party may appeal to the Superintendent who will have final decision-making authority. ~~The parent/guardian will be responsible for any~~ cost associated with ~~delivering~~ the alternative material.

Nothing in this policy shall be construed as giving parents/guardians the right to appeal to the school board.

The name of the parent or legal guardian and any specific reasons disclosed to school officials for the objection to the material shall not be public information and shall be excluded from access under RSA 91-A.

~~Parents/guardians who wish for particular library or instructional material to be reviewed for appropriateness may submit a request for review in accordance with Board Policy KEC and KEC-R.~~

In accordance with the federal Protection of Pupil Rights statute, as a School District that receives federal Department of Education funds, the Superintendent shall develop procedures to allow parents/guardians of a student to inspect any instructional material used as part of the educational curriculum for the student. The procedures will provide reasonable access to instructional material within a reasonable period of time after the request is received.

PELHAM SCHOOL DISTRICT POLICY
IGE – PARENTAL OBJECTION TO SPECIFIC COURSE MATERIAL

Category: Priority

District Policy History:

Adopted: May 09, 2012

Revised:

Legal References:

RSA 186:11, IX-c & IX-e State Board of Education; Duties.

20 U.S.C §1232h, (c)(1)(C), Protection of pupil rights

PELHAM SCHOOL DISTRICT POLICY

IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO CURRICULAR AND CO-CURRICULAR PROGRAMS

Category: Recommended

Note: This change is the result of NHSBA's recommendation. They found that Pelham's current policy is far more extensive, and has some provisions that could be considered beyond what is permitted under 193-A. (E.g., requirement of enrollment if over 50% per day/year; requirement of a home phone number). They recommended we compare our policy carefully to the provisions of the NHSBA draft and the law, and/or consult with our attorney, which we did. After we consulted with our attorney, the Policy Committee decided that the NHSBA version would be much cleaner and more flexible for home education families.

Home Education is an alternative to compulsory attendance at a public or private school and is an individualized form of instruction in accordance with New Hampshire RSA 193-A and Department of Education Rule Part 315 ("Ed. 315"). A parent or guardian may establish a home education program for any child between the ages six (6) and eighteen (18) years of age including one who is an "educationally disabled child" as defined under RSA 186-C:2, I, whether or not such child is previously enrolled in a school of the District.

A. Notices Required for Commencement of Home Education Program

1. Notice For Students Withdrawing from District

State school attendance laws apply to each student until a parent/guardian commences a home education program. Similarly, the District's attendance policies apply to all students enrolled in schools of the District.

Accordingly, when a parent/guardian of a child who is enrolled in a school of the District wishes to begin a home education program for the child, Ed. Rule 315.04 (e) requires that on or before the date the home education program begins, the parent/guardian must advise the Superintendent of the child's withdrawal from the District. The notice of withdrawal may be made in person, via telephone or in writing, at the parent/guardian's election.

2. Written Notice of Program Required

In addition to the less formal notice required for a child being withdrawn from the District, RSA 193-A and Ed. 315 both require that the parent/guardian provide written notice of the commencement of a home education program either (at the parent/guardian's election) to the New Hampshire Department of Education, the Superintendent of the resident district, or to any non-public school principal.

The requirements of the notice are set forth in RSA 193-A:5 and Ed. 315.04, both of which can be accessed through the New Hampshire Department of Education's website.

Upon request, the Superintendent shall assist the parent/guardian to assure that the notification complies with the statutory requirements.

3. No Annual Notice Required

Once established, the home education program remains in effect unless terminated pursuant Ed. 315.04 (k). The parent/guardian is not required to provide annual notification of continuation of a home education program.

PELHAM SCHOOL DISTRICT POLICY
IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO
CURRICULAR AND CO-CURRICULAR PROGRAMS

Category: Recommended

B. Evaluation & Assessment

Under RSA 193-A:6, II, parents/guardians are required to provide for an annual educational evaluation for home educated children that documents "educational progress at a level commensurate with the child's age and ability." Both the statute and Ed. 315.07 provide several options for parents/guardians to meet the statutory evaluation requirements. Some of the evaluation options available to parents/guardians under that statute and rules can involve District/Superintendent assistance, including, for instance, any state student assessment used by the District, or any other "valid" measurement tool mutually agreed upon by the parent/guardian and the Superintendent. Other options are available to parents/guardians as provided under RSA 193-A:6 and/or Ed. 315.07.

Parents/guardians seeking to utilize evaluation services through the Superintendent should contact the Superintendent's office as soon as practicable to assure adequate time to prepare any necessary materials and accommodations.

No fee will be required by the District when a parent uses evaluation services provided by the District. RSA 193-A:7, II (a), and Ed. 315.07 (c) each allow a parent/guardian to enter into an agreement for evaluation services with a certified teacher or a teacher teaching in a non-public school. When a parent/guardian chooses to independently contract with an individual teacher to perform evaluation services, the teacher may charge any fee agreed upon by the teacher and the parent/guardian, notwithstanding whether the teacher is also employed by the District. The District shall not be responsible for the evaluation services, nor shall the District receive any part of the fee agreed to between the teacher and the parent/guardian.

C. Records

The District shall maintain documents concerning home education programs in a manner consistent with other educational records. Additionally, the Superintendent shall maintain a list of all home education programs for which the Superintendent, as participating agency, has received notice. On October 1 of each year, the Superintendent shall notify the Commissioner of the number of children for whom programs were established.

RSA 193-A:6, I requires the parent/guardian to maintain a portfolio of records and materials relative to the home education program. The portfolio shall consist of a log which designates by title the reading materials used, and also samples of writings, worksheets, workbooks, or creative materials used or developed by the child. The parent/guardian is required to preserve the portfolio for 2 years from the date of the ending of the instruction.

For evaluations which are not provided by the District, parents/guardians need only provide copies to the District to the extent necessary to demonstrate proficiency in order to participate in school programs, and co/extra-curricular activities as provided under RSA 193-A:6, III.

D. Re-enrollment into the School District

Parents/Guardians deciding to re-enroll their children into the District following a period of home education will make arrangements with the Principal for an evaluation to determine

PELHAM SCHOOL DISTRICT POLICY

IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO CURRICULAR AND CO-CURRICULAR PROGRAMS

Category: Recommended

appropriate placement in the District's program. Placements will be consistent with the School Board policy governing student placements and are subject to the same appeal process.

Parents/Guardians should be attentive that when re-enrolling a student, there may be discrepancies between the home schooling level of achievement and the scope and sequence of the District's curriculum.

E. Graduation/Diplomas

The School Board will not award certificates or diplomas to home educated students. Students must enter the regular school program and complete all necessary graduation requirements of the District and the State to be eligible for a certificate or diploma.

F. Participation in school curricular and co/extra-curricular activities

Regulations regarding the participation of home education students (as well as students of non-public or of public charter schools) in District curricular and co/extra-curricular programs are the same as those for students enrolled in the district, which are established in each school's student handbook. ~~are established in [Appendix IHBG-R]~~ The Superintendent is charged with establishing these procedures ~~such regulations~~. Consistent with RSA 193:1-c, any procedures ~~regulations~~ shall not be more restrictive for non-public or home educated pupils than they are for students enrolled in the District.

Acknowledgement of Right to Home Education

~~The Board acknowledges the right for parents to pursue home education in accord with Chapter 193-A of the State statutes and the applicable regulations of the New Hampshire Department of Education [NHDOE] set forth in Ed 315.01 et seq. The Board further recognizes the duty of the Department of Education requirements of RSA 193-A:4. The District acknowledges that resident parents may elect to have it serve as a "participating agency" when they have chosen to provide a home education program to their children.~~

Home Education Notice Requirements

~~New Hampshire statutory law states that a resident parent/guardian may provide home education to a child or children subject to the following notice requirements, which must be met when a parent/guardian commences a home education program, their child is to be withdrawn from a public school, or the parent/guardian has moved into the district:~~

- ~~a. The Commissioner of the Department of Education, and the district superintendent (if the district is the "participating agency," shall be notified within five (5) business days of commencing the program ("the notice"); and~~
- ~~b. The notice shall include:
 - ~~(1) The date on which the program will begin or has begun;~~
 - ~~(2) The name and full address, including street and town, of the child;~~~~

**PELHAM SCHOOL DISTRICT POLICY
IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO
CURRICULAR AND CO-CURRICULAR PROGRAMS**

Category: Recommended

- ~~(3) The child's date of birth;~~
- ~~(4) The name and address of the parent(s); and~~
- ~~(5) A phone number at which the parent(s) may be reached during normal business hours.~~

~~When the district is the participating agency, it shall assist the parents in providing this notice, through the provision of a written form and advice regarding completion of the same. Upon receipt of a notice by the superintendent, he/she shall acknowledge receipt of notification within fourteen (14) days.~~

~~Until the parent provides the notice, the child and parent, shall be subject to the attendance policies of the district, as well as the truancy and attendance laws of the state taking into consideration the five business days allowed to notify the school, Department of Education or non-public school. The superintendent shall review the notification for compliance with state regulations Ed 315.04(a) and (b) and take the following action:~~

~~(1) If the notification complies with Ed 315.04(a) and (b), send a letter acknowledging the establishment of the home education program within 14 calendar days of receipt of such notification; or~~

~~(2) If any of the requirements of Ed 315.04(a) and (b) are not met by the notification, return by certified mail with return receipt the notification to the parent within 10 business days~~

~~of receipt of the notification along with a letter describing the information required to comply with Ed 315.04(a) and (b).~~

~~The parent shall have 10 calendar days from the receipt of the returned letter to send an amended notification to the superintendent.~~

~~If an amended notification meets the requirements of Ed 315.04(a) and (b) the superintendent shall send a letter within 10 business days of receipt of the amended notification acknowledging that the notification now meets the requirements of RSA 193-A:5, II.~~

~~If the amended notification does not meet the requirements of RSA 193-A:5, II, the superintendent shall follow the state regulatory process regarding noncompliant notices, forwarding the same to the Commissioner of Education.~~

District participation in Home Education Evaluations

~~State law requires that the parent shall maintain a portfolio of records and materials relative to their home education program. The portfolio shall consist of a log which designates by title the reading materials used, and also samples of writings, worksheets, workbooks, or creative materials used or developed by the child. Such portfolio shall be preserved by the parent for 2 years from the date of the end of the instruction. Parents shall also maintain the results of each annual educational evaluation.~~

PELHAM SCHOOL DISTRICT POLICY

IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO CURRICULAR AND CO-CURRICULAR PROGRAMS

Category: Recommended

In addition, the parent shall provide for an annual educational evaluation in which is documented the child's demonstration of educational progress at a level commensurate with the child's age and ability. There are four (4) options available to parents to meet this annual educational evaluation requirement; some of which may involve participation by the district.

Any parent electing to request district participation in the annual evaluation shall contact the grade appropriate building administrator prior to the close of the public school year, as well as a sufficient time in advance of the proposed annual educational evaluation for it to take place in the form sought by the parent without hardship to the district. If the resident parent intends to use the state or local assessment provided by the district, the parent shall inform the district of his or her intent to do so as soon as practicable to provide the district adequate time to prepare and obtain the materials. The building administrator may decline the district's participation in an untimely request. The building administrator may also decline a request when the district is not the participating agency.

Participation in Public School Programs and Co-Curricular Activities

Home educated students shall be subject to the same participation policy, application requirements, conduct, attendance, school rules, concussion protocols, try-out schedules, and eligibility conditions as apply to the district's public school students.

It shall be the responsibility of the home educated student and parent to become informed as to these requirements, as well as the schedules of the district pertaining to the programs or events in

which the home educated student will participate. The parent administering the home education program shall be responsible for ensuring that their child meets the district's attendance requirements in the context of their home education program, and shall, upon request, certify such to the district in writing. The participating home education student may be suspended, terminated, or expelled from any district program or co-curricular activity for any reason which would apply to an enrolled student.

The results of the student's annual educational evaluation may be used to demonstrate the child's academic proficiency in order to participate in public school programs, and co-curricular activities which are defined as school district-sponsored and directed athletics, fine arts, and academic activities. Home educated students are not eligible for special education services from the district.

Transportation shall not be provided to the home educated student unless it can be provided without any additional cost or administrative burden to the district.

Termination of Home Education, Re-enrollment and transfer of Home Education Program

A parent wishing to voluntarily terminate an established home education program shall notify the Commissioner and the district, if it is the participating agency, in writing within fifteen (15) business days of satisfying any one of the alternatives for compulsory attendance listed in RSA 193:1 such as enrollment in a public or non-public school. The truancy laws, attendance laws,

PELHAM SCHOOL DISTRICT POLICY

IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO CURRICULAR AND CO-CURRICULAR PROGRAMS

Category: Recommended

~~and attendance policies of the district shall immediately apply upon the termination of a home education program.~~

~~Parents who seek to re-enroll their child into the district shall make arrangements with the appropriate building principal to review the child's most recent annual educational evaluation to determine appropriate placement in the school's program. When the scope of the annual educational evaluation is insufficient to determine placement, or the annual educational evaluation is more than 3 months old, the building may require a supplemental evaluation to determine appropriate placement. Placements will be consistent with the district's policies and procedures governing student placements, and are subject to the same appeal process.~~

~~Parents are encouraged to remain aware of the scope and sequence of the district curriculum and to align their home education program that will eliminate barriers to appropriate public school placement.~~

~~If the child moves the district's role as participating agency shall terminate. If the parent wishes to continue a program for which the district was the participating agency they shall inform the district, and it shall transfer all pertinent records to the new participating agency.~~

Graduation/Diplomas

~~Certificates of completion of home education must be submitted to the Department of Education in accord with the applicable state regulation, Ed 315.15. No certificates or diplomas will be awarded to home-educated students by the School Board. Home educated students must have terminated their home education program, enrolled in the district's high school program and successfully completed all necessary graduation requirements for Pelham High School in order to be eligible for a certificate or diploma.~~

Superintendent's Authority

~~The Board authorizes the Superintendent to interpret this policy and to adopt such other procedures as are necessary to effectuate this policy in a manner consistent with state law and regulations.~~

District Policy History:

Revised: July, 1998

Revised: November, 1998

Revised: June, 2001

Revised: April 19th, 2017

Adopted: May 10th, 2017

Revised: November 4, 2020

**PELHAM SCHOOL DISTRICT POLICY
IHBG – HOME EDUCATION INSTRUCTION & ACCESS TO
CURRICULAR AND CO-CURRICULAR PROGRAMS**

Category: Recommended

Legal References

RSA 193-A
Ed 315
RSA 193:1
RSA 193:1-c

PELHAM SCHOOL DISTRICT POLICY IC – SCHOOL YEAR

Category: Recommended

Also ICA

The school year shall be a minimum of 190 days, including a minimum of 180 instructional days for students and additional days for the teaching staff, emergency days, etc.

Any days that the schools are closed for emergency reasons will be made up at the end of the school year ~~or during recess periods~~ or during vacation periods, as approved by the Board upon the Superintendent's recommendation. Under special circumstances the Board may request an exception to this requirement from the State Board of Education.

Alternatively, the school year may consist of the number of hours as required by New Hampshire Department of Education Rules. In the event schools are closed for an excessive number of days for emergency reasons, the Superintendent may recommend to the School Board a revised schedule that satisfies all Department of Education requirements, but which may amend the number of days in the school year.

District Policy History:

Adopted: August 09, 2006

Revised:

Legal References:

RSA 189:1

Ed. 306.02 & 306.03

Ed. 306.23 (q) (Daily schedule for Seniors/Graduation)

PELHAM SCHOOL DISTRICT POLICY

IHAMA – TEACHING ABOUT ALCOHOL, DRUGS, & TOBACCO

Category: Recommended

District personnel shall provide students, parents, and legal guardians with information and resources on relative to existing drug and alcohol counseling and treatment for students. The Superintendent shall oversee the development, distribution, and maintenance of a comprehensive list of local, regional, statewide drug and alcohol counseling, and treatment resources which are available to District students. This information may be published in student/parent handbooks, posted on district websites, distributed along with other course material during drug and alcohol education, and shall be available through the principal's office, school nurses' office, athletic program offices, guidance offices and other in locations deemed appropriate by the principal in each school.

As part of the health education program for grades [K–12 _____], the District shall provide aged and developmentally appropriate education based upon the needs of students pupils and the community regarding the effects of alcohol and other drugs, abuse thereof, the hazards of using tobacco products, e-cigarettes, liquid nicotine and like suspensions, as well as the state laws and related penalties relating to for prohibiting minors using or possessing such products.

The Superintendent shall be responsible for establishing and periodically reviewing the District's guidelines for staff. ~~members in conducting alcohol, drug, and tobacco education and dealing with abuse.~~ providing such health education or education on such topics. An evidence-based prevention program, approved by the Superintendent, may be used for this purpose.

District Policy History:

Adopted: August 09, 2006

Legal References:

RSA 126-K:8, Youth Access to and Use of Tobacco Products, Special Provisions

RSA 189:10, Studies

RSA 189:11-d, Drug and Alcohol Education

RSA 193-E:2-a, Substantive Educational Content of an Adequate Education

Ed 306.40, (b)(2) a - Health Education Program.

PELHAM SCHOOL DISTRICT POLICY

IHBA – SPECIFIC LEARNING DISABILITY EVALUATION

Category: Priority

NHSBA Note, September 2016: Significant changes and amendments are made to this Sample Policy following NHSBA consultation with the NHDOE Special Education Department and other special education practitioners. The intent of these revisions is to ensure compliance with all special education rules as well as to ensure consistency with NHDOE recommendations. Since such evaluations are required to be followed by all school districts, recitation of laws specific to special education evaluation via school board policy is unnecessarily repetitive and duplicative. Rather, a statement directing interested persons to the NHDOE's Special Education Procedures Manual is within the school board's policy-making role.

The District will ensure that all ~~evaluation~~ requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents and other interested persons are directed to the New Hampshire Department of Education Special Education Policies and Procedures Manual.

~~It shall be the policy of the Pelham School District to evaluate students suspected of having a specific learning disability in accordance with New Hampshire and Federal Rules for the Education of Children with Disabilities.~~

~~In evaluating the existence of a specific learning disability, the evaluation team (hereinafter "the team") must determine whether the student has a disorder in one or more basic physiological processes involved in understanding or using written or spoken language.~~

~~In addition, the team must determine that the student is failing to achieve adequately for the student's age or to meet State-approved grade-level standards in one or more of the following areas, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standard: (a) oral expression, (b) listening comprehension, (c) written expression, (d) basic reading skill, (e) reading fluency skills, (f) reading comprehension, (g) mathematics calculation, (h) mathematics problem-solving.~~

~~For a student who has not participated in a scientific research-based intervention, the team will ask whether the student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standard or intellectual development, that is determined by the team to be relevant to the identification of a specific learning disability, using appropriate assessments.~~

~~For a student who has participated in scientific research-based intervention, the team will also consider whether the student has failed to make sufficient progress to meet age or State-approved grade level standards in one or more of the areas (a-h) listed above when using a process based on the student's response to scientific, research-based intervention.~~

~~The team will consider either one or both of these approaches as part of the evaluation but it will not require a determination under both approaches.~~

PELHAM SCHOOL DISTRICT POLICY IHBA – SPECIFIC LEARNING DISABILITY EVALUATION

Category: Priority

~~The team will make certain to draw on information from a variety of sources, including aptitude and achievement tests, parent input and teacher recommendations as well as information about the child's physical condition, social and cultural background and adaptive behavior.~~

~~The team must determine that its finding on student performance and achievement are not primarily the result of (a) a visual hearing or motor disability, (b) mental retardation, (c) emotional disturbance, (d) cultural factors, (e) environmental or economic disadvantage, or (f) limited English proficiency.~~

~~The team must also insure that the under-achievement in the child suspected of having a learning disability is not due to a lack of appropriate instruction in reading or math and it must consider data that demonstrates the child was provided with appropriate instruction in a regular education setting delivered by qualified personnel and it should consider all data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student's progress during instruction, which was also provided to the child's parents.~~

~~In addition, a sufficient observation in accordance with Federal and State rules of the child's learning environment and regular class setting in order to document the child's academic performance and behavior in the areas of difficulty must be completed and considered.~~

~~A specific learning disability will be determined through judgment of the team in accordance with this policy using evidence and in accordance with Federal and State Rules for the Education of Child with Disabilities.~~

District Policy History:

Adopted: October 17, 2012

Revised:

Legal References:

NH Code of Administrative Rules, Section Ed 1107.02(b), Evaluation Requirements for Children With Specific Learning Disabilities

PELHAM SCHOOL DISTRICT POLICY IHBBA – LIMITED ENGLISH PROFICIENCY INSTRUCTION

Category: Recommended

Note: NHSBA previously categorized this policy as Mandatory/Required by Law. Upon further research, it is not required by law. However, NHSBA urges its members to keep in place this policy, since having the policy in place may provide evidence of compliance with the Limited English Proficiency provisions of the No Child Left Behind Act (2001).

If the District receives federal funding for Limited English Proficiency (LEP) Programs, the following provisions and procedures will apply:

1. Parents will be notified of their student's placement in a language program and their options associated with that placement. Notification will include the reasons for identifying the child as LEP and the reasons for placing the child in the specific program.
2. Students will participate in regular assessments in a manner that will yield an accurate assessment. Test waivers may be granted on a case-by-case basis for LEP students who demonstrate unusual and unique circumstances; however, students who have been educated in the United States for three years are required to participate in reading/language arts assessment in English.
3. ~~Certification that teachers in the program are fluent in English as well as other languages used in instruction (if the district receives sub-grants).~~ Teachers within the program are certified to teach bilingual or multilingual education.
4. ~~Evaluation of the program and the academic success and language achievement of the students in the program.~~ The program will be evaluated for the academic success and language achievement of the students in the program. Parents will be notified of:
 - a. Their child's level of English proficiency and how such level was assessed.
 - b. The status of their child's academic achievement.
 - c. Information as to how the program will meet their child's educational strengths, assist him/her to learn English, and meet age-appropriate academic achievement standards.
 - d. The method of instruction used in the program in which the child is placed, and the methods of instruction used in other available programs.
 - e. Information as to how the program will meet their child's educational strengths, assist him/her to learn English, and meet age-appropriate academic achievement standards.
 - f. Exit requirements for the program.
 - g. If the child has a disability, a statement as to how the LEP will meet objectives of the child's IEP, if applicable.

**PELHAM SCHOOL DISTRICT POLICY
IHBBA – LIMITED ENGLISH PROFICIENCY INSTRUCTION**

Category: Recommended

District Policy History:

Adopted: August 09, 2006

Legal References:

P.L. 107-110, No Child Left Behind Act of 2001

**Pelham School Board Meeting
June 2, 2021
Sherburne Hall
6:30 pm**

In Attendance:

School Board Members: Megan Larson, Chair; Troy Bressette, Vice-Chair; Thomas Gellar; Darlene Greenwood; and David Wilkerson
Superintendent: Chip McGee
Business Administrator: Deb Mahoney
Director of Curriculum, Instruction & Assessments: Sarah Marandos
Student Representative: Joe Wholey

In Attendance: Dawn Mead, PHS Principal; Stacy Maghakian, PMS Principal; Emily Michaud, PHS Valedictorian; Jennifer Bodenrader, PES Nurse; Joanne Morrison, PMS Nurse; Angela Hildreth, PHS Nurse; Lily Chafe, PHS Student; Tibor Ivanyl, PMS Student; Isabella Kaya, PMS Student; and Isabella Arsenault, PMS Student

Public Hearing:

Ms. Larson mentioned the meeting was going to start with a Public Hearing to accept unanticipated revenue for Supplemental Public School Response Fund (SPSRF), Impact Fees, and E-Rate Funds per RSA 198:20(b).

Business Administrator Deb Mahoney commented that the received revenue was unanticipated, and the revenue is named the Supplemental Public School Response Funds (SPSRF). Ms. Mahoney mentioned that the revenue comes from a grant applied for last November, and the School District received a flat amount of about \$350,000. Ms. Mahoney stated that the District then applied for additional consideration and received \$188,910.60.

Ms. Mahoney asked the Board to accept the revenues, and if accepted, the revenue would be added to the grant fund. She noted that the funds would be offset by the District's expenses already identified and submitted.

Ms. Mahoney commented that the second item on her list was impact fees. She stated that builders within the Town of Pelham have to pay an impact fee, and the fee is collected by the Town then transferred to the School District. The District has received a total of \$30,059.24 in impact fees.

Ms. Mahoney asked the Board to accept the Impact Fees, and the District would add the funds into the District Budget and is specifically added to the line item for the PHS principal bond payment.

Ms. Mahoney said that the third item on her list was the E-Rate Funds. She stated that this was a Federal Program that allows for reimbursement for two different types of expenses. The first type of expense is for the fiber technology required for access to the internet, and the other is for equipment and infrastructure type items. The District received \$7,522.06 in reimbursements.

Ms. Mahoney asked the Board to accept the E-Rate Funds; if the Board accepted the funds, the District would move the funds into an innovation grant, an internal grant program for the teachers to innovate in the classrooms.

Ms. Larson asked if the public would like to speak with regards to the unanticipated revenue? No one from the public spoke, and Ms. Larson closed the Hearing at 6:34 pm.

53 1. **Call to Order:**
54 Chair Megan Larson called the meeting to order and requested that everyone stand for The Pledge of
55 Allegiance.

56
57 Ms. Larson then reviewed Policy BEDH for Public Participation at Board Meetings.
58

59 a. **Public Input @ 6:34 pm:**

60 i. Michelle Dalton, 11 Spaulding Hill Road – Ms. Dalton mentioned that she home schools her son and is a
61 Corrections Officer, who was disabled in the line of duty. She questioned why the School Board changed
62 the policies regarding homeschooling and the removal of masks in school. She stated that the former
63 policies provided the process required to remove your child from school, and the new policy has removed
64 the process information.
65

66 Ms. Dalton is also concerned with the wording used regarding diplomas and certificates; she noted that
67 the District would not award diplomas or certificates to students who were homeschooled. The students
68 must reenter the school system and complete all graduation requirements of the District and the State to
69 be eligible for a certificate or a diploma.
70

71 Ms. Dalton commented that she wanted the School Board to define the words 'the' and 'regular school
72 program.' She noted that there are more ways than one to educate students, and the School Board does
73 not and will not ever dictate how a student learns or absorbs information. Ms. Dalton added that she
74 pulled her son from the school system because the District was inadequate at doing its job.
75

76 Ms. Dalton commented that she believed the School Board was changing the policy wording to confuse
77 parents and stop them from removing their children from the District. She added that if parents started
78 removing their children from the school system, the District would lose funding.
79

80 Ms. Dalton mentioned that the masks should be removed and people should feel free to choose, and a
81 man or woman sitting behind a little desk should not be able to decide this for someone else's child. She
82 noted that depression in children is skyrocketing because they have been required to wear masks.
83

84 ii. Laurie White, 40 Nicholas Lane – Ms. White stated that she and Ms. Dalton are neighbors. She noted that
85 for the past year and a half her daughter played with Mr. Dalton's son while not wearing masks. Ms.
86 White stressed that her speaking tonight was not all about masks, and she stated that she had watched
87 the School Board meetings during the past year. She agreed with the Board's decisions during the past
88 year but added that the time has come to provide students with a choice.
89

90 She mentioned that the area is expecting a heatwave next week, and the students are still not asking for
91 mask breaks because some teachers are allegedly telling the students to keep their masks back on. Ms.
92 White acknowledged that teachers had started allowing students to have mask breaks, but she was
93 informed that the teachers allegedly are back to reprimanding students who take their masks off. Ms.
94 White mentioned that she heard that a substitute was not wearing a mask for most of the day.
95

96 Ms. White noted that she has spoken, in confidence, with staff, parents, and students who are afraid to
97 come to the School Board meetings and speak about making masks optional. She added that the
98 Windham School District made the decision to make masks optional, and Ms. White wants the Pelham
99 School District to make the same decision.
100

101 iii. Mike Carter, 19 Brandy Lane – Mr. Carter commented that this was his third straight School Board that he
102 has attended, and he recognized that the School Board was following policy and wearing masks. Mr.
103 Carter hoped that Board would also accept the benefit of vaccination and noted that he presumed that
104 the School Board did not recognize the benefit of vaccination because the Board members were still
105 wearing masks.

106 Mr. Carter stated that he wanted the Pelham School District to lead and not follow what the other School
107 Districts were doing. He credited the Windham School District for being a leader because they listened to
108 the community and science. Mr. Carter mentioned that the number of people affected by Covid-19 keeps
109 dropping every two weeks.

110
111 Mr. Carter commented that the School Board showed they do not believe in the science and the numbers
112 because they wore masks. He added that the Executive Order that the Governor signed required that
113 School Districts reopen according to the Department of Education guidelines.

114
115 Mr. Carter read a quote from Dr. Fauci regarding the reasons for not wearing a mask.

116
117 iv. Joshua Glynn, 23 Debbie Drive – Mr. Glynn stated that he represented the faculty, parents, and children.
118 Mr. Glynn reiterated that the Windham School Board voted last night to allow mask choice. He stated that
119 he realized that mask breaks are allowed, but the consistency of the mask breaks is lacking, and
120 depending on the teacher, students may not have to wear a mask while seated. Mr. Glynn mentioned that
121 the teachers are intimidating the students because the teachers wear masks outdoors, and the
122 intimidation is causing the students to wear masks while outside.

123
124 Mr. Glynn said that the School District needs a sense of community, especially after the last year. He
125 noted that next week the temperatures are expected to reach 90 degrees and asked that the School
126 Board reconsider the mask policy. Mr. Glynn mentioned that mask breaks are inconsistent, and the
127 students do not need to wear a mask.

128
129 Public Input closed at 6:52 pm.

130
131 Ms. Larson thanked everyone who spoke during Public Input.

132
133 a. **Opening Remarks:**

134 i. **Student Representative:**
135 Joe Wholey mentioned that on May 20, the School District had its Scholarship Awards Night for the Class
136 of 2021, and students received over \$58,000 in scholarships from various community sources. He added
137 that the District had its Academic Awards Night on May 27. The top three PHS students were Emily
138 Michaud, Class Valedictorian; Reka Ivanyi, Class Salutatorian; and Nicole Paquette, Class Essayist.

139
140 Mr. Wholey commented that on June 3, the scoreboards on all the athletic fields would be lit up for
141 picture opportunities in honor of the Class of 2021. On Friday, June 4, the Seniors will have their 'Senior
142 Sunrise,' and breakfast will be provided to the Seniors who attend the event. On Monday, June 7, the
143 Seniors will have their Yearbook distribution event, and Tuesday, June 8, the Seniors will pick up their cap
144 and gown. The Seniors will then decorate their cars and have a Senior Parade at 10:00 am. Mr. Wholey
145 added that Graduation Practice is on June 11 at 10:00 am, and Graduation is on June 12 at 1:00 pm. The
146 Seniors will have their parking privileges until June 12.

147
148 Mr. Wholey mentioned that the Pelham Girl's Lacrosse Team won their game 8-6 and will play in the
149 Division III Semi-Finals on Saturday afternoon.

150
151 ii. **Superintendent:**
152 Superintendent Chip McGee commented that last week he received a plaque for Brenda Hobbs,
153 Instructional Assistant. He noted Ms. Hobbs passed away earlier this year, and stated that she was
154 recognized for being selected as the Champion for Children of the South Central Region. Dr. McGee stated
155 that he had the honor of accepting the award on behalf of Ms. Hobbs. Dr. McGee then showed the plaque
156 and 'Thank You' sign that was made for him by the second grade.

157

158 Dr. McGee took a moment to thank Mr. Glynn and Ms. White for offering and accepting to be on the
159 Reopening Safely 2021 Task Force.
160

161 **2. Presentations:**

162 a. **2021 Virtual Washington D.C. Trip:**

163 Superintendent Chip McGee commented that PMS Principal Stacy Maghakian, with staff and students from
164 PMS, was at the meeting to share their experience regarding the eighth-grade 'virtual' trip to Washington D.C.
165 Ms. Maghakian stated that the eighth-grade teachers put the 'virtual trip' together and deserved all the credit.
166 She introduced Katie Ralls, eighth-grade Social Studies Teacher, Crystal Hatzimanolis, eighth-grade English
167 Teacher, and stated they worked very hard to put together an excellent week for the students.
168

169 Students Tibor Ivanyi, Isabella Kaya, and Isabella Arsenault introduced themselves to the School Board. Ms.
170 Ralls mentioned that the teachers tried to keep the 'virtual trip' as close to the Washington D.C. trip as
171 possible. She mentioned that the first day the students had a walk-a-thon on the PES track that the Unified
172 Arts Teachers put together. The students also had a National Treasure Scavenger Hunt during the first day. Ms.
173 Ralls thanked Ms. Kelly and Mr. Lewis for their help. Ms. Ralls also thanked the Eighth-Grade Team and the
174 Unified Arts Team for all their hard work.
175

176 Ms. Ralls stated that the students received red, white, and blue cupcakes in their classrooms. She added that
177 the students had a zoom meeting with a Holocaust survivor and were able to ask questions.
178

179 On the second day, the students had breakfast with Veterans. Ms. Ralls stated that the Broken Yolk Grill
180 provided breakfast for the Veterans, students, and staff at a 75% discount. The students were also able to ask
181 the Veterans questions.
182

183 On the third day, the students made wreaths, and the staff identified 140 Veterans over at the Pelham
184 cemetery. Each student was provided a Veterans' name, and the student did their research about the Veteran.
185 The students then went to lay the wreaths down, and the VFW performed a ceremony. Ms. Ralls thanked
186 Shannon from the Traveling Flower for putting together all the bags that the students used to create the
187 wreaths and Senior Nicole Paquette for playing 'Amazing Grace' with her flute. Mr. Fountain, a former
188 substitute teacher, was able to play taps. Ms. Ralls mentioned that her uncle's father was a Marine, and he
189 offered to take the pictures during the week.
190

191 On the fourth day, the students and the Unified Arts Team were provided chalk and drew pictures outside.
192 The students also had their D.C. picture on the fourth day. The students received their D.C. t-shirts, and Troy
193 Bressette took pictures of the students by the track.
194

195 Ms. Ralls thanked the Pelham Fire Department for getting involved with a trivia contest between PMS and the
196 Pelham Fire Department. She thanked the Pelham McDonalds for donating food to the students on Friday,
197 Dotty's Ice-Cream Truck, and Lisa's Pizza.
198

199 Tibor Ivanyi commented that his favorite part of the week was sitting down and speaking with the Veterans.
200 He found the talk very interesting and humbling.
201

202 Isabella Kaya mentioned that her favorite part of the week was laying the wreaths against the graves. She
203 liked to see that the families of the Veterans were happy to see that wreaths were being placed on their
204 graves. Ms. Kaya found speaking to Ms. Preston interesting and found the things she went through were
205 awful.
206

207 Isabella Arsenault stated that making the wreaths was the most interesting part of the week. She added that it
208 felt good to do something for the Veterans. Ms. Arsenault also enjoyed being outside.
209

210 Ms. Larson asked if each student was able to make a wreath? Ms. Ralls confirmed that each student could
 211 make a wreath, and she will contact the cemetery to set up a date for the students to pick up their wreaths
 212 and bring them home.
 213

214 Ms. Greenwood stated it was amazing that the teachers were able to put together the virtual D.C. trip. She
 215 also mentioned that speaking to a Holocaust survivor is something that most of us would never be able to do,
 216 and the creation of the wreaths was heartwarming.
 217

218 Mr. Gellar asked if the students felt that they learned something about Pelham? Ms. Arsenault commented
 219 how nice it was to see all the Veterans in Pelham and speak with some Veterans. She added that one of the
 220 Veterans from WWII was 96 years old. Ms. Hatzimanolis mentioned that she printed some projects done by
 221 students who went to Washington D.C. in 2019. Ms. Hatzimanolis passed the projects around to the School
 222 Board.
 223

224 Ms. Hatzimanolis requested permission to start planning the Washington D.C. trip from April 19 to April 22,
 225 2022. Ms. Hatzimanolis stated that the vacation would be cooler if the eighth-grade went the week before
 226 school vacation and allow the students to have downtime before going back to school.
 227

228 **b. Pelham School Board Student Representative:**
 229 Ms. Larson mentioned that tonight was Joe Wholey's last night as School Board Student Representative after
 230 two years. She added that he has been very dedicated to the position; he has made great points and updates.
 231 Ms. Larson added that she hopes he has learned a lot from the process and he has been a contributing
 232 member of the Board.
 233

234 Mr. Bressette commented that they appreciated his service to the Board and the District. He added that the
 235 Board is better off because of his participation the last couple of years. The Board presented a couple of gifts
 236 to Mr. Wholey.
 237

238 Ms. Mead stated that she wanted to thank Mr. Wholey for his service publicly. Ms. Mead added that he had
 239 represented his classmates, their voices, had tough and honest conversations with his Principal and made her
 240 a better Principal because of it. Ms. Mead noted that Mr. Wholey had active conversations with her about
 241 buying uniforms for the marching band. She introduced Emily Michaud, who was wearing the new uniform for
 242 the marching band.
 243

244 Ms. Mead introduced Lily Chafe as the next School Board Student Representative. Mr. Wholey thanked the
 245 School Board, Superintendent, and the SAU staff for help and support.
 246

247 **c. Nurse and Public Health Officer Recognition:**
 248 Superintendent Chip McGee asked Jennifer Bodenrader, PES Nurse; Joanne Morrison, PMS Nurse; and Angela
 249 Hildreth, PHS Nurse, to come up front.
 250

251 Dr. McGee stated, "The School Nurses had performed work that was above and beyond the expectations of
 252 any School Nursing job during the Covid-19 Pandemic. They worked to keep the students and staff safe while
 253 navigating the rapidly changing guidance related to the pandemic. They worked late into the night, early in the
 254 morning, on weekends, and through their illnesses. They worked on Thanksgiving and other holidays. None of
 255 us wanted to be going through this pandemic, and none of us could have made it through this pandemic
 256 without you three."
 257

258 Dr. McGee thanked Jen Bodenrader, Joanne Morrison, and Angela Hildreth. The three School Nurses received
 259 their recognition from Dr. McGee.
 260

261 Ms. Larson mentioned that the District could not thank the three of them enough. She acknowledged the
262 numerous phone calls that occurred at night, on the weekends, and during the holidays. She thanked them for
263 going above and beyond the School Board's expectations.

264
265 Dr. McGee commented that Health Officer Karen McGlynn was unable to attend the meeting. He added that
266 Ms. McGlynn would be retiring in a few weeks from the position, and she has been a vital sounding board for
267 the School District.

268
269 Mr. Bressette mentioned that the Board needed, for a procedural reason, to add an agenda item here for the
270 acceptance of unanticipated revenue.

271
272 Mr. Bressette made a motion to add item B1 to the agenda for the acceptance of unanticipated revenue. Mr.
273 Wilkerson seconded the motion. The motion passed (4-0-0).

274
275 **2. Main Issues / Policy Updates:**

276 a. **Pandemic Response, Masks, Vaccinations, and Reopening Safety 2021:**
277 Superintendent Chip McGee commented that the pandemic response memo has been routine, and as he
278 added columns, the font size would get smaller. Dr. McGee mentioned that the District is continuing with the
279 Family Choice model, and given the indicators, the District will continue to use the Family Choice model for
280 the rest of the school year.

281
282 The Covid-19 PCR test positivity as a 7-day average was 3.2% (Minimal) on May 19 and was 2.2% (Minimal) on
283 June 2. The number of new infections per 100,000 population for the prior 14 days was 137 (Substantial) on
284 May 19 and was 66 (Moderate) on June 2. Dr. McGee noted that people are continuing to get vaccinated,
285 along with 135 Pelham students.

286
287 The next metric that Dr. McGee reviewed was the level of school impact. Dr. McGee mentioned that the
288 District was looking at a few variables. The District's variables were staffing, the status of absenteeism, and
289 impact on the schools. He noted that the measure that the District uses is based on the number of exclusions.
290 The number of exclusions for students on May 19 was seven, and on June 2 was 21. The number of staff
291 excluded on May 19 was one and on June 2 was one. Dr. McGee noted that the number of exclusions for
292 students increased, but no positive cases were reported.

293
294 Dr. McGee said that within the last two weeks, he had to report two cases of Covid-19 with students. He noted
295 that absenteeism has increased to 6%, and that includes those who were excluded.

296
297 The final metric reviewed was Level of School Impact. The staff capacity on May 19 was considered 'Strained
298 Medium.' Furthermore, the staff capacity on June 2 remained 'Strained Medium.' The 'Strained Medium'
299 classification is because of leaves, resignations, and a difficult job market. The District has instituted a \$750
300 signing bonus for custodians and a recruiting bonus. The bonus has appeared to help stabilize the staffing.

301
302 Dr. McGee stated that the big six consists of:

- 303 i. Masks
- 304 ii. Distancing
- 305 iii. Hand Sanitation
- 306 iv. Screening
- 307 v. Ventilation
- 308 vi. Vaccines

309
310 Dr. McGee mentioned that the District had formed a reopening safely 2021 Task Force. The first meeting of
311 the Task Force is next Tuesday, June 8. The Task Force has parents, students, teachers, and administrators. The
312 purpose of the Task Force is to provide feedback from the members of the community.

313

314 Dr. McGee commented that a memo came out from the NH-DHHS addressing the mask requirement. The NH
315 DHHS recommends that everybody wear face masks and physically distance in specific settings, including
316 schools. The Superintendent noted that the memo read that a fully vaccinated person is at low risk of infection
317 or spreading to others. He mentioned that not everyone is vaccinated and wearing a face mask plays an
318 essential part in controlling the spread of the pandemic, and wearing a face mask and receiving the vaccine
319 will further reduce the spread of the pandemic.

320
321 Mr. Bressette asked for detailed observations regarding the removal of masks outside, and how has the
322 District been able to implement it, and how has it been received? Dr. McGee mentioned that he only has
323 anecdotal information. He added that the appearance is that everything is fine, and he has not heard any
324 complaints from the students or staff.

325
326 Mr. Bressette mentioned that he heard during Public Input that the Department of Education and NH-DHHS
327 had separate guidelines and wanted to know if Dr. McGee knew of any inconsistencies? Dr. McGee stated that
328 his understanding from participating in Commissioner's meetings is that the plans for the NH-DOE are broad
329 and do not get updated frequently. The plans for the NH-DHHS are routinely updated. When looking for
330 particular information, the NH-DOE directs people to the NH-DHHS.

331
332 Ms. Larson asked how Dr. McGee planned to deal with the upcoming 90-degree weather. Dr. McGee
333 mentioned that he planned to continue with the Universal Guidelines for masks. He added that the Board
334 supported air-conditioning on the second floor of PMS, PES, and the air-conditioning should significantly
335 mitigate the temperature problems. He mentioned the use of heat days but preferred not to have to use the
336 option. Dr. McGee noted that he had been in contact with the School Nurses about the use of fans.

337
338 Dr. McGee stated that the second floor of PES has two classrooms with air conditioning, and the second floor
339 of PMS has five classrooms with air conditioning. Ms. Greenwood mentioned that if Dr. McGee were going to
340 provide a heat day, the third day of the week would be the best.

341
342 Dr. McGee stated that the five classrooms on the second floor of PMS have portable air conditioners.

343
344 Mr. Gellar mentioned that he was not comfortable sitting and wearing a mask while in an air-conditioned
345 room. He was concerned that the students would already be in the schools by the time the District realized
346 how hot the buildings were. He hoped that the District would pay attention to how hot the buildings became
347 and use that information to gauge whether to send the children home or call a heat day.

348
349 Mr. Gellar asked why the staff capacity was considered 'Medium Strained' and wanted to know if the strain
350 was Covid-19 related? Dr. McGee mentioned that the District is having a challenge hiring Custodians and IA's
351 for currently open positions.

352
353 Mr. Gellar asked Mr. Carter to share the information that he had from the NH-DOE and the NH-DHHS. Dr.
354 McGee stated that he would share the information with the Board.

355
356 Ms. Larson mentioned that she recognized the frustration of people that attended the meeting. She noted
357 that the School District has 1,700 students, and the Board only hears from a small population of the
358 community. Ms. Larson mentioned that the District does have a population that wants the masks on, and the
359 Board gave the parents the option of sending their children to school or learning virtually. She added that the
360 teachers have the option to speak to their Union or the Superintendent.

361
362 Community members were speaking while sitting in their seats and not speaking into a microphone.

363
364 David Wilkerson entered the meeting at 7:48 pm.

365
366

- 367 b. **Pelham Memorial School Project Update:**
368 Dr. McGee said that the Building Committee has launched, and he thanked Principal Maghakian for putting the
369 Building Committee together.
370
- 371 i. **Building Committee**
372 Principal Maghakian held the first Building Committee meeting. The Committee set up two possible dates
373 for the groundbreaking, either later summer or fall. Furthermore, the Building Committee has scheduled a
374 virtual meeting for June 23 from 6 pm until 7 pm.
375
- 376 ii. **Pre-Construction**
377 The Building Committee is looking at energy rebates, relocation of the existing electrical transformer, site
378 Plan adjustment for the gas easement and inclusion of local contractors. The Building Committee is also
379 working with Pennichuck Water.
380
- 381 Principal Maghakian is working with Boyden and Trident to save and relocate a lot of the outside
382 memorials. Ms. Maghakian has contacted the family members that will be affected by the movement of
383 the memorials. The Building Committee will have barriers added between the new location for the
384 portables and PMS.
385
- 386 iii. **Design**
387 The District will have the foundation bid documents completed by next week. They have also spoken with
388 Jim Greenwood to make sure PTV has the proper access to the stage area and requested additional
389 feedback from Unified Arts teachers in the design development phase. The District is also looking for
390 storage locations for the outdoor equipment. The District performed a School Safety Review today.
391
- 392 iv. **Planning and Permitting**
393 Dr. McGee mentioned that the date for the presentation to the Planning Board was moved to the June 21
394 Planning Board agenda. He noted that the Project Management Team met with Fire Inspector John Hodge
395 of the Pelham Fire Department. Dr. McGee commented that the updated phasing plans were delivered to
396 the Pelham Fire Department, and Building Inspector Roland Soucy will issue a foundation-only permit. The
397 permit will allow the foundation work to begin.
398
- 399 v. **Price Escalation**
400 Dr. McGee commented that he had mentioned price escalation at the last meeting. He mentioned that
401 the cost of materials is increasing, and fewer trades are available, but the site contractors are ready to
402 start the project. Dr. McGee added that some materials costs are dependent on timing and specifications,
403 such as concrete foundation, galvanized deck, and steel joists. The Superintendent added that Trident
404 would continue to monitor the local market conditions and reduce the risk associated with price increases
405 and labor shortages.
406
- 407 Dr. McGee mentioned that the two portables are moving over into the field hockey field. Otherwise, PMS will
408 be available as it has been this year. He added that the builders would begin their work on the new space; this
409 will limit the impact on the instructional spaces.
410
- 411 c. **Board Resolution Authorizing PMS Renovation Bonds:**
412 Business Administrator Deb Mahoney mentioned that she has been working with Drummond Woodsum and
413 the School District's Attorney to prepare the School Board's action documents tonight. Ms. Mahoney noted
414 that she had the bond resolution that authorizes the school renovation bond. The attorney provided the
415 School Board to use and to vote on. District Clerk Danielle Pilato was present and can attest to the vote
416 tonight.
417

418 Ms. Mahoney stated that the bond was for \$31,980,000, and the District is pursuing the bond with the New
419 Hampshire Municipal Bond Bank. She stated that there had been no changes made, and the interest rate
420 would be no more than 2.75%.

421
422 Mr. Gellar asked what would happen if the interest rate went over 2.75%? Ms. Mahoney stated that the
423 application would be included with other Districts and Municipalities. They will collectively go out for bid on all
424 the bond issues. She added that the rates would come in around the time of the sale, and that is when the
425 District will know the actual interest rate.

426
427 Mr. Bressette reminded Mr. Gellar that the most recent rate in January, 2021 was 1.68%.

428
429 Ms. Mahoney commented that the Board is authorizing the bond through this resolution. She added that the
430 loan application is the second piece.

431
432 Mr. Gellar motioned, "I to move the Resolution entitled, 'Resolution to Authorize \$31,980,000 Financing for the
433 Memorial School Renovation Project,' be approved in the form presented to this meeting, and that an attested
434 copy of said Resolution be included with the minutes of this meeting." Mr. Bressette seconded the motion. The
435 motion passed (5-0-0).

436
437 d. **Loan Agreement:**
438 Business Administrator Deb Mahoney commented that the second document in the packet was for the Loan
439 Agreement. Ms. Mahoney stated that the agreement would be sent to the New Hampshire Municipal Bond
440 Bank. The agreement requires a signature by Chair Megan Larson, District Clerk Danielle Pilato, and District
441 Treasurer Patricia Murphy.

442
443 Mr. Gellar motioned to approve the loan agreement, as presented. Mr. Wilkerson seconded the motion. The
444 motion passed (5-0-0).

445
446 B1. **Unanticipated Revenue:**
447 Business Administrator Deb Mahoney mentioned that at the Hearing, she described three sources of
448 unanticipated revenue that has come to the School District. The revenue is called the Supplemental Public
449 School Response Funds (SPSRF). Ms. Mahoney stated that the first amount was \$188,910.60, and if the Board
450 approved this revenue, then the Fund 22 appropriations will increase by this amount to equal the expenses
451 posted to this separate grant project.

452
453 The second amount was for impact fees, and the amount is \$30,059.24. Ms. Mahoney stated that if the Board
454 approves the amount, the amount will be posted and used to offset the PHS principal bond payment.

455
456 The third amount was for the E-Rate funds, and the amount is \$7,522.06. Ms. Mahoney requested that the
457 Board accept the funds and authorize those to be used in the innovation grant for proposals that are
458 technology-related within the District.

459
460 **Motion-1**
461 Mr. Bressette moved to accept \$188,910.60 in federal grant revenue for the Supplemental Public School Response
462 Fund. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

463
464 **Motion-2**
465 Mr. Bressette moved to accept \$30,059.24 in impact fees applied to the PHS Bond Principal budget. Mr. Wilkerson
466 seconded the motion. The motion passed (5-0-0).

467
468 **Motion-3**
469 Mr. Bressette moved to accept \$7,522.06 from E-Rate revenue to be added to the innovation grant to be used for
470 future technology-related purposes. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

471 e. **Federal Grant Update:**
472 Superintendent Chip McGee mentioned that he wanted to make sure that the Board stayed up-to-date with
473 the significant funds that have come in from the Federal Government in response to the pandemic. Dr. McGee
474 highlighted three pieces, two priorities and noted that the ESSER stands for Elementary and Secondary Schools
475 Emergency Relief.
476

477 i. **ESSER I (FY20) \$119,868**

478 a. Dr. McGee stated that the funds had been fully allocated.
479

480 ii. **ESSER II (FY21) \$350,732**

481 a. Dr. McGee stated that the District had allocated approximately \$30,000.
482

483 iii. **ESSER III (FY22) \$519,879**

484 a. Dr. McGee stated that ESSER III is for FY22, and the District has been allocated \$519,879. He added
485 that this is about 70% of the funds available to the Pelham School District.
486

487 Dr. McGee stated that the District has two priorities for the remaining funds:
488

489 **Priority 1: Learning** – Dr. McGee said that he wanted to use these funds to help students reconnect to school,
490 to teachers, and fellow students after the challenges associated with the pandemic. Dr. Marandos mentioned
491 that summer programming consists of skills classes in PES and hoping to get the PMS program started. She
492 noted that next year the District is looking at afterschool programming for the three schools.
493

494 Ms. Larson commented that she hoped the District would target the students who have fallen behind and
495 need the help. Dr. McGee mentioned that he was optimistic that the District could spend all the funds on
496 pandemic-related items, but he is waiting to hear from the State to clarify the funds' rules.
497

498 **Priority 2: The Learning Environment** – Dr. McGee mentioned that until the District knows officially that the
499 ESSER funds may be spent on air conditioning, the District will not commit to spending funds on something
500 that ESSER funds might not cover.
501

502 f. **Writing Instruction at Pelham Elementary School:**

503 Dr. Marandos provided a brief update about the writing program at PES. She acknowledged that implementing
504 the program was difficult during the pandemic. In the Spring of 2021, the District surveyed the staff about the
505 implementation of the program. Twenty-eight teachers from PES responded to the survey.
506

- 507 i. Strongly Agree - 3.6%
508 ii. Agree - 21.4%
509 iii. Neutral - 64.3%
510 iv. Disagree - 10.7%

511 Teachers commented that the pandemic impacted their ability to implement the program and expect students
512 to follow the program. Dr. Marandos commented that the District listened to the teachers and will retrain
513 them in August.
514

515
516 i. **August through September**

517 Getting to know the students, conversations about the students, and introduce six traits of writing.
518

519 ii. **October through December**

520 Finish the six traits introduction, begin personal narratives, and adjectives, nouns, linking words.
521

522 iii. **January through Early March**

523 Informational writing/how-to, editing, and revising.

524 iv. **End of March through May**
525 Opinion writing, student modeling, group work, and peer edit.
526
527 v. **June**
528 Summer bucket list, memory book, second-grade worries/excitements, and letters to incoming first-
529 graders.
530
531 Mr. Bressette commented that the survey did not provide glowing responses, and he wanted to know if she
532 attributed that to operating while in a pandemic. Dr. Marandos confirmed that students returned to school on
533 different reading levels because of the pandemic, and that the resources and time were lacking. Ms.
534 Greenwood asked if the program overlapped year-to-year, and Dr. Marandos mentioned that in some cases,
535 they do, but she stated that they would start fresh at the beginning of the school year.
536
537 g. **Annual Review of Policy DFA – Investment Policy:**
538 Business Administrator Deb Mahoney reviewed that policy and stated that each year the District asks the
539 School Board to review this policy. Ms. Mahoney mentioned that the policy is part of the annual audit, and she
540 was not recommending any changes.
541
542 Mr. Bressette made a motion to approve Policy DFA – Investment, as presented. Ms. Greenwood seconded the
543 motion. The motion passed (5-0-0).
544
545 h. **2022 Grade 8 Washington D.C. Field Trip Permission:**
546 Superintendent Chip McGee mentioned that his understanding was that the students would typically come
547 back from lunch, talk about the trip, and Ms. Maghakian would ask for permission to start planning for the
548 following year. Dr. McGee commented that they sought approval from the Board for an overnight trip, and the
549 dates could be specified later.
550
551 Ms. Greenwood asked if there was any chance that students who could not go to Washington D.C. could be
552 offered a chance to go while in PHS. Dr. McGee stated that he would have to think about the idea. Ms. Larson
553 commented that they pick a date sooner rather than later.
554
555 Mr. Gellar commented that he remembered that the trip to Washington D.C. was in the fall. The reason for
556 the fall trip was so the students could form friendships. Ms. Larson said that the fall trip only occurred once.
557
558 Mr. Gellar made a motion to authorize the 2022 Washington D.C. field trip. Mr. Bressette seconded the motion.
559 The motion passed (5-0-0).
560
561 i. **Pay-Rate for Subs:**
562 Superintendent Chip McGee commented that included with the Board’s packet is the original memorandum
563 regarding substitute pay, which is set to expire on June 30. Dr. McGee asked that the Board authorize to pay
564 Substitute Teachers \$110 per diem and Substitute Nurses \$150 per diem.
565
566 Mr. Gellar asked if the pay rate would be for a year or an indefinite amount of time. Ms. Mahoney mentioned
567 that the Board could take a vote to approve that rate going forward. The Board could then leave it in place or
568 come back with a different amount.
569
570 Ms. Larson commented that the District has struggled for years to hire Substitute Teachers, and this year has
571 been even more challenging. She agreed with the increase of pay for the Substitute Teachers and Substitute
572 Nurses, but the District also needs to hire IA’s.
573
574 Ms. Greenwood motioned to approve the temporary pay rates of daily substitute at \$110 per day and daily nurse
575 substitute at \$150 per day effective the end of the school year until we change it. Mr. Gellar seconded the motion.
576 The motion passed (5-0-0).

577 Mr. Wilkerson requested an annual reminder regarding the temporary pay rates for Substitute Teachers and
578 Substitute Nurses. Dr. McGee stated that he and Ms. Mahoney would work on the reminder.
579

580 j. **Policy Revision:**

581 **Policy Revision – First Reading:**

582 The School Board reviewed the policies listed below. Mr. Bressette stated that he wanted to preface, with
583 respect to the work of the Policy Committee, that the Committee looks at the policies based on the NHSBA
584 reviews and to bring things current with respect to the New Hampshire regulatory requirements and other
585 changes since the Committees last policy review. He added that revisions are primarily a matter of
586 housekeeping.

587

588 i. Policy IC – School Year

589

590 ii. Policy IGE – Parental Objection to Specific Course Material

591 Ms. Larson questioned whether the District would contact parents using social media, and the sentence
592 regarding how the parents are to be informed is very broad. She noted that the District would not
593 inform parents by social media with regards to parental objection to specific course work. Dr. McGee
594 mentioned that he read the sentence as an ‘or.’ He added that the District typically uses email.
595

596

597 Mr. Bressette commented that there was flexibility with regards to the policy, and the social media
598 would not be the default option, and added that about erasing social media as an option. Mr. Wilkerson
599 commented that he did not believe the policy was to forbid the use of social media as a tool to notify
600 parents, and Mr. Bressette noted that he was not against social media, but that the other mechanisms
601 should be used.

602

603 Mr. Gellar mentioned that the mechanisms used to inform parents or guardians should be done as a
604 process. The parents and guardians should not be informed that the District placed the information on
605 social media and the parents were responsible for reading information. Ms. Larson stated that she read
606 the policy to mean that if the District used one mechanism to communicate with parents then the
607 District was covered. She did not believe that is how the District should be notifying parents.

608

609 Dr. McGee suggested sending this policy back to the Policy Committee.

610

611 iii. Policy IHAMA – Teaching about Alcohol, Drugs, and Tobacco

612 This policy is an expansion of the current policy on teaching about alcohol, drugs, and tobacco.

613

614 iv. Policy IHBA – Specific Learning Disability Evaluation

615

616 v. Policy IHBBA – Limited English Proficiency Instruction

617 Ms. Larson asked if the District received funding from the Federal Government, and Dr. Marandos
618 stated that the School District does receive funding along with Goffstown and Claremont.

619

620 vi. Policy IHBG – Home Education Instruction and Access to Curricular and Co-Curricular Programs

621 Dr. McGee thanked Ms. Dalton for reviewing the policy, and added that his intent was to get the District
622 up-to-date and respecting where a School District can and cannot go, with regards to homeschooling.
623 He added that the intention was that any homeschooling program can recognize their own graduation
624 and diploma.

625

626 Mr. Bressette commented that his understanding of the law about home education instruction was
627 becoming more lenient and required less involvement from the School District. Mr. Gellar mentioned
628 that understanding why changes to the policy were being made was important. Dr. McGee added that a
629 couple of policies had notes at the top. The notes informed the reader why the changes were made to
the policy.

630 The Board agreed to send it back to the Policy Committee.

631

632 **Policy Revision – Second Reading:**

633 The School Board reviewed the policies listed below.

634

635 i. Policy DJD – Cooperative Purchasing

636

637 ii. Policy EBCD – Emergency Closings

638

639 iii. Policy EBCE – School Closings and Cancellations

640

641 iv. Policy GCO – Evaluation of Professional Staff

642

643 v. Policy EGA – Intranet/Internet Acceptable Use

644

645 vi. Policy GBEF – Responsible Use of Technology for Staff

646

647 vii. Policy JICL – School District Internet Access for Students

648

Mr. Wilkerson commented that ‘a’ should be placed in front of ‘responsible.’

649

650 Mr. Bressette motioned to approve those policies presented at the second reading as amended. Mr. Wilkerson

651

seconded the motion. The motion passed (5-0-0).

652

653 **4. Board Member Reports:**

654

a. None

655

656 **5. Housekeeping:**

657

a. **Adoption of Minutes:**

658

i. May 19, 2021 – School Board Meeting Minutes

659

660 Mr. Bressette motioned to adopt the Public Meeting Minutes of May 19, 2021, as amended; Mr. Wilkerson

661

seconded the motion. The motion passed (5-0-0)

662

663 b. **Vendor and Payroll Manifests:**

664

i. 125 \$692,598.17

665

ii. PAY125P \$248,966.24

666

iii. AP060221 \$663,680.94

667

668 Mr. Wilkerson made a motion to approve the Vendor and Payroll Manifests, as presented. Mr. Bressette seconded

669

the motion. The motion passed (5-0-0)

670

671 c. **Correspondence & Information:**

672

i. None

673

674 d. **Enrollment Report:**

675

i. June 1, 2021 Report – Dr. McGee mentioned that he has great faith in Administrative Assistant Erin

676

Mazzariello and the figures.

677

678 e. **Staffing Updates:**

679

i. **Leaves:**

680

1. None

681

- 682 ii. **Resignations/Retirements:**
683 1. Mary Corredor PES Speech-Language Pathologist
684

685 Dr. McGee mentioned that Ms. Corredor, Speech Pathologist from PES, is leaving and will be a significant loss.

686
687 Mr. Gellar motioned to accept the resignation. Mr. Wilkerson seconded the motion. The motion passed (5-0-0)
688

- 689 iii. **Nominations:**
690 1. Raymond Kong PMS Special Education Teacher
691 2. Jill Leonard PHS School Counselor
692 3. Shannon Talbot PES Teacher
693

694 Mr. Bressette motioned to accept the nominations, as presented. Mr. Wilkerson seconded the motion. The motion
695 passed (5-0-0)
696

697 **6. Future Agenda Planning:**

- 698 a. None
699

700 **7. Future Meetings:**

- 701 a. 06/16/2021 – 6:30 pm School Board Meeting @ Sherburne Hall
702 b. 06/30/2021 – 6:30 pm School Board Meeting @ PES Library
703 c. 07/07/2021 – 6:30 pm School Board Meeting @ PES Library
704

705 **8. Non-Public:**

706 Mr. Gellar made a motion to convene to a non-public session per RSA 91-A:3, II(a) at 8:54 pm. Ms. Greenwood
707 seconded the motion. The motion passed (5-0-0)
708

709
710 **Roll Call:**

- 711 Megan Larson, Chair - Yes
712 Troy Bressette, Vice-Chair - Yes
713 Thomas Gellar - Yes
714 Darlene Greenwood -Yes
715 David Wilkerson -Yes
716

717 **9. Adjournment:**

718 Mr. Bressette made a motion to adjourn the School Board Meeting at 9:51 pm. Mr. Wilkerson seconded the
719 motion. The motion passed (5-0-0)
720

721

722

723

724 Respectfully Submitted,

725 Matthew Sullivan

School Board Recording Secretary

Pelham School Board Meeting
Non-Public Session
June 2, 2021
Sherburne Hall
8:54 pm

In Attendance:

School Board Members: Megan Larson, Chair; Troy Bressette, Vice-Chair; Thomas Gellar, Darlene Greenwood, and David Wilkerson

Also Present: Superintendent Chip McGee

Not Present: None

Enter Non-Public Session:

Mr. Gellar made a motion to enter Non-Public Session under 91-A:3(a) – Compensation at 8:54. Ms. Greenwood seconded the motion. The motion passed (5-0-0)

Roll Call:

Chair Megan Larson – Yes
Vice-Chair Troy Bressette – Yes
Thomas Gellar – Yes
Darlene Greenwood – Yes
David Wilkerson – Yes

Non-Public Session:

The School Board discussed Superintendent Chip McGee’s compensation. No action was taken by the Board, at this time.

Reconvene Public Session:

Mr. Wilkerson made a motion to reconvene the public session at 9:50 pm. Mr. Bressette seconded the motion. The motion passed (5-0-0).

Roll Call:

Chair Megan Larson – Yes
Vice-Chair Troy Bressette – Yes
Thomas Gellar – Yes
Darlene Greenwood – Yes
David Wilkerson – Yes

The Non-Public Meeting Minutes were not sealed.

Respectfully Submitted,
Matthew Sullivan
SB Recording Secretary

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 126

Voucher Date: 6/10/2021

Prepared By: Meghan Deschenes

Generated Date: 6/9/2021

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$684,272.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD VICE CHAIR

THOMAS GELLAR SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

	AMOUNT
DIRECT DEPOSIT	<u>\$480,608.34</u>
CHECKS	<u>\$32,048.97</u>
MANUAL	<u>\$0.00</u>
VOID	<u>\$0.00</u>
FEDERAL TAXES	<u>\$168,650.99</u>
MASS TAXES	<u>\$2,964.39</u>
TOTAL:	<u>\$684,272.69</u>

SUNGARD K-12 EDUCATION
 DATE: 06/08/2021
 TIME: 18:04:19

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 126 FY21-06/10/2021

PAGE NUMBER: 1
 MODULE NUM: PAYCHK33
 PAY PERIOD END 06/03/2021
 CHECK DATE 06/10/2021

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
506408	1345	DELANOY, WILLIAM H	.00	1,586.92
506409	752	FICHERA, JOHN J	.00	1,547.23
506410	1974	HAMMAR, STEVEN T	.00	1,353.60
506411	1322	HUNT, KIM R	.00	304.75
506412	1962	LARSEN, COLBY J	.00	917.30
506413	755	LOZEAU, TODD M	.00	1,488.98
506414	1942	MORGAN, ABRIANA	.00	501.20
506415	1346	MORIN III, JOSEPH P	.00	1,521.38
506416	1789	PAQUETTE, SCOTT M	.00	919.81
506417	1120	RYAN, KELLEY A	.00	617.45
506418	1864	SULLIVAN, MATTHEW J	.00	138.52
506419	1283	THOMAS, DIANE M	.00	1,397.15
506420	1798	DESMARAIS, ASHLEY R	.00	660.65
506421	1385	GAMBLE, TRACY A	.00	4,094.79
506422	1446	GOLDSACK, SARAH C	.00	1,873.03
506423	1973	MACKAY, ROBERT C	.00	1,092.80
506424	1397	GLOOR, SCOTT R	.00	2,355.92
506425	545	LOCKE, CASEY	.00	1,717.59
506426	1591	NESKEY, STEPHEN J	.00	939.10
506427	481	ROGERS, LAURA	.00	961.47
506428	326	CARIGNAN, KELLY M	.00	823.00
506429	12	CORREA, KEVIN	.00	1,952.58
506430	1955	FOUNTAIN, KEEGHAN L	.00	1,488.31
506431	1852	JONCAS, KAILEE B	.00	578.30
506432	279	STEPHEN, RONALD R	.00	1,217.14
V156135	1963	BARTON, AMANDA L	917.30	.00
V156136	1706	BYRNE, NICHOLAS J	332.25	.00
V156137	1923	FARQUHARSON, JORDAN N	682.37	.00
V156138	1797	FERRARO, CHRISTINE E	69.26	.00
V156139	1753	FUERTES, AVERY Q	877.61	.00
V156140	1734	FUERTES JR, CARLOS A	978.91	.00
V156141	1930	HAMLIN, PAYTON B	501.20	.00
V156142	1398	IVANYI, ERZSEBET	406.34	.00
V156143	1918	KAKKAD, LAURIE S	1,226.39	.00
V156144	1959	LORING, CAMDYN A	101.58	.00
V156145	1956	LORING, RHONDA	101.58	.00
V156146	1858	MCFARLAND, SYLVIE S	711.09	.00
V156147	1958	MILLSTONE, PATRICK C	455.91	.00
V156148	1920	MOLLOY, JULIA S	546.50	.00
V156149	960	OBEN-GUVEN, TACISER	196.37	.00
V156150	1922	OTERO, JULIA A	406.34	.00
V156151	1926	PAQUETTE, KENNETH	772.67	.00
V156152	1915	POWELL, SIRI C	152.38	.00
V156153	474	PROVENCHER, MIRIAM B	1,615.75	.00
V156154	1924	PUTNAM, LAURYN	203.17	.00
V156155	1486	SWIATLOWSKI, GUY	664.44	.00
V156156	1599	TAYLOR-WIGGINS, ELIZABETH J	227.91	.00
V156157	1968	WILLIAMS, EMILY L	607.26	.00
V156158	379	ANDREWS, CHERYL A	1,548.28	.00
V156159	1762	BAKER, JEAN K	.00	.00
V156160	1690	BASINAS, KELLY A	2.91	.00
V156161	1944	BEER, THOMAS	2,517.12	.00
V156162	1969	BELANGER, ZACHARY S	1,297.87	.00
V156163	1356	BENOIT, KELSEY	1,367.61	.00
V156164	512	BIANCHI, SUSAN J	1,390.85	.00
V156165	1899	BLAIR, LAURA J	728.17	.00

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V156166	720	BODENRADER, JENNIFER T	1,691.07	.00
V156167	317	BOLDUC, ANTHONY J	2,516.93	.00
V156168	30	BOURQUE, DEBORAH M	2,042.24	.00
V156169	1816	BUTLER, COLTON M	1,225.02	.00
V156170	977	BYRNE, ELIZABETH REINHARDT	1,758.36	.00
V156171	1810	CORREDOR, MARY M	1,990.89	.00
V156172	1250	COSTA, BRIANA L	1,396.42	.00
V156173	538	COVART, NICOLE	2,198.63	.00
V156174	623	CUMMINGS, REBECCA R	1,602.96	.00
V156175	1945	CURTIN, MARGARET A	734.76	.00
V156176	411	DAILEY, DONNA L	1,288.76	.00
V156177	1824	DAMOUR, SARAH A	1,341.75	.00
V156178	1882	DAY, STEFANI A	1,342.72	.00
V156179	1895	DEMATTIA, CHEYANNE S	3,392.17	.00
V156180	1406	DESMARAIS, DEBRA C	531.66	.00
V156181	1732	DESMARAIS, NICOLE E	796.82	.00
V156182	1750	DEVITA, MEGHAN E	1,421.79	.00
V156183	1057	DROUIN, KRISTEN ROSE	2,352.00	.00
V156184	593	DUTIL, CARRIE ELIZABETH	1,328.39	.00
V156185	417	ERNST, KATHLEEN J	1,175.49	.00
V156186	1594	FASTNACHT, ALYSSA L	1,527.84	.00
V156187	1556	FERRAGAMO-LEMMO, GINA M	812.21	.00
V156188	556	FISHER, JENNIFER	869.55	.00
V156189	138	FLAHERTY, TRACI L	2,961.02	.00
V156190	334	FRANK, PAMELA J	863.48	.00
V156191	763	GALLAGHER, KIERA M	1,845.31	.00
V156192	314	GETTY, DEBRA J	883.20	.00
V156193	1560	GIBBONS, JENNIFER L	1,159.06	.00
V156194	1479	GLUCK, JESSICA D	540.38	.00
V156195	1749	GORDON, STACY M	800.51	.00
V156196	145	HANSEN, VICTORIA L	1,169.29	.00
V156197	432	HARDEN, SUSAN M	1,789.68	.00
V156198	1269	HARRIS, JOSEPH K	1,406.94	.00
V156199	1900	HARVEY, DEBORA M	1,457.52	.00
V156200	590	HASKINS, NANCY E	1,062.00	.00
V156201	893	HENDERSON, WENDY	1,069.72	.00
V156202	1052	HICKEY, JANET	687.13	.00
V156203	1722	HIGGINS, ELAINA M	1,394.73	.00
V156204	1106	HUSSEY, TRACY A	1,683.29	.00
V156205	1889	INFANTE, STEPHANIE R	1,371.62	.00
V156206	1776	JACK, MORGAINA R	1,219.86	.00
V156207	1088	JOHNSTON, JENNIFER	879.17	.00
V156208	161	JONES, JODI J	706.03	.00
V156209	1271	KALINOWSKI, EILEEN M	810.51	.00
V156210	543	KEARNEY, KIM	1,743.79	.00
V156211	1841	KEMP, ANGELA T	685.41	.00
V156212	288	KIRANE, KIMBERLY A	1,904.90	.00
V156213	1477	KNIGHT, ELIZABETH F	834.24	.00
V156214	926	KOBRENSKI, KRISTIN P	884.65	.00
V156215	447	KUBIT, LINDA C	1,090.42	.00
V156216	1328	KWIATKOWSKI, KAREN T	683.67	.00
V156217	256	LABONTE, KELLY L	4,312.02	.00
V156218	1747	LAWTON, DAVID A	1,193.70	.00
V156219	1165	LEE, JILLIAN M	1,818.48	.00
V156220	1815	LEONARD, LAURA A	1,234.27	.00
V156221	1786	LIAKOS, DAVID A	325.33	.00

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V156222	1951	LIARDO, DEIRDRE	834.70	.00
V156223	251	LOMBARDO, KATHLEEN M	1,616.64	.00
V156224	319	LONGDEN, JODI L	1,680.48	.00
V156225	1705	MACKINNON, NICOLE M	185.92	.00
V156226	1748	MADEIROS, ELAINE M	1,381.91	.00
V156227	542	MAGUIRE, KATE E	1,672.32	.00
V156228	457	MANSFIELD, PAMELA M	1,803.61	.00
V156229	1948	MARSTON, KAYLA M	1,666.15	.00
V156230	1903	MASCIA, KATHERINE A	631.24	.00
V156231	117	MASIELLO, KELLY A	1,758.68	.00
V156232	1907	MAVROFRIDES, MELISSA S	843.90	.00
V156233	991	MAY, PATRICIA A	735.56	.00
V156234	563	MCCARTY, VALERIE	784.95	.00
V156235	1902	MCNIFF, SARA J	1,321.89	.00
V156236	114	MERRILL, LEE ANN	1,513.13	.00
V156237	1044	MILNER, KRISTINE	1,903.58	.00
V156238	1546	MILSOP, SHANNON M	1,582.19	.00
V156239	1943	MOORE, KATHLEEN E	1,127.51	.00
V156240	63	MORAN, NANCY T	645.82	.00
V156241	904	MORRISON, KATHRYN M	2,381.11	.00
V156242	1648	MULLEN, KATHLEEN A	377.76	.00
V156243	112	MURPHY, ELIZABETH J	1,902.15	.00
V156244	1768	NOLAND, RACHEL	511.45	.00
V156245	828	NOTTEBART, MARY T	859.84	.00
V156246	1554	PALINGO, LINDA R	764.35	.00
V156247	1883	PARKHURST, TRACY J	3,668.67	.00
V156248	1894	PELLETIER, ASHLEY S	794.16	.00
V156249	39	PENDERGAST, JENNIFER A	1,583.06	.00
V156250	985	PHILCRANTZ, BETH A	2,039.31	.00
V156251	1884	PIKE, NICHOLE	2,258.81	.00
V156252	1603	PILATO, DANIELLE L	808.39	.00
V156253	1896	PORTALLA, ANGELA J	1,174.71	.00
V156254	1813	PROUTY, SHANNON L	1,548.07	.00
V156255	1201	RAMBEAU, KELLY A	2,077.64	.00
V156256	1659	RIDLON, MICHAEL D	538.55	.00
V156257	118	ROBERSON, NICOLE M	1,637.95	.00
V156258	1582	ROCK, KATE LINDSAY	1,044.08	.00
V156259	1745	ROSA, THERESA M	832.96	.00
V156260	1252	ROSSI, AMY	1,466.22	.00
V156261	1881	SAWYERS, MARIE K	1,451.00	.00
V156262	1886	SHARP, EMILY G	1,257.23	.00
V156263	1826	SHIELDS, JANE A	1,381.24	.00
V156264	1549	SIMMONS, ALEXA J	1,512.16	.00
V156265	494	SPRACKLIN, LINDA J	607.55	.00
V156266	1939	ST. AUBIN, BETHANY K	1,814.17	.00
V156267	84	STRUTH, KERRY A	2,223.67	.00
V156268	1639	SULLIVAN, MEGHAN K	1,532.12	.00
V156269	1873	TEMPLE, LISA ANN	1,566.45	.00
V156270	1719	TOCCO, VALERIE A	1,140.60	.00
V156271	1653	TODD, PATRICIA A	377.76	.00
V156272	322	TOMER, CAROL G	1,645.57	.00
V156273	87	TSELIOS, PETER D	1,689.46	.00
V156274	1097	VAN AUKEN, BRUCE	1,074.85	.00
V156275	1030	VAN VRANKEN, JESSICA	2,565.08	.00
V156276	1837	WALES, AMY A	1,487.79	.00
V156277	77	WEIGLER, ERIN E	1,996.66	.00

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V156278	506	WEIGLER, LAURA J	806.63	.00
V156279	1621	WEIR, NICOLE S	1,616.51	.00
V156280	1898	ZANDIEH, ANNETTE T	1,488.31	.00
V156281	306	ZIDEK, JILL E	2,041.23	.00
V156282	1538	AGOSTINO, DAWN M	558.39	.00
V156283	1912	ARSENEAULT, JACOB M	2,405.16	.00
V156284	381	BABAIAN, THOMAS C	1,808.37	.00
V156285	134	BAILLY-BURTON, PAULA B	2,567.55	.00
V156286	1806	BARRIERE, ADAM J	2,390.85	.00
V156287	1891	BERGSTEDT, JOEL E	1,732.92	.00
V156288	669	BRAY, CYNTHIA	1,035.20	.00
V156289	1651	BRUNELLE, CYNTHIA S	1,262.92	.00
V156290	1737	BUCHNER, DANIEL F	3,217.70	.00
V156291	395	BYRNE, KATHRENE M	1,823.75	.00
V156292	1186	CARMODY, KAITLIN M	2,498.64	.00
V156293	1390	CATAURO, JULIE A	1,401.73	.00
V156294	1303	CHARBONNEAU, STEPHEN	1,461.90	.00
V156295	1547	CHATEL, CATHY F	473.50	.00
V156296	1551	CHURCHILL, KAREN A	1,258.59	.00
V156297	1952	CLANIN, BRENT D	2,596.68	.00
V156298	1029	CLARK, RYAN	1,488.26	.00
V156299	1790	COTE, MONICA M	575.88	.00
V156300	1386	CURRAN, STACEY R	560.40	.00
V156301	1589	CURTIN, CHRISTOPHER B	1,852.68	.00
V156302	1623	DAVIS, KATHERINE R	1,351.61	.00
V156303	652	DAVITT, AMANDA	3,120.61	.00
V156304	1245	DAY, KRISTA	3,148.46	.00
V156305	1919	DESPRES, LEE J	2,880.11	.00
V156306	1628	DETELLIS, NORA L M	1,675.63	.00
V156307	1814	DEXTER, KIMBERLY R	1,947.60	.00
V156308	413	DORVAL, WENDY S	2,514.29	.00
V156309	1872	DOWDLE, BELINDA D	821.93	.00
V156310	1783	ENGLISH, AMELIA R	1,559.01	.00
V156311	1901	FAZIOLI, PHILIP T	1,431.27	.00
V156312	1457	FOURNIER, MONIQUE J	1,452.73	.00
V156313	419	FOX, LINDA E	.00	.00
V156314	56	FRENCH, ELAINE M	2,748.28	.00
V156315	1892	FROST, GRETA-ANNE L	1,486.15	.00
V156316	1291	GARCIA, ARLANNA	1,056.27	.00
V156317	424	GILCREAST, DAVID W	779.34	.00
V156318	1934	GORDON, KALEIGH A	1,474.39	.00
V156319	153	GOUPIL, SHARON A	692.48	.00
V156320	1495	GRIFFIN, PAUL D	1,042.72	.00
V156321	1650	HANNON, BRANDON T	2,688.44	.00
V156322	1856	HASYCHAK, LARA P	1,358.38	.00
V156323	1695	HENDERSON, ERIN P	2,592.05	.00
V156324	1730	HILDRETH, ANGELA M	1,382.16	.00
V156325	585	HOLDEN, JANET	2,647.17	.00
V156326	1031	HURLEY, THOMAS	749.93	.00
V156327	941	JARVIS, DEBORAH L	1,967.94	.00
V156328	1869	JIANG-DEMETRION, DARLENE E	1,779.51	.00
V156329	1818	JOHNSON, ARTHUR S	1,806.60	.00
V156330	1716	JONES, DANIEL F	1,950.89	.00
V156331	788	KORAVOS, BETH	719.50	.00
V156332	449	KRESS, HEATHER LAGASSE	2,264.81	.00
V156333	446	KRESS, TODD W	2,282.75	.00

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V156334	1678	KRUMLAUF, SHANNON	2,321.21	.00
V156335	1045	KUBIT, KIMBERLY	1,017.58	.00
V156336	1736	KUDALIS, TAYLOR J	1,607.79	.00
V156337	103	LADUKE-SANCHIS, SUSANNE M	793.69	.00
V156338	549	LALIBERTE, ALLISON	3,186.54	.00
V156339	451	LANTHIER, STEPHEN P	1,065.92	.00
V156340	1961	LEONARD, JILL C	1,599.86	.00
V156341	1739	LEONDIRES, DEBORAH K	1,289.85	.00
V156342	1633	LIMERICK, THOMAS F	1,838.25	.00
V156343	1829	LUDMAN, JACQUES J	.00	.00
V156344	227	LYON, SANDRA F	1,924.89	.00
V156345	1724	MAKARA, JESSICA	1,828.03	.00
V156346	530	MARTIN, LORRIE A	1,164.52	.00
V156347	1634	MARTINS, KALEIGH F	1,819.12	.00
V156348	1731	MASSAHOS, LISA A	821.96	.00
V156349	1702	MEAD, DAWN M	2,786.59	.00
V156350	702	MICHAUD, SUZANNE	1,210.37	.00
V156351	575	MILLER, ALAN	2,412.27	.00
V156352	1461	MORGAN, RICKARD J	1,183.56	.00
V156353	1466	MURPHY, AMBER L	1,333.22	.00
V156354	1905	NESKEY, KAREN R	856.70	.00
V156355	1916	NIEMASZYK, LINDSEY A	704.42	.00
V156356	1877	NOLIN, AUDRA J	1,891.49	.00
V156357	1735	PADHYE, NISHA V	596.67	.00
V156358	1450	PARENT, JESSICA L	2,137.85	.00
V156359	1842	PHINNEY, HELEN M	801.15	.00
V156360	1769	POLTACK, GARRETT T	1,703.38	.00
V156361	1876	POMERLEAU, MARIELLE M	2,127.56	.00
V156362	257	REGAN, MATTHEW GARY	1,528.76	.00
V156363	1624	ROBINSON, SHAWNI R	1,857.76	.00
V156364	1875	ROGERS, DAVID K	1,620.97	.00
V156365	1664	ROSSE, LEIGH ANN	1,786.81	.00
V156366	14	SAWYER, MARYANN	1,202.01	.00
V156367	567	SCANLON, IRENE	847.19	.00
V156368	568	SCANZANI, LOUISE	617.82	.00
V156369	1583	SHUMWAY, RYAN MITCHELL	2,120.07	.00
V156370	1324	SPAULDING, LAURA A	1,463.81	.00
V156371	1733	TANDY, DIANE L	2,973.32	.00
V156372	1904	THERRIEN, GARY D	1,150.95	.00
V156373	309	TOBIN, JEFFREY	1,735.15	.00
V156374	55	TORRISI, DAVID P	1,523.76	.00
V156375	548	WAGNER, JEANNA	2,265.24	.00
V156376	1752	WATERS, PETER C	1,396.73	.00
V156377	1760	WHITMAN JR, GEORGE F	733.77	.00
V156378	508	WILKINS JR, RAYMOND T	1,617.56	.00
V156379	1741	WILSON, RYAN J	1,605.92	.00
V156380	7	ZEMETRES, ELIZABETH C	1,965.14	.00
V156381	1772	ALBERT, ASHLEY H	2,084.21	.00
V156382	1625	ARCHAMBAULT, ABBEY L	1,689.04	.00
V156383	1832	AYOTTE, KENNETH D	1,169.70	.00
V156384	157	BARRIOS, SARAH E	780.48	.00
V156385	605	BEAUCHESNE, WILLIAM P	1,724.91	.00
V156386	1427	BEINEKE, HEIDI L	2,901.55	.00
V156387	1378	BELIVEAU, EILEEN M	1,697.99	.00
V156388	534	BRANCO, AMY L	1,791.55	.00
V156389	1494	BREAULT, STEPHANIE L	420.03	.00

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V156390	1890	BROWN, EMMA S	1,240.30	.00
V156391	312	BRYANT, JAMIE R	2,177.37	.00
V156392	1887	CAPISTRAN, KATE H	1,777.63	.00
V156393	127	CARROLL, SHANNON E	816.29	.00
V156394	650	CARSON, DEBORAH J	2,581.08	.00
V156395	42	CARTEN, KARENA S	3,181.79	.00
V156396	399	CARTIER, KATHLEEN G	2,068.13	.00
V156397	27	CASAVANT, DIANE T	769.97	.00
V156398	1913	CLOUTIER, KIMBERLY A	2,340.07	.00
V156399	163	COUTU, RANDY R	1,722.31	.00
V156400	1879	CUNHA, KELLY R	1,600.48	.00
V156401	1474	CURFMAN, CHARLES L	1,527.85	.00
V156402	1950	DEE, MATTHEW J	1,808.61	.00
V156403	1744	DELUCIA, MEGAN C	2,045.95	.00
V156404	1388	DONOVAN, JENNIFER J	531.82	.00
V156405	1878	DUVAL BUELL, MELANIE B	1,501.05	.00
V156406	215	ERNST, CATHLEEN A	966.06	.00
V156407	1728	FAVOR, BRYANNA L	1,661.45	.00
V156408	1740	FORTIER, LISE M	381.61	.00
V156409	110	GERVAIS, KELLEY A	650.58	.00
V156410	148	GRIFFIN, ANGELA M	1,416.95	.00
V156411	1214	GROVER, JENNIFER	1,831.40	.00
V156412	1339	HATZIMANOLIS, CRYSTAL A	2,280.48	.00
V156413	1383	HATZIMANOLIS, HARALAMBOS N	1,387.31	.00
V156414	45	JEAN, KELLY A	525.85	.00
V156415	1460	KAVARNOS, JAMES M	1,579.92	.00
V156416	1812	KELLY, EILEEN B	1,586.18	.00
V156417	445	KIVIKOSKI, JEAN M	1,067.65	.00
V156418	450	LAMONTAGNE, PATRICIA A	3,647.75	.00
V156419	1402	LEE, TARYN G	1,742.40	.00
V156420	1721	LEWIS, KEITH L	3,067.87	.00
V156421	1237	LORENTZEN, CHRISTOPHER	1,021.75	.00
V156422	454	LOVETT, BARBARA ANN	2,443.14	.00
V156423	1712	MACKEY, KATRINA A	2,515.46	.00
V156424	1225	MADDEN, DOROTHY	2,980.50	.00
V156425	1164	MAGHAKIAN, STACY L	2,583.98	.00
V156426	1729	MCCUNE, ERIN K	1,472.16	.00
V156427	1638	MILLER, ALLISON A	936.44	.00
V156428	1533	MOORE, SANDRA A	2,199.92	.00
V156429	1820	MORRISON, JOANNE M	1,437.12	.00
V156430	1773	MURPHY, RONALD P	659.36	.00
V156431	1228	NELSON, ANN-MARIE	1,710.01	.00
V156432	523	NUGENT, JENNIFER M	1,951.16	.00
V156433	1831	PEREZ, ANDRES	1,261.29	.00
V156434	1694	PRAETZ, DANIEL J	1,091.80	.00
V156435	1265	PRATT, JASON	1,765.14	.00
V156436	1940	QUILL, EVA P	1,027.37	.00
V156437	1612	RALLS, KATIE E	1,967.22	.00
V156438	1957	RAYMOND, KELLEY A	779.47	.00
V156439	1880	RENAUD, EMILY C	1,858.67	.00
V156440	1871	ROUSE, SUSAN P	1,161.27	.00
V156441	1532	SCANIO, MEGAN C	1,437.44	.00
V156442	491	SHANTELER, JUDITH L	2,872.80	.00
V156443	1817	SMITH, ASHLEY S	2,040.83	.00
V156444	1203	STEVENS, LISA A	2,677.95	.00
V156445	133	TAYLOR, LAURA J	949.53	.00

SUNGARD K-12 EDUCATION
DATE: 06/08/2021
TIME: 18:04:19

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER
PAY RUN 126 FY21-06/10/2021

PAGE NUMBER: 7
MODULE NUM: PAYCHK33
PAY PERIOD END 06/03/2021
CHECK DATE 06/10/2021

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
V156446	91	TESSIER, KELLY A	1,957.11	.00
V156447	96	VANTI, LINDA R	950.43	.00
V156448	1823	WITHEE, AUDREY A	1,586.16	.00
V156449	1946	YOUNG, LINDSEY D	671.83	.00
V156450	1318	BARR, MEGAN T	831.15	.00
V156451	1431	COTE, JOAN	2,323.73	.00
V156452	1960	DESCHENES, MEGHAN	592.40	.00
V156453	1294	DOUCETTE, JOYCE P	1,746.76	.00
V156454	1305	HOFFMAN, BRENDAN W	2,946.70	.00
V156455	1965	KELLEY, KIM M	1,511.04	.00
V156456	1440	LAVACCHIA, CHRISTINE R	1,425.11	.00
V156457	1293	MAHONEY, DEBORAH A	2,726.32	.00
V156458	1609	MARANDOS, SARAH E	2,803.21	.00
V156459	1362	MAZZARIELLO, ERIN M	1,479.14	.00
V156460	1866	MCGEE, ERIC S	3,442.88	.00
V156461	1361	RODRIGUE, KRISTEN A	1,159.56	.00
V156462	1972	HAMILTON, ALICIA A	682.37	.00
V156463	367	RICHMOND, MARY J	193.17	.00
TOTAL		354 CHECKS ISSUED	480,608.34	32,048.97

D Mahoney
6/8/2021

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

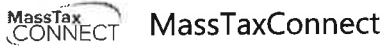
REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270156254791217
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx0676
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q2/2021
Payment Amount	\$168,650.99
Settlement Date	06/11/2021
Subcategories:	
1 Social Security	\$85,204.78
2 Medicare	\$19,927.04
3 Tax Withholding	\$63,519.17
Account Number	xxxxxx6612
Account Type	CHECKING
Routing Number	011401533
Bank Name	CITIZENS BANK NA

[< Payment Options](#)

Payment - Confirmation

- **Confirmation Number:** 0-863-226-688
- **Submitted Date and Time:** 6/9/2021 9:56:28 AM
- **Taxpayer Name:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue.

You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 6/11/2021. You can delete your pending scheduled payment until 4:00pm on 6/10/2021.

- **Paid For:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002
- **Paid From:** CITIZENS BANK NA ****6612
- **Payment Amount:** \$2,964.39
- **Filing Period:** 30-Jun-2020
- **Payment Effective Date:** 6/11/2021

Please note payments can take 2-3 business days from the *Payment Effective Date* to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account, selecting the **More...** tab, and clicking the **Search Submissions** link under the **Submissions** section. Submissions in a status of *Submitted* can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an *Edit* hyperlink which allows you to make changes to the submission.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are Monday through Friday, 9:00 a.m. to 4:00 p.m.



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PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY126P

Voucher Date: 6/10/2021

Prepared By: Joyce Doucette

Printed: 6/9/2021

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$16,671.98** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD VICE CHAIR

THOMAS GELLAR SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND/CHECKS	\$1,355.38
10	GENERAL FUND/EFT	\$15,316.60

TOTAL: \$16,671.98

POWERSCHOOL LLC
 DATE: 06/09/2021
 TIME: 08:26:48

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 12/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
52072	A1010	06/10/21	3913 ASPIRE FINANCIAL SERV. -	L4730	DED:6218 ASPIRE	240.00
52072	A1010	06/10/21	3913 ASPIRE FINANCIAL SERV. -	L4730	DED:6219 ASPIRE	1,115.38
TOTAL CHECK						1,355.38
TOTAL FUND						1,355.38
TOTAL REPORT						1,355.38

POWERSCHOOL LLC
 DATE: 06/09/2021
 TIME: 08:33:39

PELHAM SCHOOL DISTRICT - SAU 28
 VOUCHER REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 12/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V52073	A1010	06/10/21	7	EQUITABLE EQUI-VEST	L4730 DED:6000 AXA EQUIT	3,920.00
V52073	A1010	06/10/21	7	EQUITABLE EQUI-VEST	L4730 DED:6001 AXA EQUIT	477.78
V52073	A1010	06/10/21	7	EQUITABLE EQUI-VEST	L4730 DED:6200 AXA EQUIT	200.00
V52073	A1010	06/10/21	7	EQUITABLE EQUI-VEST	L4730 DED:6300 AXA 457	547.06
TOTAL VOUCHER						5,144.84
V52074	A1010	06/10/21	8	FIDELITY-PLANS1251	L4730 DED:6002 FIDELITY	4,170.00
V52074	A1010	06/10/21	8	FIDELITY-PLANS1251	L4730 DED:6003 FIDELITY	4,148.98
V52074	A1010	06/10/21	8	FIDELITY-PLANS1251	L4730 DED:6202 FIDELITY	462.78
TOTAL VOUCHER						8,781.76
V52075	A1010	06/10/21	6	HORACE MANN LIFE	L4730 DED:6006 HMANN	860.00
V52075	A1010	06/10/21	6	HORACE MANN LIFE	L4730 DED:6206 HMANN	150.00
TOTAL VOUCHER						1,010.00
V52076	A1010	06/10/21	4903	PENSERV PLAN SERVICES, IN	L4730 DED:6004 PENSERV	50.00
V52077	A1010	06/10/21	2764	SECURITY BENEFIT CORPORAT	L4730 DED:6012 SECBENEFIT	25.00
V52077	A1010	06/10/21	2764	SECURITY BENEFIT CORPORAT	L4730 DED:6212 SECBENEFIT	240.00
TOTAL VOUCHER						265.00
V52078	A1010	06/10/21	12	VARIABLE ANNUITY LIFE INS	L4730 DED:6214 VALIC	65.00
TOTAL FUND						15,316.60
TOTAL REPORT						15,316.60

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: AP061621

Voucher Date: 6/16/2021

Prepared By: Joyce Doucette

Generated Date: 6/16/2021

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$587,721.25 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD VICE CHAIR

THOMAS GELLAR SCHOOL BOARD

DARLEEN GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND	<u>\$370,894.17</u>
21	FOOD SERVICE FUND	<u>\$604.94</u>
22	GRANTS FUND	<u>\$10,524.61</u>
25	OTHER SPECIAL FUND	<u>\$225.00</u>
10	EFT -GENERAL FUND	<u>\$178,652.63</u>
21	EFT -FOOD SERVICE FUND	<u>\$14,731.10</u>
22	EFT -GRANTS FUND	<u>\$12,088.80</u>
25	EFT -OTHER SPECIAL FUND	<u>\$0.00</u>
	TOTAL:	<u><u>\$587,721.25</u></u>

POWERSCHOOL LLC
 DATE: 06/16/2021
 TIME: 11:20:17

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 12/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
52084	L4020	06/16/21	5089 MARIE K. ALSUP	320	MENTORING TO K LABONTE AT	1,500.00
52085	A1010	06/16/21	4923 BALFOUR	890	4 GOLD HONORS STOLES WITH	47.80
52085	A1010	06/16/21	4923 BALFOUR	890	ESTIMATED SHIPPING/HANDLI	17.20
52085	A1010	06/16/21	4923 BALFOUR	890	EXTRA TASSELS	48.75
52085	A1010	06/16/21	4923 BALFOUR	890	GOLD HONORS STOLES WITH :	47.80
52085	A1010	06/16/21	4923 BALFOUR	890	4 GOLD HONORS STOLES WITH	71.70
52085	A1010	06/16/21	4923 BALFOUR	890	ESTIMATED SHIPPING/HANDLI	12.95
52085	A1010	06/16/21	4923 BALFOUR	890	WHITE STOLES WITH PHS PRI	1,441.00
52085	A1010	06/16/21	4923 BALFOUR	890	ESTIMATED SHIPPING/HANDLI	13.10
52085	A1010	06/16/21	4923 BALFOUR	890	EXTRA TASSELS	3.25
52085	A1010	06/16/21	4923 BALFOUR	610	BROWN STEM PATHWAY HONOR	152.25
52085	A1010	06/16/21	4923 BALFOUR	610	ESTIMATED SHIPPING/HANDLI	19.00
52085	A1010	06/16/21	4923 BALFOUR	610	GOLDEN YELLOW STEM PATHWA	152.25
52085	A1010	06/16/21	4923 BALFOUR	890	RENTAL FOR FACULTY GRADUA	804.30
52085	A1010	06/16/21	4923 BALFOUR	890	RENTAL FOR FACULTY GRADUA	83.69
52085	A1010	06/16/21	4923 BALFOUR	890	RENTAL FOR FACULTY GRADUA	57.31
52085	A1010	06/16/21	4923 BALFOUR	890	GOLD HONORS STOLES WITH :	27.00
TOTAL CHECK						2,999.35
52086	L4020	06/16/21	4223 BELLAVANCE BEVERAGE CO.	630	BEVERAGES	52.50
52087			3657 BMO MASTERCARD		VOID: MULTI STUB CHECK	
52088			3657 BMO MASTERCARD		VOID: MULTI STUB CHECK	
52089			3657 BMO MASTERCARD		VOID: MULTI STUB CHECK	
52090	A1010	06/16/21	3657 BMO MASTERCARD	810	ESTIMATE FOR FOOD AND SNA	141.33
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	POSTAGE AND SUPPLIES FOR	200.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	POSTAGE AND SUPPLIES FOR	313.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	446	ZOOM ACCOUNT UPGRADE TO B	199.90
52090	A1010	06/16/21	3657 BMO MASTERCARD	446	ZOOM LARGE MEETING ADD-ON	270.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	531	TRACFONE 7361 -MONTHLY AI	22.45
52090	A1010	06/16/21	3657 BMO MASTERCARD	531	TRACFONE 7401 -MONTHLY AI	22.45
52090	A1010	06/16/21	3657 BMO MASTERCARD	531	TRACFONE 7423 -MONTHLY AI	22.45
52090	A1010	06/16/21	3657 BMO MASTERCARD	531	TRACFONE 7461 -MONTHLY AI	22.45
52090	A1010	06/16/21	3657 BMO MASTERCARD	810	SRT FILE FOR VIRTUAL PLAY	183.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	SAT TESTING (OFF SITE) FO	68.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	SAT TESTING (OFF SITE) FO	68.00
52090	L4020	06/16/21	3657 BMO MASTERCARD	890	BOXED LUNCHES- PRESSED CA	346.30
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	10.42
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	PEAP HIGHT SCHOOL EXCELLE	75.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	738	MICROSOFT - SWIFT M3601C	2,817.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	734	1.25" BUTTON MAKER KIT (I	399.95
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	TEACHER APPRECIATION WEEK	277.66
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	77.73
52090	A1010	06/16/21	3657 BMO MASTERCARD	734	35 EACH SIZE A 10W X 42L	687.96
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	47.23
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	INVITATIONS FOR ACHIEVEME	92.39
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	INVITATIONS FOR SCHOLARSH	57.39
52090	A1010	06/16/21	3657 BMO MASTERCARD	275	NHASBO COURSE (SAFETY & S	150.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	OUTDOOR SIGN FOR MAINTENA	44.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	HANNAFORD, SUPPLIES FOR T	67.86
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	VARIOUS SUPPLIES FOR 6,7,	115.90
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	YOUTH DELUXE 3PLY MASK B0	150.00

POWERSCHOOL LLC
 DATE: 06/16/2021
 TIME: 11:20:17

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

PAGE NUMBER: 2
 VENCHK11
 ACCOUNTING PERIOD: 12/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	ICE FOR TEACHER APPRECIAT	11.34
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	GROCERY FOR FACS CLASS	107.47
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	SIZE 4 RIFTON COMPASS CHA	385.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	ESTIMATED SHIPPING/HANDLI	6.99
52090	L4020	06/16/21	3657 BMO MASTERCARD	610	PK SUPPLIES RHYTHM MUSIC	99.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	PLASTIC FENCE POSTS FOR 5	129.01
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ALUMIGUARD™ METAL ASSET T	597.30
52090	A1010	06/16/21	3657 BMO MASTERCARD	640	DEFINING DOCUMENTS IN AME	265.50
52090	A1010	06/16/21	3657 BMO MASTERCARD	640	SHIPPING	10.62
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	39.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	FOR THE CLASS OF 2021 SUN	200.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	ESTIMATED SHIPPING/HANDLI	6.99
52090	L4020	06/16/21	3657 BMO MASTERCARD	610	PK SUPPLIES MED HOP ALONG	49.98
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	SMALL HOP ALONG BALL	.57
52090	L4020	06/16/21	3657 BMO MASTERCARD	610	SMALL HOP ALONG BALL	39.41
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	TEACHER APPRECIATION BREA	45.78
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	STAFF APPRECIATION T-SHIR	997.40
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	13.34
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	MISC SPRINGS FOR EXTENTIO	72.14
52090	A1010	06/16/21	3657 BMO MASTERCARD	810	DRAMA SENIOR GRAD ALUBUMS	227.94
52090	A1010	06/16/21	3657 BMO MASTERCARD	810	ESTIMATED SHIPPING/HANDLI	54.92
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	POSTAGE FOR PHS	230.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	275	UDEMY - MICROSOFT EXCEL F	15.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	275	EXCEL COURSE ON UDEMY BEG	9.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	DUCT TAPE FOR AWARD CERE	70.12
52090	A1010	06/16/21	3657 BMO MASTERCARD	550	SIGNS FOR AWARDS CEREMONI	209.43
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	FOOD/SUPPLIES FOR SENIOR	111.06
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	ICE CREAM TRUCK - TEACHER	355.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	734	ESTIMATED SHIPPING/HANDLI	136.14
52090	A1010	06/16/21	3657 BMO MASTERCARD	734	IPEVO DO-CAM HD ULTRA POR	4,295.70
52090	A1010	06/16/21	3657 BMO MASTERCARD	810	ESTIMATED SHIPPING/HANDLI	5.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	810	SENIOR ALBUM	38.98
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	BREAKFAST FOR SAULT/PRINC	19.11
52090	A1010	06/16/21	3657 BMO MASTERCARD	325	BASC-3 SCORING	65.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	325	BRIEF-PARENT/TEACHER FORM	120.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	SHIPPING	7.79
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	STARFISH STORY GREETING C	39.60
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	ARTWORK UPLoad	60.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	FUSION SPORT WATER BOTTLE	229.44
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	SHIPPING	20.79
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	CUSTOM MAGNETS FOR NEW HI	99.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	POSTAGE REFILL FOR SAU AC	200.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	STAMPS.COM SUPPLIES (LABE	143.74
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	7.79
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	SCHUMACHER BATTERY CHARGE	62.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	733	STANDUP DESK FOR T.BEER A	126.99
52090	L4020	06/16/21	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	6.99
52090	L4020	06/16/21	3657 BMO MASTERCARD	610	PK CLASSROOM SUPPLIES	1,620.24
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	CPI TRAINING FLEX PARTICI	1,199.70
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	INVITATIONS FOR BOOK AWAR	24.99
52090	L4020	06/16/21	3657 BMO MASTERCARD	610	AMAZON GIFT CARDS.	250.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	330	ONLINE PORTION OF CPR TRA	19.50
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	MEDIUM MOVING BOXES (10 B	240.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	MEDIUM SIZE BOXES FOR CHR	255.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	GROCERY FOR FACS CLASS	567.55
52090	A1010	06/16/21	3657 BMO MASTERCARD	610	SHIPPING	14.00

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52090	A1010	06/16/21	3657 BMO MASTERCARD	610	WIDA ENGLISH LANGUAGE DEV	45.00
52090	A1010	06/16/21	3657 BMO MASTERCARD	890	RETIREMENT GIFTS FOR 2021	155.43
52090	L4020	06/16/21	3657 BMO MASTERCARD	810	CANVA MARKING WEBSITE YEA	119.40
52090	L4020	06/16/21	3657 BMO MASTERCARD	630	MARKET BASKET- FOOD 23.94	23.94
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
52090	A1010	06/16/21	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
			TOTAL CHECK			21,654.83
52091	A1010	06/16/21	3022 BOB'S TEES	610	2XL OVERSIZE CHARGE FOR 5	7.50
52091	A1010	06/16/21	3022 BOB'S TEES	610	ULTRA CLUB POLO WITH EMBR	600.00
			TOTAL CHECK			607.50
52092	A1010	06/16/21	1143 ANTHONY J BOLDDUC	330	ONLINE CPR CLASSES REIMBU	19.50
52093	A1010	06/16/21	1173 BOOTHBY THERAPY SERVICES,	330	PK SPEECH SERVICES & EVAL	3,830.05
52093	A1010	06/16/21	1173 BOOTHBY THERAPY SERVICES,	330	PK SPEECH SERVICES & EVAL	3,138.17
52093	A1010	06/16/21	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH SERVICES FOR GRADE	3,953.60
52093	A1010	06/16/21	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH SERVICES FOR GRADE	2,989.91
52093	A1010	06/16/21	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST ADDT	3,020.62
52093	A1010	06/16/21	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST ADDT	3,431.15
			TOTAL CHECK			20,363.50
52094	A1010	06/16/21	641 AMY L BRANCO	274	CS PEA : SNHU ASSESSMENT	710.00
52094	A1010	06/16/21	641 AMY L BRANCO	274	DF PEA CS REIMBURSEMENT	1,065.00
			TOTAL CHECK			1,775.00
52095	L4020	06/16/21	4702 BUREAU OF EDUCATION & RES	320	CATCHING UP WITH YOUR ENG	279.00
52096	L4020	06/16/21	5169 NICOLE BURKE	320	MENTORING TO B CLANIN AT	750.00
52097	A1010	06/16/21	1323 CAMPBELL SCOTTISH HIGHLAN	810	GOLF TEAM FEES FOR PMS	1,767.00
52098	A1010	06/16/21	3918 CAPELLINI'S	890	END OF THE YEAR LUNCHEON	2,055.67
52099	A1010	06/16/21	54 CAROLINA BIOLOGICAL SUPPL	610	ESTIMATED SHIPPING/HANDLI	17.45
52099	A1010	06/16/21	54 CAROLINA BIOLOGICAL SUPPL	610	ONION SLIDES	213.60
			TOTAL CHECK			231.05
52100	A1010	06/16/21	4961 COMPASS INNOVATIVE BEHAVI	330	RBT SERVICES FOR PMS STUD	585.00
52100	A1010	06/16/21	4961 COMPASS INNOVATIVE BEHAVI	330	RBT SERVICES FOR PMS STUD	520.00
52100	A1010	06/16/21	4961 COMPASS INNOVATIVE BEHAVI	330	RBT SERVICES FOR PMS STUD	585.00
			TOTAL CHECK			1,690.00
52101	L4020	06/16/21	1944 NICOLE COVART	320	COURSE REIMBURSEMENT	810.00
52102	A1010	06/16/21	1292 CHARLES CURFMAN	271	DF PESPA WK REIMBURSEMENT	199.00
52103	A1010	06/16/21	5110 CYBER NORTH	330	REDEPLOYMENT OF FAULTY SI	500.00
52104	A1010	06/16/21	4420 DURHAM SCHOOL SERVICES	519	IN-DISTRICT TRANSPORTATIO	14,518.80
52104	A1010	06/16/21	4420 DURHAM SCHOOL SERVICES	519	OOD TRANSPORTATION	16,898.67
52104	A1010	06/16/21	4420 DURHAM SCHOOL SERVICES	519	ADDT DAYS ADDED TO THE EN	2,419.80
52104	A1010	06/16/21	4420 DURHAM SCHOOL SERVICES	519	IN-DISTRICT TRANSPORTATIO	10,163.16
52104	A1010	06/16/21	4420 DURHAM SCHOOL SERVICES	519	OOD TRANSPORTATION	12,502.38

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TOTAL CHECK						56,502.81
52105	A1010	06/16/21	4600 FIRST LIGHT FIBER	532	1G FIBER INTERNET SERVICE	1,902.50
52106	A1010	06/16/21	106 FOLLETT SCHOOL SOLUTIONS,	640	BOOKS TO UPDATE COLLECTIO	100.20
52106	A1010	06/16/21	106 FOLLETT SCHOOL SOLUTIONS,	640	CATALOGING & PROCESSING F	4.83
TOTAL CHECK						105.03
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	141.00
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	211.50
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	282.00
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	211.50
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	282.00
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	211.50
52107	A1010	06/16/21	5214 FOUNDERS ACADEMY PUBLIC C	332	MATH AND WRITING TUTOR SE	282.00
TOTAL CHECK						1,621.50
52108	A1010	06/16/21	751 ELAINE M FRENCH	274	DF BALANCE OF PEA SNHU EF	225.00
52108	A1010	06/16/21	751 ELAINE M FRENCH	274	DF PEA SNHU COURSE PROCES	675.00
TOTAL CHECK						900.00
52109	A1010	06/16/21	4888 GRANITE STATE ARTS ACADEM	332	ACADEMIC FOR STUDENT BB	225.50
52109	A1010	06/16/21	4888 GRANITE STATE ARTS ACADEM	332	MATH INSTRUCTION STUDENT	225.00
52109	A1010	06/16/21	4888 GRANITE STATE ARTS ACADEM	332	ACADEMIC FOR STUDENT BB	112.50
52109	A1010	06/16/21	4888 GRANITE STATE ARTS ACADEM	332	ACADEMIC FOR STUDENT BB	202.50
52109	A1010	06/16/21	4888 GRANITE STATE ARTS ACADEM	332	MATH INSTRUCTION STUDENT	427.50
TOTAL CHECK						1,193.00
52110	A1010	06/16/21	3630 JOSEPH K HARRIS	274	DF PEA CS REIMBURSEMENT B	225.00
52110	A1010	06/16/21	3630 JOSEPH K HARRIS	274	DF PEA CS REIMBURSEMENT P	675.00
TOTAL CHECK						900.00
52111	A1010	06/16/21	4168 CRYSTAL A HATZIMANOLIS	274	DF PEA CS REIMBURSEMENT B	225.00
52111	A1010	06/16/21	4168 CRYSTAL A HATZIMANOLIS	274	DF PEA CS REIMBURSEMENT P	675.00
52111	A1010	06/16/21	4168 CRYSTAL A HATZIMANOLIS	330	HEARTSAVER ONLINE CPR AED	19.50
TOTAL CHECK						919.50
52112	A1010	06/16/21	3746 HARALAMBOS N HATZIMANOLIS	330	HEARTSAVER ONLINE CPR AED	19.50
52113	A1010	06/16/21	5212 DARLENE E JIANG-DEMETRION	330	CPR TRAINING	19.50
52114	A1010	06/16/21	5175 KAILIE B JONCAS	272	DF PESPA COURSE REIMBURSE	482.00
52114	A1010	06/16/21	5175 KAILIE B JONCAS	272	DF PESPA CS REIMBURSEMENT	402.00
TOTAL CHECK						884.00
52115	L4020	06/16/21	1390 TODD W KRESS	320	SNHU COHORT EDU 508 EFFEC	675.00
52115	L4020	06/16/21	1390 TODD W KRESS	320	SNHU COHORT EDU590 PROCES	675.00
TOTAL CHECK						1,350.00
52116	A1010	06/16/21	2080 KELLY L LABONTE	330	ONLINE CPR CLASSES REIMBU	19.50
52117	L4020	06/16/21	3163 MATTHEW B LANE	320	MENTORING FOR M. DUVAL-BU	500.00
52118	A1010	06/16/21	3444 LIBERTY UTILITIES	622	ELECTRIC USAGE 4/26-5/24/	3,862.29
52118	A1010	06/16/21	3444 LIBERTY UTILITIES	622	ELECTRIC USAGE 4/26-5/24/	6,859.03
52118	A1010	06/16/21	3444 LIBERTY UTILITIES	622	ELECTRIC USAGE 4/26-5/24/	17,862.02

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TOTAL CHECK						28,583.34
52119	A1010	06/16/21	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS SERVICE 4/28-	120.26
52119	A1010	06/16/21	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS SERVICE 4/28-	664.03
52119	A1010	06/16/21	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS SERVICE 4/28-	987.67
52119	A1010	06/16/21	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS SERVICE 4/28-	1,477.27
TOTAL CHECK						3,249.23
52120	A1010	06/16/21	5211 LITTLE PEOPLE'S SCHOOL IN	564	OOD TUITION FOR RM (HIGH	10,176.32
52121	L4020	06/16/21	5219 LISA MARTIN	R1611	NUTRITION ACCOUNT REFUND	62.80
52122	A1010	06/16/21	4468 MBG CONSULTING, LLC	330	EXTENSION OF CONTRACT THR	250.00
52123	A1010	06/16/21	4425 ALLISON A MILLER	274	DF PEA COURSE REIMBURSEME	225.00
52123	A1010	06/16/21	4425 ALLISON A MILLER	274	DF PEA CS REIMBURSEMENT P	675.00
TOTAL CHECK						900.00
52124	A1010	06/16/21	4227 SANDRA A MOORE	273	DF PEA WK REIMBURSEMENT	200.00
52125	L4020	06/16/21	5088 MATTHEW R MUNSEY	320	MENTORING FOR K STRUTH AT	1,500.00
52126	A1010	06/16/21	4136 AMBER L MURPHY	274	DF BALANCE OF SNHU EFFECT	225.00
52126	A1010	06/16/21	4136 AMBER L MURPHY	274	DF PEA CS PROCESS AND COM	675.00
52126	A1010	06/16/21	4136 AMBER L MURPHY	273	DF BALANCE OF PEA WK	175.00
TOTAL CHECK						1,075.00
52127	L4020	06/16/21	5220 NAT ASSOC FOR MUSIC EDUCA	321	NAFME YEARLY MEMBERSHIPS	675.00
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	Q INTERACTIVE SUB-TESTS	25.77
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	SLP SUB-TESTS	14.48
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	Q INTERACTIVE SUB-TEST PH	33.05
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	SPL SUB-TESTS	24.70
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	Q INTERACTIVE SUB-TESTS P	8.30
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	SPL SUB-TESTS	3.06
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	Q INTERACTIVE SUB-TESTS P	11.39
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	SPL SUB-TESTS	4.21
52128	A1010	06/16/21	175 PEARSON EDUCATION	325	SPL SUB-TESTS	124.96
TOTAL CHECK						124.96
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	CONTRACT FOR D.BERGERON P	515.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	SPEECH SERVICES TO CHARTE	680.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	SPEECH SERVICES TO CHARTE	225.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	SPEECH SERVICES FOR CHART	395.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	SPEECH SERVICES FOR CHART	90.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	IEP TEAM MEETING ATTENDAN	125.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	OT EVALUATION FOR LM AT B	450.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	OT SERVICES FOR CHARTER S	855.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	332	CHARTER TUTOR SERVICES ST	212.50
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	332	OT CONSULTATION FOR CHART	290.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	332	OT CONSULTATION FOR CHART	40.00
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	ADDT DAYS ADDED TO CONTRA	1,968.17
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	CONTRACT FOR D.BERGERON P	2,906.83
52129	A1010	06/16/21	3819 OT WORKS 4 KIDZ	330	CONTRACT FOR D.BERGERON P	8,752.50
TOTAL CHECK						8,752.50
52130	A1010	06/16/21	179 PELHAM BUILDING SUPPLY	433	REPAIR/ADJUST MAIN DOOR S	140.00

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52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	890	PMS STAFF LUNCH 6-18-21	614.25
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	890	END OF YEAR DISTRICT WIDE	88.45
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	890	END OF YEAR DISTRICT WIDE	374.05
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	890	END OF YEAR DISTRICT WIDE	1,000.00
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	890	END OF YEAR DISTRICT WIDE	1,000.00
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	610	BREAKFAST FOOD FOR THE CL	293.20
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	610	BBQ SUPPLIES FOR PHS TEAC	110.20
52131	A1010	06/16/21	3324 PELHAM NUTRITION SERVICE	890	PMS STAFF BREAKFAST 6-21-	367.25
TOTAL CHECK						3,847.40
52132	A1010	06/16/21	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 5/4-6/2/2021	593.99
52132	A1010	06/16/21	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 5/4-6/2/2021	729.43
52132	A1010	06/16/21	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 5/4-6/2/2021	1,821.39
TOTAL CHECK						3,144.81
52133	A1010	06/16/21	3894 PHONAK U.S.	890	EXTENDED WARRANTY FOR HEA	551.25
52134	A1010	06/16/21	4900 GARRETT T POLTACK	330	CPR TRAINING	19.50
52135	A1010	06/16/21	5176 RICK JEAN PLUMBING & HEAT	430	REPAIR ONE 4' COPPER PIPE	1,575.00
52136	A1010	06/16/21	1492 RIDDELL / ALL AMERICAN	610	ANNUAL FOOTBALL EQUIPMENT	2,309.29
52137	A1010	06/16/21	4674 THERESA M ROSA	272	DF PEPSA CS REIMBURSEMENT	172.50
52137	A1010	06/16/21	4674 THERESA M ROSA	272	DF PESPA CS REIMBURSEMENT	172.50
TOTAL CHECK						345.00
52138	L4020	06/16/21	5218 TARA SCHNEIDER	320	MENTORING SERVICES FOR KA	500.00
52139	A1010	06/16/21	4919 SEVEN HILLS EXTENDED CARE	564	TUITION OF HIGH SCHOOL ST	4,101.20
52139	A1010	06/16/21	4919 SEVEN HILLS EXTENDED CARE	564	TUITION OF HIGH SCHOOL ST	4,511.32
TOTAL CHECK						8,612.52
52140	A1010	06/16/21	16 SOULE, LESLIE, KIDDER, SA	330	LEGAL SERVICES FOR DISTRI	1,302.00
52141	A1010	06/16/21	5158 SPRAGUE OPERATING RESOURC	625	NATURAL GAS SUPPLIER 4/28	57.82
52141	A1010	06/16/21	5158 SPRAGUE OPERATING RESOURC	625	NATURAL GAS SUPPLIER 4/28	551.81
52141	A1010	06/16/21	5158 SPRAGUE OPERATING RESOURC	625	NATURAL GAS SUPPLIER 4/28	1,022.16
52141	A1010	06/16/21	5158 SPRAGUE OPERATING RESOURC	625	NATURAL GAS SUPPLIER 4/28	1,723.70
TOTAL CHECK						3,355.49
52142	L4020	06/16/21	901 KERRY A STRUTH	320	SNHU CAGS590 PROCESS AND	675.00
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	CTE ROUTE BUS 1	8,012.00
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	CTE ROUTE BUS 2	4,807.20
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	REGULAR BUS ROUTES - 13 B	104,156.00
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	ATHLETIC BUSES FOR MAY 20	9,451.64
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	MAY ATHLETIC TRANSPORTATI	1,493.44
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	ATHLETIC BUSES FOR MAY 20	1,487.09
52143	A1010	06/16/21	3240 STUDENT TRANSPORTATION OF	519	JUNE ATHLETIC TRANSPORTAT	797.43
TOTAL CHECK						130,204.80
52144	A1010	06/16/21	5162 LISA ANN TEMPLE	275	WK: NASP 2021 VIRTUAL CON	29.00
52145	A1010	06/16/21	4609 THE NEW ENGLAND CENTER FO	330	COOPERATIVE MODEL CLASSRO	6,250.00
52145	A1010	06/16/21	4609 THE NEW ENGLAND CENTER FO	330	BCBA CONSULTATION APPROXI	4,000.00

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52145	A1010	06/16/21	4609 THE NEW ENGLAND CENTER FO	643	MONTHLY ACE ACCESS FEE -	559.30		
		TOTAL CHECK				10,809.30		
52146	A1010	06/16/21	5216 GARY D THERRIEN	330	ONLINE PORTION CPR TRAINI	19.50		
52147	A1010	06/16/21	441 NH DEPARTMENT OF LABOR	430	INSPECTION CERTIFICATE FE	200.00		
52148	L4020	06/16/21	4806 UNH PROF DEVELOPMENT & TR	320	UNH PROFESSIONAL DEVELOPM	169.00		
52149	A1010	06/16/21	3884 US BANK EQUIPMENT FINANCE	442	PES - CANON 8585I - CONTR	381.21		
52149	A1010	06/16/21	3884 US BANK EQUIPMENT FINANCE	442	PES - CANON 8585I - CONTR	381.23		
52149	A1010	06/16/21	3884 US BANK EQUIPMENT FINANCE	442	PMS - CANON 8585I - CONTR	381.23		
52149	A1010	06/16/21	3884 US BANK EQUIPMENT FINANCE	442	PMS - CANON 8585I - CONTR	381.23		
		TOTAL CHECK				1,524.90		
52150	A1010	06/16/21	1949 JEANNA WAGNER	274	DF PEA CS REIMBURSEMENT	1,328.25		
52150	A1010	06/16/21	1949 JEANNA WAGNER	274	DF PEA CS REIMBURSEMENT	2,087.25		
		TOTAL CHECK				3,415.50		
52151	A1010	06/16/21	5183 WEDIKO	569	NON-INSTRUCTION DAYS	2,360.80		
52151	A1010	06/16/21	5183 WEDIKO	569	OOD TUITION FOR 90 DAY PL	11,375.91		
52151	A1010	06/16/21	5183 WEDIKO	569	RESIDENTIAL OOD TUITION F	9,778.21		
		TOTAL CHECK				23,514.92		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	1FT CAT6 PATCH CABLES	27.65		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	2YR CARE PLUS FOR XPROTEC	357.00		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	AXIS M3065-V NETWORK CAME	1,883.00		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	CATEGORY 6 PLENUM CABLE	518.00		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	INSTALLATION, CONFIGURATI	2,400.00		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	TIES, TERMINATIONS, J HOO	29.00		
52152	A1010	06/16/21	4829 WIRE TO WIRE TECHNOLOGIES	734	XPROTECT PROFESSIONAL+ DE	1,155.00		
		TOTAL CHECK				6,369.65		
TOTAL FUND						382,273.72		
TOTAL REPORT						382,273.72		

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V52153	A1010	06/16/21	4693 ASHLEY H ALBERT	330	HEARSAVER ONLINE CPR AED	19.50
V52154			4967 AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER	
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	CARDBOARD VIRTUAL REALITY	119.80
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	STARBRIGHT--MEDITATIONS F	49.30
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	THE HAPPINESS RESULT BOOK	51.13
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	YOGA FOR CHILDREN--YOGA P	47.45
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MISC SPORTING GOODS AND S	1,689.00
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MISC STEAM SUPPLIES FOR D	74.00
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	890	MISC SPORTING GOODS AND S	1,433.57
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	PO 211884 BALANCE DUE	.10
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MISC. STEAM EXPERIMENT SU	539.85
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	KLEIN TOOLS DIGITAL MULTI	239.88
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MEMORIES AT MEMORIAL DINN	103.81
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	BULLETIN BOARD	9.99
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	EXPO DRY ERASE MARKERS 36	29.88
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	LINED STICKY NOTES	23.97
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	K.RODRIGUE SCH YR CALEND	4.98
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	PK SUPPLIES-- FINE MOTOR S	193.82
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	737	DESK W/LOCK FOR THE NURSE	385.50
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES FOR SENIOR BAR--B	122.45
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	890	HAND SANITIZER FOR GRADUA	86.70
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	737	DESK W/LOCK FOR THE NURSE	-385.50
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	BOOKMARKS--COLORING	8.99
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	CARSON DELLOSA SUNS DAZZL	14.67
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	DOUBLE SIDED WHITEBOARD--L	118.47
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	GRADE 2 BOOKS--OWL DIARIES	71.88
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	GRADE 2 SUPER STINK INCRE	53.30
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	GRADE 3--4 BOOKMARKS	4.11
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	LEARNING RESOURCES SOFT B	22.48
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	LOTFANCY PLAYING CARDS	89.11
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MERCY WATSON BOXED SET AD	47.12
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	PETE THE CAT SUPER READIN	53.97
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	SPLAT THE CAT READING COL	39.98
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MISC STEAM SUPPLIES FOR D	247.79
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	737	DESK W/LOCK FOR THE NURSE	-391.00
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	PFISTER G135-7000 SERIES	67.23
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	42-PC ANXIETY RELIEF TOOL	43.98
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	5PC DIMPLE DIDGET STRESS	11.98
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	FIDGET TOYS - PHS AND PMS	89.97
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	734	18" RGB RING LIGHT WITH S	134.61
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	734	FIFINE STUDIO CONDENSER U	115.36
V52155	L4020	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	9X12 SELF-ADHESIVE ENVELO	87.45
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MISC SPORTING GOODS AND S	743.14
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	A GOOD GIRL'S GUIDE TO MU	453.63
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	BORA A CRIME CORE CLASSES	437.25
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	CORE CLASSES - FIRE KEEPE	795.68
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	INTO THE WILD CORE CLASSE	302.92
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	MYTHOLOGY: TIMELESS TABLE	8.58
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	THE ABSOLUTELY TRU DIARY	485.16
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	THE GLASS CASTLE CORE CLA	214.99
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	640	THE HATE U GIVE CORE CLA	393.59
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	MISC. STEAM EXPERIMENT SU	52.52
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	610	WATTSTOPPER WATT STOPPER	240.00
V52155	A1010	06/16/21	4967 AMAZON CAPITAL SERVICES,	890	PERSONALIZED BOOK MARK -	12.98

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V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	890	RETIREMENT TOTE BAG	50.97	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	890	RETIREMENT TRAVEL BAG	8.99	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	890	SHIPPING	5.99	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	YELLOW DUCK TAPE 1.88" X	69.60	
V52155	L4020	06/16/21	AMAZON CAPITAL SERVICES,	610	PO 211888 BOTTLE	-25.00	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	CONSUMABLE SUPPLIES FOR T	220.37	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	737	DESK W/LOCK FOR THE NURSE	391.00	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	DC BENCH POWER SUPPLY, 30	688.40	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	DICUNO 450 PCS (5 COLORS	12.99	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	KLEIN TOOLS DIGITAL MULTI	239.88	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	SIGLENT TECHNOLOGIES SDS1	379.00	
V52155	A1010	06/16/21	AMAZON CAPITAL SERVICES,	610	KLEIN TOOLS DIGITAL MULTI	-239.88	
TOTAL VOUCHER							11,693.88
V52156	L4020	06/16/21	APPLE INC. EDUCATION	734	SMART COVER FOR IPAD-8TH	490.00	
V52156	L4020	06/16/21	APPLE INC. EDUCATION	734	APPLE IPADS-8TH GENERATIO	1,995.00	
V52156	A1010	06/16/21	APPLE INC. EDUCATION	610	NOTABILITY APP FOR PMS ST	8.99	
TOTAL VOUCHER							2,493.99
V52157	A1010	06/16/21	BEHAVIORAL LEARNING NETWO	330	BCBA REMOTE SERVICES FOR	306.25	
V52158	A1010	06/16/21	BELTRONICS, INC.	734	RADIOS (5) PES (10) PMS	2,367.00	
V52158	A1010	06/16/21	BELTRONICS, INC.	734	RADIOS (5) PES (10) PMS	4,733.00	
TOTAL VOUCHER							7,100.00
V52159	A1010	06/16/21	BRIDGE STREET TRUE VALUE	610	EXT TUBE AND DRAIN PIP WA	14.65	
V52159	A1010	06/16/21	BRIDGE STREET TRUE VALUE	610	1 1/4 FLEXIBLE COUPLING	6.74	
V52159	A1010	06/16/21	BRIDGE STREET TRUE VALUE	610	EXT TUBE AND DRAIN PIP WA	-.60	
TOTAL VOUCHER							20.79
V52160	A1010	06/16/21	BSN SPORTS	610	ESTIMATED SHIPPING/HANDLI	22.72	
V52160	A1010	06/16/21	BSN SPORTS	610	MEASURING TAPE 130 FEET	102.37	
V52160	A1010	06/16/21	BSN SPORTS	610	MEASURING TAPE 300 FEET	100.78	
V52160	A1010	06/16/21	BSN SPORTS	610	STOPWATCHES FOR HOME TRAC	100.75	
TOTAL VOUCHER							326.62
V52161	A1010	06/16/21	CAC MECHANICAL SERVICES,	433	REPLACE PARTS ON BOILER #	443.05	
V52161	A1010	06/16/21	CAC MECHANICAL SERVICES,	430	TROUBLESHOOT PUMP AT PMS	210.75	
V52161	A1010	06/16/21	CAC MECHANICAL SERVICES,	433	DURING PM FOUND GAS LEAK.	176.40	
TOTAL VOUCHER							830.20
V52162	L4020	06/16/21	CDW GOVERNMENT, INC.	734	LENOVO THINKBOOK 14 G2 IT	3,995.00	
V52163	A1010	06/16/21	CHRISTIAN PARTY RENTAL	890	STAGE/LINENS RENTAL FOR G	1,027.40	
V52163	A1010	06/16/21	CHRISTIAN PARTY RENTAL	890	CHAIRS FOR GRADUATION - 3	3,037.30	
TOTAL VOUCHER							4,064.70
V52164	A1010	06/16/21	CONSOLIDATED COMMUNICATIO	531	BUSINESS PHONE/CENTREX LI	1,643.94	
V52164	A1010	06/16/21	CONSOLIDATED COMMUNICATIO	532	INTERNET SERVICE	566.33	
TOTAL VOUCHER							2,210.27
V52165	A1010	06/16/21	MARY M CORREDOR	273	DF PEA WK REIMBURSEMENT	99.00	
V52166	A1010	06/16/21	CROWN TROPHY	890	WALL PLATES/NAME PLATES/B	92.30	
V52167	A1010	06/16/21	D & M STRIPING	433	PARKING SPACE LINES, NUMB	3,539.40	

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V52167	A1010	06/16/21	4328 D & M STRIPING	433	SEALCOATING DRIVEWAY AT M	2,337.00
			TOTAL VOUCHER			5,876.40
V52168	A1010	06/16/21	4824 SARAH A DAMOUR	330	ONLINE CPR CLASSES REIMBU	19.50
V52169	A1010	06/16/21	232 DEMCO, INC.	734	BOOK TRUCK	399.90
V52169	A1010	06/16/21	232 DEMCO, INC.	734	ESTIMATED SHIPPING/HANDLI	229.96
V52169	A1010	06/16/21	232 DEMCO, INC.	610	ESTIMATED SHIPPING/HANDLI	139.87
V52169	A1010	06/16/21	232 DEMCO, INC.	610	SUPPLIES: REPAIR TAPE, SI	1,079.38
			TOTAL VOUCHER			1,849.11
V52170	A1010	06/16/21	4617 MEGHAN E DEVITA	330	ONLINE CPR CLASSES REIMBU	19.50
V52171	A1010	06/16/21	5090 KAYLA DIORIO	332	TUTOR SERVICES FOR CHARTE	180.00
V52171	A1010	06/16/21	5090 KAYLA DIORIO	332	COVER MILEAGE AND PLANNIN	44.80
V52171	A1010	06/16/21	5090 KAYLA DIORIO	332	TUTOR SERVICES FOR JC AT	360.00
V52171	A1010	06/16/21	5090 KAYLA DIORIO	332	TUTOR SERVICES FOR CHARTE	145.20
			TOTAL VOUCHER			730.00
V52172	A1010	06/16/21	4500 DOOR CONTROL, INC.	433	TROUBLESHOOT MAIN DOOR NO	201.75
V52173	A1010	06/16/21	4618 BRYANNA L FAVOR	274	DF PEA SNHU BALANCE OF EF	225.00
V52173	A1010	06/16/21	4618 BRYANNA L FAVOR	274	DF PEA SNHU COURSE REIMBU	675.00
V52173	A1010	06/16/21	4618 BRYANNA L FAVOR	330	HEARTSAVER CPR AED COURSE	19.50
			TOTAL VOUCHER			919.50
V52174	A1010	06/16/21	221 FIRE ALARM & SAFETY TECHN	433	EN-GUAGE IN GYM SENDING T	290.00
V52175	A1010	06/16/21	535 FLINN SCIENTIFIC	610	SUPPLIES PLEASE SEE THE A	3,451.69
V52175	A1010	06/16/21	535 FLINN SCIENTIFIC	610	SUPPLIES PLEASE SEE THE A	480.90
V52175	A1010	06/16/21	535 FLINN SCIENTIFIC	610	SUPPLIES PLEASE SEE THE A	714.40
			TOTAL VOUCHER			4,646.99
V52176	A1010	06/16/21	4052 MONIQUE J FOURNIER	330	CPR TRAINING	19.50
V52176	A1010	06/16/21	4052 MONIQUE J FOURNIER	610	REIMBURSEMENT GROCERY FO	64.82
			TOTAL VOUCHER			84.32
V52177	A1010	06/16/21	4461 JENNIFER L GIBBONS	274	DF PEA CS REIMBURSEMENT B	225.00
V52177	A1010	06/16/21	4461 JENNIFER L GIBBONS	274	DF PEA CS REIMBURSEMENT P	675.00
			TOTAL VOUCHER			900.00
V52178	A1010	06/16/21	956 VICTORIA L HANSEN	580	MILEAGE REIMBURSEMENT HOM	22.51
V52179	A1010	06/16/21	4707 HARRIMAN ASSOCIATES	330	EARLY-RELEASE CONSTRUCTIO	44,630.30
V52179	A1010	06/16/21	4707 HARRIMAN ASSOCIATES	330	EARLY-RELEASE CONSTRUCTIO	22,016.79
V52179	A1010	06/16/21	4707 HARRIMAN ASSOCIATES	330	EARLY-RELEASE CONSTRUCTIO	19,198.83
V52179	A1010	06/16/21	4707 HARRIMAN ASSOCIATES	330	CAPACITY STUDY TO COMPARE	4,800.00
			TOTAL VOUCHER			90,645.92
V52180	A1010	06/16/21	4337 HEAR SNH	330	TEACHER OF THE DEAF FOR D	30.00
V52181	A1010	06/16/21	4050 HEAR TO LEARN, LLC	330	AUDIOLOGY CONSULT FOR 9 S	973.90
V52182	A1010	06/16/21	4620 ELAINA M HIGGINS	274	DF PEA CS REIMBURSEMENT B	225.00
V52182	A1010	06/16/21	4620 ELAINA M HIGGINS	274	DF PEA CS REIMBURSEMENT P	675.00
			TOTAL VOUCHER			900.00

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V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	189.20	
V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	225.60	
V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	479.40	
V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	182.03	
V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	207.23	
V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	193.40	
V52183	L4020	06/16/21	4580 HP HOOD INC.	430	FRESH MILK DELIVERY - ADD	229.97	
TOTAL VOUCHER						1,706.83	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	33.75	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	33.75	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	101.24	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	100.85	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	100.85	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	302.54	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	89.11	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	29.71	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	29.71	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	453.80	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	151.27	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	151.27	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	214.48	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	214.48	
V52184	L4020	06/16/21	5155 IMPERIAL BAG & PAPER CO.	610	PAPER PRODUCTS - DISTRICT	643.44	
TOTAL VOUCHER						2,650.25	
V52185	A1010	06/16/21	4589 INTERACTIVE HEALTH TECHN	643	1 YEAR SPIRIT ASSESSMENT	300.00	
V52186	A1010	06/16/21	3744 JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE AT P	185.00	
V52186	A1010	06/16/21	3744 JP PEST SERVICES INC.	433	THIS IS THE MONTHLY SERVI	88.80	
TOTAL VOUCHER						273.80	
V52187	A1010	06/16/21	4623 TAYLOR J KUDALIS	274	DF PEA CS REIMBURSEMENT B	225.00	
V52187	A1010	06/16/21	4623 TAYLOR J KUDALIS	274	DF PEA CS REIMBURSEMENT P	675.00	
V52187	A1010	06/16/21	4623 TAYLOR J KUDALIS	330	CPR TRAINING	19.50	
TOTAL VOUCHER						919.50	
V52188	A1010	06/16/21	3380 ALLISON LALIBERTE	274	DF PEA COURSE REIMBURSEME	225.00	
V52188	A1010	06/16/21	3380 ALLISON LALIBERTE	274	DF PEA COURSE SNHU PROCES	675.00	
V52188	A1010	06/16/21	3380 ALLISON LALIBERTE	330	CPR TRAINING	19.50	
TOTAL VOUCHER						919.50	
V52189	A1010	06/16/21	3243 JILLIAN M LEE	274	DF PEA CS REIMBURSEMENT E	225.00	
V52189	A1010	06/16/21	3243 JILLIAN M LEE	274	DF PEA CS REIMBURSEMENT P	675.00	
TOTAL VOUCHER						900.00	
V52190	A1010	06/16/21	4403 THOMAS F LIMERICK	274	DF PEA CS REIMBURSEMENT B	225.00	
V52190	A1010	06/16/21	4403 THOMAS F LIMERICK	274	DF PEA CS REIMBURSEMENT P	675.00	
V52190	A1010	06/16/21	4403 THOMAS F LIMERICK	330	CPR TRAINING	19.50	
TOTAL VOUCHER						919.50	
V52191	L4020	06/16/21	4471 LITERACY LEARNING SOLUTIO	320	ORTON-GILLINGHAM TRAINING	1,898.00	
V52191	L4020	06/16/21	4471 LITERACY LEARNING SOLUTIO	320	ORTON-GILLINGHAM VIRTUAL	949.00	
TOTAL VOUCHER						2,847.00	

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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V52192	A1010	06/16/21	4832 JACQUES J LUDMAN	272	DF PESPA CS REIMBURSEMENT	942.00
V52193	L4020	06/16/21	3191 STACY L MAGHAKIAN	320	SNHU EFFECTIVE MANAGEMENT	675.00
V52193	L4020	06/16/21	3191 STACY L MAGHAKIAN	320	SNHU PROCESS AND COMMUNIC	675.00
			TOTAL VOUCHER			1,350.00
V52194	A1010	06/16/21	4399 KALEIGH F MARTINS	274	DF BALANCE OF PEA CS EFFE	225.00
V52194	A1010	06/16/21	4399 KALEIGH F MARTINS	274	DF PE CS PROCESS AND COMM	675.00
			TOTAL VOUCHER			900.00
V52195	A1010	06/16/21	4627 ERIN K MCCUNE	274	DF PEA CS REIMBURSEMENT B	225.00
V52195	A1010	06/16/21	4627 ERIN K MCCUNE	274	DF PEA CS REIMBURSEMENT P	675.00
			TOTAL VOUCHER			900.00
V52196	A1010	06/16/21	4211 SHANNON M MILSOP	274	DF PEA CS REIMBURSEMENT B	225.00
V52196	A1010	06/16/21	4211 SHANNON M MILSOP	274	DF PEA CS REIMBURSEMENT P	675.00
			TOTAL VOUCHER			900.00
V52197	L4020	06/16/21	4638 NATIVE MAINE PRODUCE & SP	630	FRESH PRODUCE DISTRICT WI	133.46
V52197	L4020	06/16/21	4638 NATIVE MAINE PRODUCE & SP	630	FRESH PRODUCE DISTRICT WI	266.33
V52197	L4020	06/16/21	4638 NATIVE MAINE PRODUCE & SP	630	FRESH PRODUCE DISTRICT WI	275.01
V52197	L4020	06/16/21	4638 NATIVE MAINE PRODUCE & SP	630	FRESH PRODUCE DISTRICT WI	7.81
V52197	L4020	06/16/21	4638 NATIVE MAINE PRODUCE & SP	630	FRESH PRODUCE DISTRICT WI	15.60
V52197	L4020	06/16/21	4638 NATIVE MAINE PRODUCE & SP	630	FRESH PRODUCE DISTRICT WI	16.11
			TOTAL VOUCHER			714.32
V52198	A1010	06/16/21	5 NEW HAMPSHIRE RETIREMENT	231	NHRS - B. COLAMETA - MAY	556.11
V52198	A1010	06/16/21	5 NEW HAMPSHIRE RETIREMENT	232	DIANNE LYNDE - MAY 2021 -	327.38
			TOTAL VOUCHER			883.49
V52199	A1010	06/16/21	4716 OMADA TECHNOLOGIES, LLC	430	ARUBA 1 YEAR 24X7 ED/R VI	1,188.00
V52200	A1010	06/16/21	1222 JENNIFER A PENDERGAST	274	DF PEA CS REIMBURSEMENT B	225.00
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	1,762.09
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	469.15
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	426.63
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	837.50
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	892.57
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	118.26
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	357.56
V52201	L4020	06/16/21	4224 PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCTS DELIVERY -	271.24
			TOTAL VOUCHER			5,135.00
V52202	A1010	06/16/21	4371 KATIE E RALLS	330	HEARSAVER ONLINE CRD AED	19.50
V52203	A1010	06/16/21	3241 KELLY A RAMBEAU	276	ADMINISTRATOR CS : SNHU H	1,881.00
V52204	A1010	06/16/21	4794 ALYSIA REDARD	330	PHYSICAL THERAPY SERVICES	3,262.50
V52204	A1010	06/16/21	4794 ALYSIA REDARD	330	PHYSICAL THERAPY SERVICES	200.00
			TOTAL VOUCHER			3,462.50
V52205	A1010	06/16/21	1761 NICOLE M ROBERSON	274	DF PEA CS BALANCE EFFECTI	225.00
V52205	A1010	06/16/21	1761 NICOLE M ROBERSON	274	DF PEA CS REIMBURSEMENT P	675.00
			TOTAL VOUCHER			900.00

POWERSCHOOL LLC
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PELHAM SCHOOL DISTRICT - SAU 28
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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V52206	A1010	06/16/21	4397 SHAWNI R ROBINSON	274	DF PEA CS REIMBURSEMENT B	225.00
V52206	A1010	06/16/21	4397 SHAWNI R ROBINSON	274	DF PEA CS REIMBURSEMENT P	675.00
			TOTAL VOUCHER			900.00
V52207	A1010	06/16/21	2190 SCHOOL FURNISHINGS, INC.	733	TESCO FREIGHT	1,100.00
V52207	A1010	06/16/21	2190 SCHOOL FURNISHINGS, INC.	733	TESCO M6501-152-141	1,453.86
V52207	A1010	06/16/21	2190 SCHOOL FURNISHINGS, INC.	733	TESCO M6502-152-141	3,453.84
V52207	A1010	06/16/21	2190 SCHOOL FURNISHINGS, INC.	733	TESCO M6583-127-141	2,623.59
V52207	A1010	06/16/21	2190 SCHOOL FURNISHINGS, INC.	733	TESCO MBACK42DF	173.43
V52207	A1010	06/16/21	2190 SCHOOL FURNISHINGS, INC.	733	TESCO MBACK72SF	698.64
			TOTAL VOUCHER			9,503.36
V52208	A1010	06/16/21	199 SERESC	330	ESTIMATED TRAVEL TIME	20.16
V52208	A1010	06/16/21	199 SERESC	330	FEEDING AND SWALLOWING FO	180.00
			TOTAL VOUCHER			200.16
V52209	A1010	06/16/21	5060 EMILY G SHARP	274	DF PEA CS REIMBURSEMENT	1,256.00
V52210	A1010	06/16/21	4071 LAURA A SPAULDING	274	DF PEA COURSE BALANCE SNH	225.00
V52210	A1010	06/16/21	4071 LAURA A SPAULDING	274	DF PEA SNHU COURSE PROCES	675.00
			TOTAL VOUCHER			900.00
V52211	A1010	06/16/21	4331 LISA A STEVENS	274	DF - BALANCE OF SNHU EFFE	225.00
V52211	A1010	06/16/21	4331 LISA A STEVENS	274	DF - DYSLEXIC ASSOCIATION	349.00
V52211	A1010	06/16/21	4331 LISA A STEVENS	274	DF - SNHU PROCESS AND COM	675.00
			TOTAL VOUCHER			1,249.00
V52212	A1010	06/16/21	4395 MEGHAN K SULLIVAN	330	ONLINE CPR CLASSES REIMBU	19.50
V52213	A1010	06/16/21	731 SUN ELECTRIC MOTOR SERVIC	610	NEW 1/4HP AO SMITH MOTOR	256.70
V52214	L4020	06/16/21	4325 TECHNOLOGY EDUCATION CONC	321	TED SUMMER INSTITUTE 1 DA	298.00
V52215	A1010	06/16/21	4254 TELEPHONE NETWORK TECHNOL	430	IP SPEAKER IN THE BAND PO	125.00
V52216	A1010	06/16/21	205 TOWN OF PELHAM	890	POLICE DETAIL FOR SCHOOL	189.00
V52216	A1010	06/16/21	205 TOWN OF PELHAM	626	FUEL FOR DISTRICT VEHICLE	65.64
			TOTAL VOUCHER			254.64
V52217	A1010	06/16/21	2810 TRIDENT BUILDING, LLC	330	EARLY PMS PROJECT EXPENSE	6,013.61
V52218	A1010	06/16/21	3718 U.S. OMNI	330	COMMON REMITTER AND COMPL	42.50
V52219	A1010	06/16/21	2815 JESSICA VAN VRANKEN	330	ONLINE CPR CLASSES REIMBU	19.50
V52220	A1010	06/16/21	838 VERIZON WIRELESS	531	DISTRICT CELL PHONE SERVI	575.99
V52220	L4020	06/16/21	838 VERIZON WIRELESS	531	NUTRITION CELL PHONE SERV	59.37
			TOTAL VOUCHER			635.36
V52221	A1010	06/16/21	475 W.B. MASON COMPANY, INC.	610	CLASSROOM SUPPLIES - SEE	245.72
V52221	A1010	06/16/21	475 W.B. MASON COMPANY, INC.	610	CLASSROOM SUPPLIES - SEE	59.98
V52221	A1010	06/16/21	475 W.B. MASON COMPANY, INC.	734	CASH DRAWER FOR SCHOOL ST	32.40
V52221	A1010	06/16/21	475 W.B. MASON COMPANY, INC.	610	CASH REGISTER RECEIPT TAP	32.99
V52221	A1010	06/16/21	475 W.B. MASON COMPANY, INC.	610	MONEY WRAP BILL BANDS FOR	3.49
V52221	A1010	06/16/21	475 W.B. MASON COMPANY, INC.	610	ZIPPERED WALLET MONEY BAG	3.47
V52221	L4020	06/16/21	475 W.B. MASON COMPANY, INC.	610	OFFICE SUPPLIES- SEE ATTA	113.34

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PELHAM SCHOOL DISTRICT - SAU 28
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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED		-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V52221	L4020	06/16/21	475	W.B. MASON COMPANY, INC.	610	POST-IT, TAPE, ORANGE HIG	86.45
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	READING SUPPLIES PER ATTA	116.58
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	READING SUPPLIES PER ATTA	40.08
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	READING SUPPLIES PER ATTA	33.98
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	SUPPLIES FOR BREAK ROOM A	24.58
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	MISC. SUPPLIES ENGLISH D	205.78
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	PO 212314 COFFEE	11.75
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	CLASSROOM SUPPLIES - SEE	-62.07
V52221	A1010	06/16/21	475	W.B. MASON COMPANY, INC.	610	PO 212314 RTRN COFFEE	-11.75
TOTAL VOUCHER							936.77
V52222	A1010	06/16/21	1691	WADLEIGH, STARR & PETERS,	335	LEGAL SP ED SERVICES MAY	50.00
V52222	A1010	06/16/21	1691	WADLEIGH, STARR & PETERS,	335	LEGAL SP ED SERVICES MAY	100.00
V52222	A1010	06/16/21	1691	WADLEIGH, STARR & PETERS,	335	LEGAL SP ED SERVICES MAY	918.00
V52222	A1010	06/16/21	1691	WADLEIGH, STARR & PETERS,	335	ANNUAL SPECIAL EDUCATION	224.50
V52222	A1010	06/16/21	1691	WADLEIGH, STARR & PETERS,	335	LEGAL SP ED SERVICES MAY	1,477.50
V52222	A1010	06/16/21	1691	WADLEIGH, STARR & PETERS,	335	LEGAL SP ED SERVICES MAY	321.50
TOTAL VOUCHER							3,091.50
V52223	L4020	06/16/21	4851	JOE WARREN & SONS CO. INC	430	PES- DISHWASHER- MOTOR AN	4,265.54
V52224	A1010	06/16/21	4691	WINDHAM ACADEMY PUBLIC CH	332	CHARTER SCHOOL STUDENT CP	90.00
V52224	A1010	06/16/21	4691	WINDHAM ACADEMY PUBLIC CH	332	1:1 SUPPORT 5 WK X 6.5 HO	2,111.30
V52224	A1010	06/16/21	4691	WINDHAM ACADEMY PUBLIC CH	332	SERVICES CHARTER SCHOOL S	247.50
V52224	A1010	06/16/21	4691	WINDHAM ACADEMY PUBLIC CH	332	CHARTER SERVICES FOR AB	450.00
V52224	A1010	06/16/21	4691	WINDHAM ACADEMY PUBLIC CH	332	SPEC ED CONSULTATION TEAC	90.00
V52224	A1010	06/16/21	4691	WINDHAM ACADEMY PUBLIC CH	332	CHARTER STUDENT SERVICES	292.50
TOTAL VOUCHER							3,281.30
TOTAL FUND							205,447.53
TOTAL REPORT							205,447.53

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 127

Voucher Date: 6/17/2021

Prepared By: Christine Lavacchia

Generated Date: 6/16/2021

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$1,437,580.96** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD VICE CHAIR

THOMAS GELLAR SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

	AMOUNT
DIRECT DEPOSIT	<u>\$1,049,981.36</u>
CHECKS	<u>\$33,689.28</u>
MANUAL	<u>\$0.00</u>
VOID	<u>\$0.00</u>
FEDERAL TAXES	<u>\$346,898.37</u>
MASS TAXES	<u>\$7,011.95</u>
TOTAL:	<u>\$1,437,580.96</u>

SUNGARD K-12 EDUCATION
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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 127 FY21-06/17/2021

PAGE NUMBER: 1
 MODULE NUM: PAYCHK33
 PAY PERIOD END 06/10/2021
 CHECK DATE 06/17/2021

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
506433	1446	GOLDSACK, SARAH C	.00	9,500.00
506434	1397	GLOOR, SCOTT R	.00	7,722.62
506435	545	LOCKE, CASEY	.00	7,583.81
506436	12	CORREA, KEVIN	.00	8,882.85
V156464	379	ANDREWS, CHERYL A	7,841.11	.00
V156465	1356	BENOIT, KELSEY	6,972.84	.00
V156466	720	BODENRADER, JENNIFER T	8,573.28	.00
V156467	317	BOLDUC, ANTHONY J	8,787.37	.00
V156468	30	BOURQUE, DEBORAH M	9,402.17	.00
V156469	1816	BUTLER, COLTON M	6,175.05	.00
V156470	977	BYRNE, ELIZABETH REINHARDT	7,179.98	.00
V156471	1810	CORREDOR, MARY M	10,044.87	.00
V156472	1250	COSTA, BRIANA L	7,100.14	.00
V156473	623	CUMMINGS, REBECCA R	8,014.79	.00
V156474	1824	DAMOUR, SARAH A	6,721.77	.00
V156475	1882	DAY, STEFANI A	6,764.70	.00
V156476	1895	DEMATTIA, CHEYANNE S	6,192.78	.00
V156477	1750	DEVITA, MEGHAN E	7,101.14	.00
V156478	1057	DROUIN, KRISTEN ROSE	7,685.97	.00
V156479	593	DUTIL, CARRIE ELIZABETH	6,776.86	.00
V156480	1594	FASTNACHT, ALYSSA L	7,690.65	.00
V156481	138	FLAHERTY, TRACI L	9,472.95	.00
V156482	763	GALLAGHER, KIERA M	7,761.82	.00
V156483	1560	GIBBONS, JENNIFER L	5,842.10	.00
V156484	432	HARDEN, SUSAN M	9,441.52	.00
V156485	1269	HARRIS, JOSEPH K	7,122.03	.00
V156486	1900	HARVEY, DEBORA M	7,451.96	.00
V156487	893	HENDERSON, WENDY	4,838.32	.00
V156488	1722	HIGGINS, ELAINA M	7,073.37	.00
V156489	1106	HUSSEY, TRACY A	6,531.36	.00
V156490	1889	INFANTE, STEPHANIE R	6,906.35	.00
V156491	1776	JACK, MORGAINA R	6,199.67	.00
V156492	543	KEARNEY, KIM	8,961.94	.00
V156493	288	KIRANE, KIMBERLY A	7,669.66	.00
V156494	1165	LEE, JILLIAN M	7,583.77	.00
V156495	1815	LEONARD, LAURA A	6,221.37	.00
V156496	251	LOMBARDO, KATHLEEN M	8,201.13	.00
V156497	319	LONGDEN, JODI L	8,559.79	.00
V156498	1748	MADEIROS, ELAINE M	6,909.48	.00
V156499	542	MAGUIRE, KATE E	8,496.38	.00
V156500	457	MANSFIELD, PAMELA M	9,018.03	.00
V156501	117	MASIELLO, KELLY A	9,148.30	.00
V156502	114	MERRILL, LEE ANN	7,653.00	.00
V156503	1044	MILNER, KRISTINE	9,639.79	.00
V156504	1546	MILSOP, SHANNON M	7,098.10	.00
V156505	1943	MOORE, KATHLEEN E	5,637.56	.00
V156506	904	MORRISON, KATHRYN M	8,038.43	.00
V156507	112	MURPHY, ELIZABETH J	9,388.64	.00
V156508	1883	PARKHURST, TRACY J	7,406.76	.00
V156509	39	PENDERGAST, JENNIFER A	8,050.12	.00
V156510	985	PHILCRANTZ, BETH A	8,476.66	.00
V156511	1896	PORTALLA, ANGELA J	5,873.55	.00
V156512	1813	PROUTY, SHANNON L	6,944.56	.00
V156513	118	ROBERSON, NICOLE M	8,324.55	.00
V156514	1252	ROSSI, AMY	7,466.06	.00
V156515	1881	SAWYERS, MARIE K	7,306.80	.00

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PELHAM SCHOOL DISTRICT - SAU 28
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 PAY RUN 127 FY21-06/17/2021

PAGE NUMBER: 2
 MODULE NUM: PAYCHK33
 PAY PERIOD END 06/10/2021
 CHECK DATE 06/17/2021

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
V156516	1886	SHARP, EMILY G	6,376.18	.00
V156517	1826	SHIELDS, JANE A	6,906.15	.00
V156518	1549	SIMMONS, ALEXA J	6,788.91	.00
V156519	1639	SULLIVAN, MEGHAN K	6,643.40	.00
V156520	87	TSELIOS, PETER D	8,582.01	.00
V156521	1837	WALES, AMY A	4,115.27	.00
V156522	77	WEIGLER, ERIN E	8,479.04	.00
V156523	1621	WEIR, NICOLE S	6,888.16	.00
V156524	381	BABAIAN, THOMAS C	9,199.47	.00
V156525	134	BAILLY-BURTON, PAULA B	9,494.82	.00
V156526	1891	BERGSTEDT, JOEL E	8,670.64	.00
V156527	395	BYRNE, KATHRENE M	9,191.88	.00
V156528	1390	CATAURO, JULIE A	7,257.60	.00
V156529	1303	CHARBONNEAU, STEPHEN	7,409.35	.00
V156530	1029	CLARK, RYAN	7,567.76	.00
V156531	1623	DAVIS, KATHERINE R	6,860.28	.00
V156532	1245	DAY, KRISTA	7,616.77	.00
V156533	1814	DEXTER, KIMBERLY R	7,983.01	.00
V156534	413	DORVAL, WENDY S	10,188.20	.00
V156535	1901	FAZIOLI, PHILIP T	6,658.83	.00
V156536	1457	FOURNIER, MONIQUE J	7,313.66	.00
V156537	56	FRENCH, ELAINE M	8,734.33	.00
V156538	1892	FROST, GRETA-ANNE L	7,347.48	.00
V156539	1934	GORDON, KALEIGH A	7,183.34	.00
V156540	1856	HASYCHAK, LARA P	6,841.85	.00
V156541	1695	HENDERSON, ERIN P	6,822.91	.00
V156542	1730	HILDRETH, ANGELA M	5,670.28	.00
V156543	941	JARVIS, DEBORAH L	8,197.58	.00
V156544	1869	JIANG-DEMETRION, DARLENE E	8,642.79	.00
V156545	1818	JOHNSON, ARTHUR S	9,120.35	.00
V156546	1716	JONES, DANIEL F	6,294.07	.00
V156547	449	KRESS, HEATHER LAGASSE	9,311.73	.00
V156548	1736	KUDALIS, TAYLOR J	5,048.54	.00
V156549	549	LALIBERTE, ALLISON	8,855.56	.00
V156550	1739	LEONDIRES, DEBORAH K	6,549.07	.00
V156551	1724	MAKARA, JESSICA	7,176.97	.00
V156552	1634	MARTINS, KALEIGH F	6,788.91	.00
V156553	1461	MORGAN, RICKARD J	6,052.52	.00
V156554	1466	MURPHY, AMBER L	6,800.92	.00
V156555	1877	NOLIN, AUDRA J	6,994.85	.00
V156556	1450	PARENT, JESSICA L	7,394.87	.00
V156557	1876	POMERLEAU, MARIELLE M	6,696.33	.00
V156558	257	REGAN, MATTHEW GARY	7,761.82	.00
V156559	1583	SHUMWAY, RYAN MITCHELL	6,470.85	.00
V156560	1324	SPAULDING, LAURA A	7,469.44	.00
V156561	1904	THERRIEN, GARY D	5,805.25	.00
V156562	309	TOBIN, JEFFREY	8,810.49	.00
V156563	55	TORRISI, DAVID P	7,728.42	.00
V156564	1752	WATERS, PETER C	7,033.68	.00
V156565	1741	WILSON, RYAN J	6,221.37	.00
V156566	7	ZEMETRES, ELIZABETH C	7,828.52	.00
V156567	1625	ARCHAMBAULT, ABBEY L	6,419.82	.00
V156568	1427	BEINEKE, HEIDI L	8,196.51	.00
V156569	1378	BELIVEAU, EILEEN M	9,265.60	.00
V156570	534	BRANCO, AMY L	9,082.76	.00
V156571	1890	BROWN, EMMA S	6,201.58	.00

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 DATE: 06/15/2021
 TIME: 15:05:23

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 127 FY21-06/17/2021

PAGE NUMBER: 3
 MODULE NUM: PAYCHK33
 PAY PERIOD END 06/10/2021
 CHECK DATE 06/17/2021

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
V156572	312	BRYANT, JAMIE R	9,274.45	.00
V156573	1887	CAPISTRAN, KATE H	7,038.92	.00
V156574	650	CARSON, DEBORAH J	9,135.98	.00
V156575	399	CARTIER, KATHLEEN G	10,270.82	.00
V156576	163	COUTU, RANDY R	8,611.59	.00
V156577	1879	CUNHA, KELLY R	7,056.32	.00
V156578	1728	FAVOR, BRYANNA L	5,768.62	.00
V156579	1214	GROVER, JENNIFER	7,888.87	.00
V156580	1339	HATZIMANOLIS, CRYSTAL A	6,162.07	.00
V156581	1383	HATZIMANOLIS, HARALAMBOS N	7,023.96	.00
V156582	1812	KELLY, EILEEN B	6,148.54	.00
V156583	450	LAMONTAGNE, PATRICIA A	8,381.49	.00
V156584	1402	LEE, TARYN G	7,177.07	.00
V156585	1721	LEWIS, KEITH L	7,126.82	.00
V156586	454	LOVETT, BARBARA ANN	12,160.51	.00
V156587	1225	MADDEN, DOROTHY	11,021.30	.00
V156588	1729	MCCUNE, ERIN K	7,290.92	.00
V156589	1638	MILLER, ALLISON A	3,077.69	.00
V156590	1820	MORRISON, JOANNE M	7,320.51	.00
V156591	1228	NELSON, ANN-MARIE	8,649.79	.00
V156592	523	NUGENT, JENNIFER M	9,175.27	.00
V156593	1831	PEREZ, ANDRES	6,432.90	.00
V156594	1612	RALLS, KATIE E	6,092.43	.00
V156595	1880	RENAUD, EMILY C	7,520.08	.00
V156596	1532	SCANIO, MEGAN C	6,541.51	.00
V156597	491	SHANTELER, JUDITH L	10,501.88	.00
V156598	1817	SMITH, ASHLEY S	9,230.58	.00
V156599	1203	STEVENS, LISA A	8,859.42	.00
V156600	91	TESSIER, KELLY A	8,143.45	.00
V156601	1823	WITHEE, AUDREY A	8,143.50	.00
TOTAL			142 CHECKS ISSUED 1,049,981.36	33,689.28

Deb Mahoney
 6/15/21

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

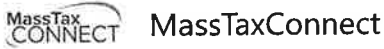
REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270156991409221
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx0676
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q2/2021
Payment Amount	\$346,898.37
Settlement Date	06/18/2021
Subcategories:	
1 Social Security	\$180,231.38
2 Medicare	\$42,150.46
3 Tax Withholding	\$124,516.53
Account Number	xxxxxx6612
Account Type	CHECKING
Routing Number	011401533
Bank Name	CITIZENS BANK NA



< **Payment Options**

Payment - Confirmation

- **Confirmation Number:** 1-748-671-296
- **Submitted Date and Time:** 6/16/2021 11:52:37 AM
- **Taxpayer Name:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue.

You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 6/18/2021. You can delete your pending scheduled payment until 4:00pm on 6/17/2021.

- **Paid For:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002
- **Paid From:** CITIZENS BANK NA ****6612
- **Payment Amount:** \$7,011.95
- **Filing Period:** 30-Jun-2021
- **Payment Effective Date:** 6/18/2021

Please note payments can take 2-3 business days from the *Payment Effective Date* to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account, selecting the **More...** tab, and clicking the **Search Submissions** link under the **Submissions** section. Submissions in a status of *Submitted* can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an *Edit* hyperlink which allows you to make changes to the submission.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are Monday through Friday, 9:00 a.m. to 4:00 p.m.

OK

Print Confirmation



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PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY127P

Voucher Date: 6/17/2021

Prepared By: Joyce Doucette

Printed: 6/16/2021

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$20,940.74** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD VICE CHAIR

THOMAS GELLAR SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND/CHECKS	\$0.00
10	GENERAL FUND/EFT	\$20,940.74

TOTAL: \$20,940.74

POWERSCHOOL LLC
 DATE: 06/16/2021
 TIME: 10:26:36

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK AND VOUCHER REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 12/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V52079	A1010	06/17/21	7	EQUITABLE EQUI-VEST	L4730 DED:6000 AXA EQUIT	10,820.00
V52079	A1010	06/17/21	7	EQUITABLE EQUI-VEST	L4730 DED:6001 AXA EQUIT	2,388.91
TOTAL VOUCHER						13,208.91
V52080	A1010	06/17/21	8	FIDELITY-PLAN51251	DED:6002 FIDELITY	1,625.00
V52080	A1010	06/17/21	8	FIDELITY-PLAN51251	DED:6003 FIDELITY	6,056.83
TOTAL VOUCHER						7,681.83
V52081	A1010	06/17/21	6	HORACE MANN LIFE	DED:6006 HMANN	3,675.00
V52082	A1010	06/17/21	4903	PENSERV PLAN SERVICES, IN	DED:6004 PENSERV	250.00
V52083	A1010	06/17/21	2764	SECURITY BENEFIT CORPORAT	DED:6012 SECBENEFIT	125.00
TOTAL FUND						24,940.74
TOTAL REPORT						24,940.74

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PPFY22

Voucher Date: 6/16/2021

Prepared By: Deborah Mahoney

Generated Date: 6/10/2021

THIS VOUCHER APPROVES THE PAYMENT OF PAYROLL EXPENSES FOR THE 2021-2022 FISCAL YEAR. APPROVAL INCLUDES THE PROCESSING OF ALL PAYROLL CHARGES, TAXES, NH RETIREMENT, TSA EMPLOYER MATCHES, AS WELL AS PAYMENTS TO PAYROLL VENDORS THAT ARE DEDUCTED FROM THE EMPLOYEES' GROSS PAY.

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$21,068,740.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end). Individual vouchers for the actual amounts expended for each pay run will be presented to the Board for approval throughout the year.

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD VICE CHAIR

THOMAS GELLAR SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

AMOUNT

TOTAL: \$21,068,740.00

PATRICIA MURPHY, TREASURER

PELHAM SCHOOL DISTRICT
FY 2022 BUDGET - OBJECT ACCOUNT SUMMARY

ACCOUNT	ACCOUNT TITLE	FY 2019 ACTUAL EXPENDITURES	FY 2020 ADJUSTED BUDGET	FY 2020 ACTUAL EXPENDITURES	FY 2021 ADJUSTED BUDGET	2022 APPROVED SCHOOL BOARD BUDGET	BUDGET INCREASE/ (DECREASE)
10 - GENERAL FUND							
110	SALARIES	\$ 12,215,001.60	\$ 13,087,647	\$ 12,578,850.56	\$ 13,643,569	\$ 14,166,163	\$ 522,594
113	TUTOR SALARIES	\$ 42,226.64	\$ 47,094	\$ 2,642.50	\$ 47,671	\$ 6,500	(\$ 41,171)
114	INSTRUC. ASST. SALARIES	\$ 1,256,708.11	\$ 1,457,848	\$ 1,362,437.48	\$ 1,544,272	\$ 1,652,674	\$ 108,402
120	DAILY SUBSTITUTE SALARIES	\$ 132,847.29	\$ 129,200	\$ 88,265.19	\$ 132,885	\$ 132,885	\$ 0
121	LONG TERM SUB SALARIES	\$ 50,809.38	\$ 100,000	\$ 61,506.20	\$ 80,000	\$ 80,000	\$ 0
130	OVERTIME SALARIES	\$ 35,453.18	\$ 31,250	\$ 25,829.14	\$ 36,250	\$ 36,250	\$ 0
	TOTAL SALARIES	\$ 13,733,046.20	\$ 14,853,039	\$ 14,119,531.07	\$ 15,484,647	\$ 16,074,473	\$ 589,825
220	SOCIAL SECURITY	\$ 1,032,800.43	\$ 1,147,574	\$ 1,059,730.25	\$ 1,176,758	\$ 1,232,880	\$ 56,122
231	NON-TEACHER RETIREMENT	\$ 197,096.63	\$ 206,439	\$ 218,615.59	\$ 223,584	\$ 287,274	\$ 63,690
232	TEACHER RETIREMENT	\$ 1,724,242.73	\$ 1,948,537	\$ 1,809,733.07	\$ 1,969,109	\$ 2,426,593	\$ 457,484
291	TSA MATCH CONTRIBUTION	\$ 27,500.00	\$ 48,500	\$ 27,100.00	\$ 51,500	\$ 57,000	\$ 5,500
	TOTAL EMPLOYEE BENEFITS	\$ 2,981,639.79	\$ 3,351,051	\$ 3,115,178.91	\$ 3,420,950	\$ 4,003,747	\$ 582,797
	TOTAL 10 - GENERAL FUND	\$ 16,714,685.99	\$ 18,204,091	\$ 17,234,709.98	\$ 18,905,597	\$ 20,078,219	\$ 1,172,622
21 - FOOD SERVICE FUND							
110	SALARIES	\$ 327,376.97	\$ 373,650	\$ 308,007.37	\$ 381,790	\$ 393,688	\$ 11,898
120	DAILY SUBSTITUTE SALARIES	\$ 102.13	\$ 0	\$ 432.27	\$ 1,000	\$ 1,000	\$ 0
130	OVERTIME SALARIES	\$ 129.31	\$ 0	\$ 2.88	\$ 0	\$ 0	\$ 0
	TOTAL SALARIES	\$ 327,608.41	\$ 373,650	\$ 308,442.52	\$ 382,790	\$ 394,688	\$ 11,898
220	SOCIAL SECURITY	\$ 25,370.68	\$ 29,044	\$ 23,620.52	\$ 29,742	\$ 30,682	\$ 939
231	NON-TEACHER RETIREMENT	\$ 16,656.11	\$ 17,057	\$ 15,321.14	\$ 17,580	\$ 24,081	\$ 6,500
	TOTAL EMPLOYEE BENEFITS	\$ 42,026.79	\$ 46,101	\$ 38,941.66	\$ 47,322	\$ 54,762	\$ 7,440
	TOTAL 21 - FOOD SERVICE FUND	\$ 369,635.20	\$ 419,751	\$ 347,384.18	\$ 430,112	\$ 449,450	\$ 19,338
22 - GRANTS FUNDS							
110	SALARIES	\$ 368,815.11	\$ 423,890	\$ 425,086.82	\$ 449,681	\$ 473,704	\$ 24,023
	TOTAL SALARIES	\$ 368,815.11	\$ 423,890	\$ 425,086.82	\$ 449,681	\$ 473,704	\$ 24,023
220	SOCIAL SECURITY	\$ 27,584.86	\$ 31,720	\$ 31,757.47	\$ 34,401	\$ 36,356	\$ 1,955
231	NON-TEACHER RETIREMENT	\$ 0.00	(\$ 17)	\$ 0.00	\$ 4,441	\$ 0	(\$ 4,441)
232	TEACHER RETIREMENT	\$ 29,672.35	\$ 34,850	\$ 36,614.34	\$ 31,961	\$ 31,011	(\$ 950)
	TOTAL EMPLOYEE BENEFITS	\$ 57,257.21	\$ 66,553	\$ 68,371.81	\$ 70,803	\$ 67,367	(\$ 3,436)
	TOTAL 22 - GRANTS FUNDS	\$ 426,072.32	\$ 490,444	\$ 493,458.63	\$ 520,484	\$ 541,071	\$ 20,587

PELHAM SCHOOL DISTRICT, SAU28

Professional Nomination

Academic Year: 2021-2022

School Board Meeting 06/16/2021

NAME	POSITION LOCATION	SALARY GRADE/STEP	POSITION ASSIGNMENT
Kristen Rooney	PHS	\$43,482 B+24 / Step 1	Art Teacher
Teghan Gregson	PHS	\$42,245 B+0 / Step 2	Special Education Teacher
Mannat Sidhu	PHS	\$45,748 M+0 / Step 2	Social Studies Teacher
Wendy Sommer	PMS	\$48,328 B+0 / Step 6	Middle Level Math Teacher
Kelly Clifton	PES	\$51,831 M+0 / Step 6	Preschool Teacher